

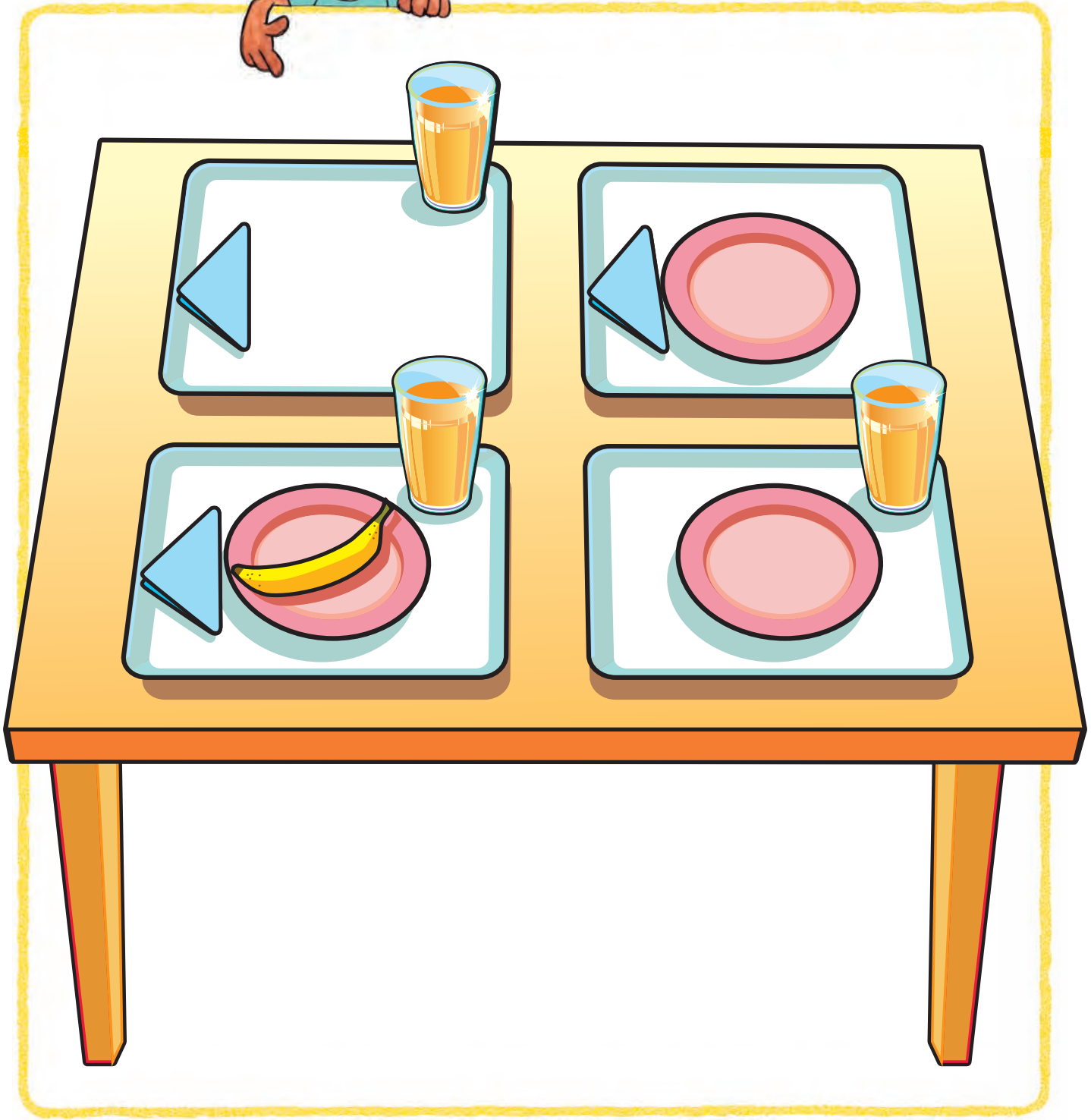
Name _____

Chapter 1

Numbers to Ten



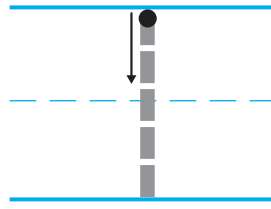
What is missing?



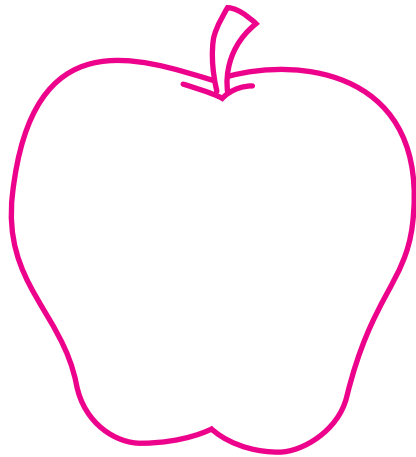
Investigation

Number One

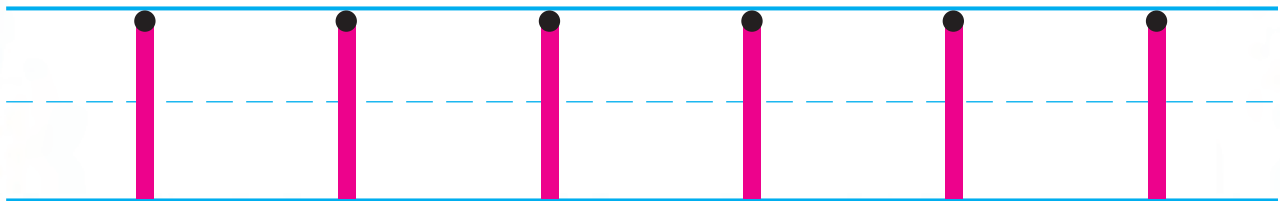
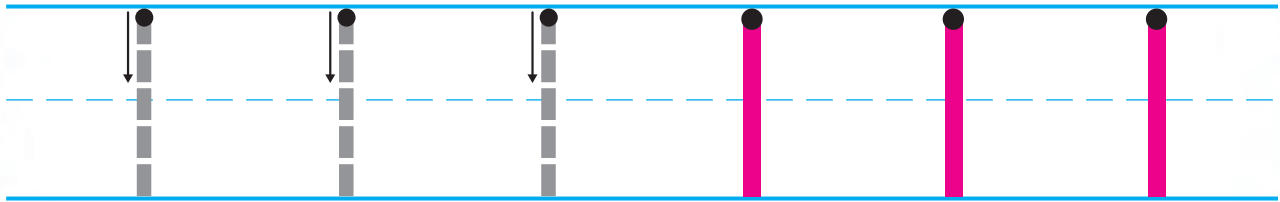
NCTM Standards 1, 6, 9, 10



one



Pictures may vary.



Practice writing the number 1. Draw one of something.



NOTE: Your child is learning to write the number 1 and to identify one of an item. Have your child practice writing the number 1 at home.

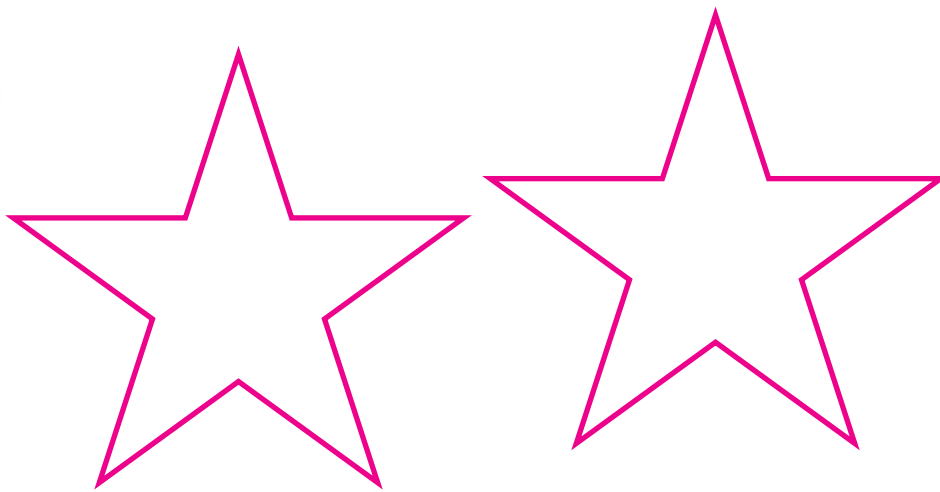
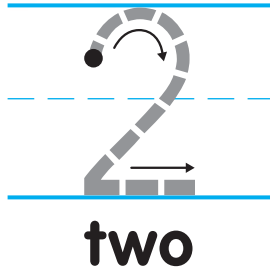


Find and color the number 1.
Then color the rest of the picture.

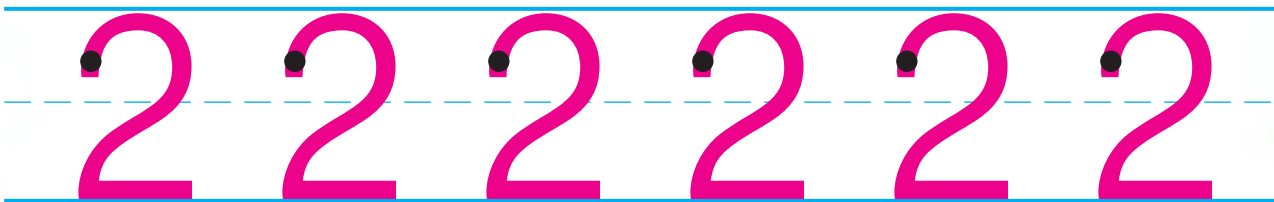
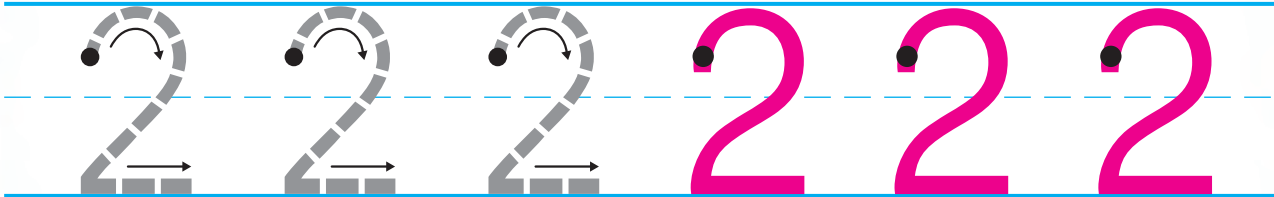
4 four

Number Two

NCTM Standards 1, 6, 9, 10



Pictures may vary.



Practice writing the number 2. Draw two of something.

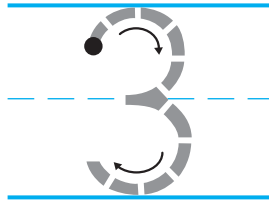


NOTE: Your child is learning to write the number 2 and to identify quantities of two. Have your child practice finding sets of two objects in your home.

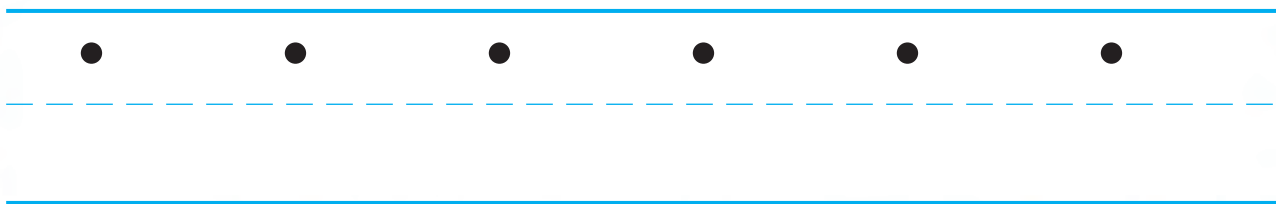
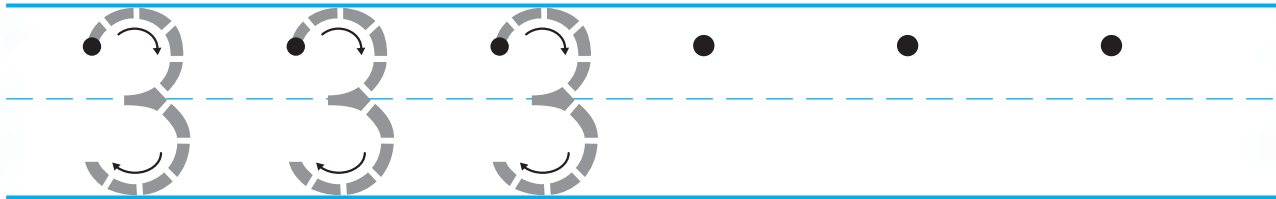
Color two figures in each group.

Number Three

NCTM Standards 1, 6, 9, 10






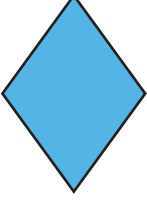
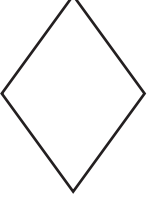

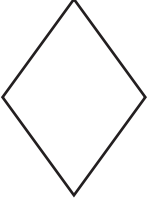
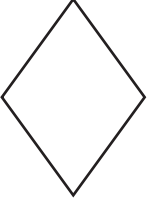
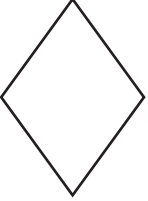

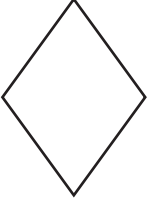
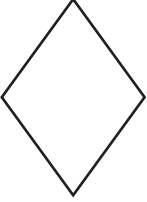
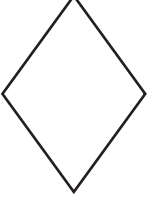
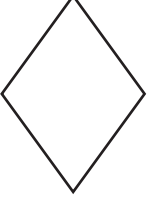

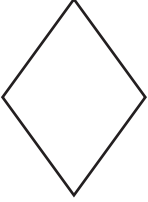
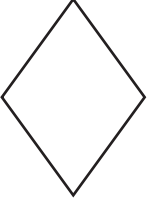
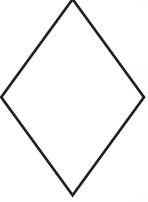
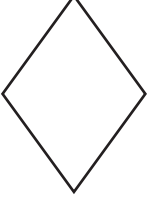
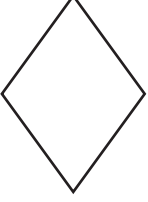

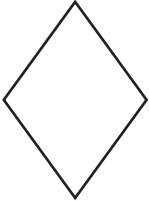
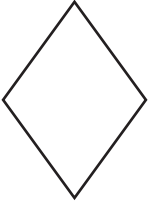
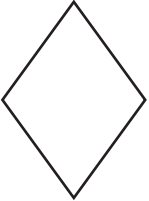
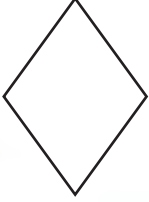
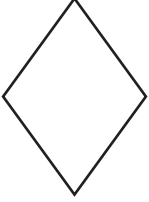
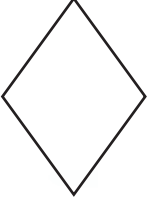

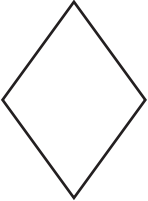
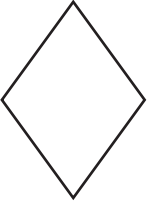
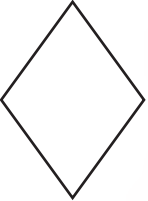
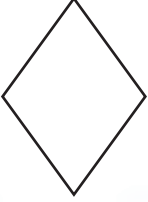
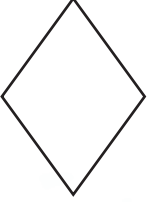
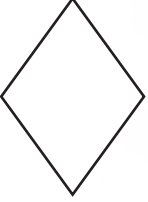
three



Practice writing the number 3. Draw three of something.



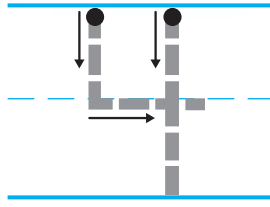
NOTE: Your child is learning to write the number 3 and to identify a set of three objects. Have your child practice writing the number 3 at home.

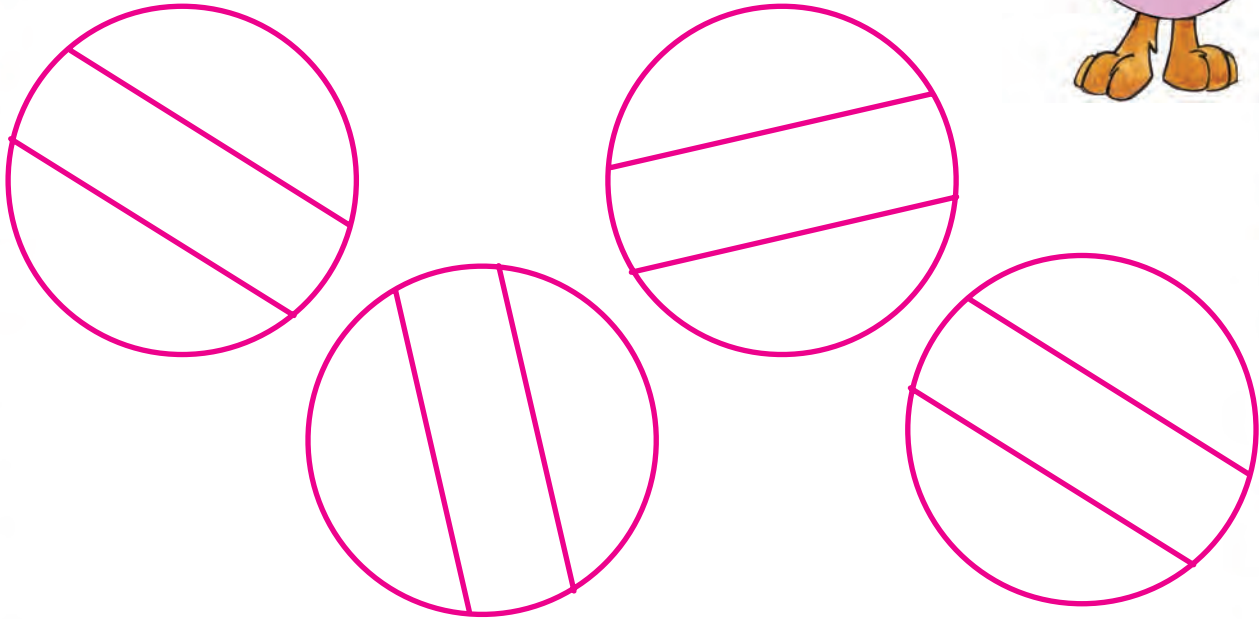
Color three figures in each group.

Number Four

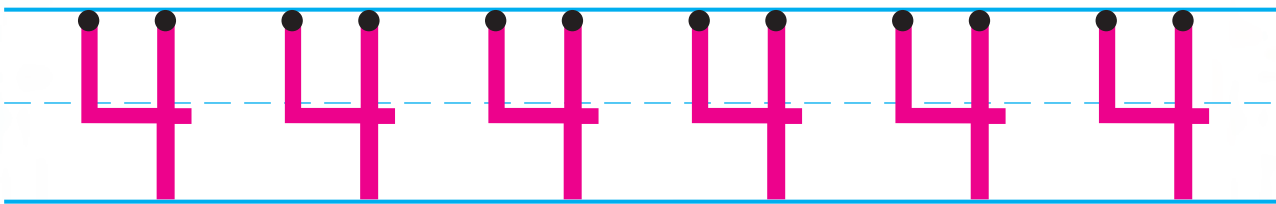
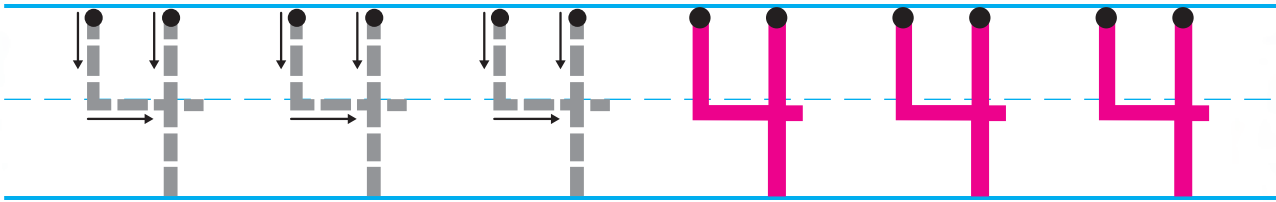
NCTM Standards 1, 6, 9, 10



four



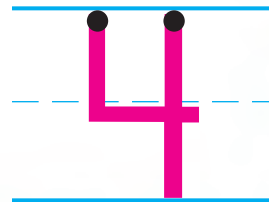
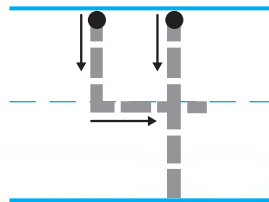
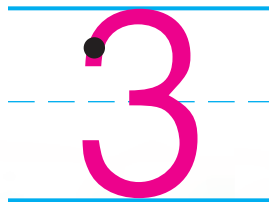
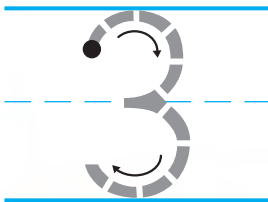
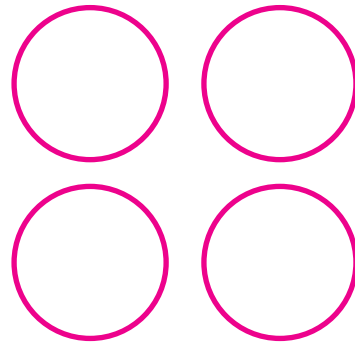
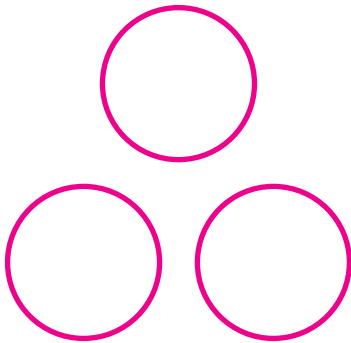
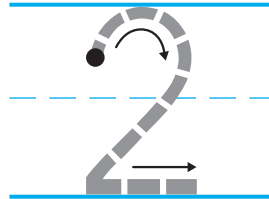
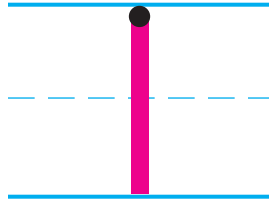
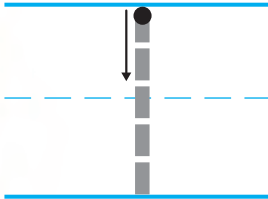
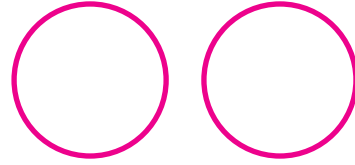
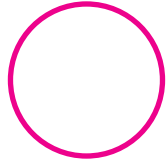
Pictures may vary.



Practice writing the number 4. Draw four of something.



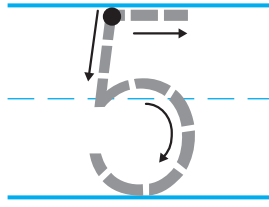
NOTE: Your child is learning to write the number 4 and to identify a set of four objects. Have your child practice writing numbers 1 to 4 at home.



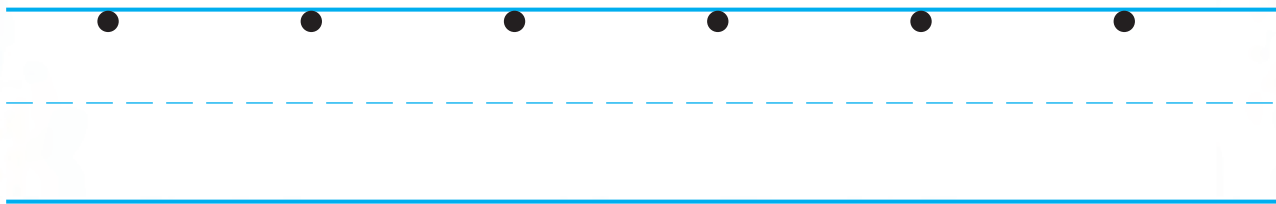
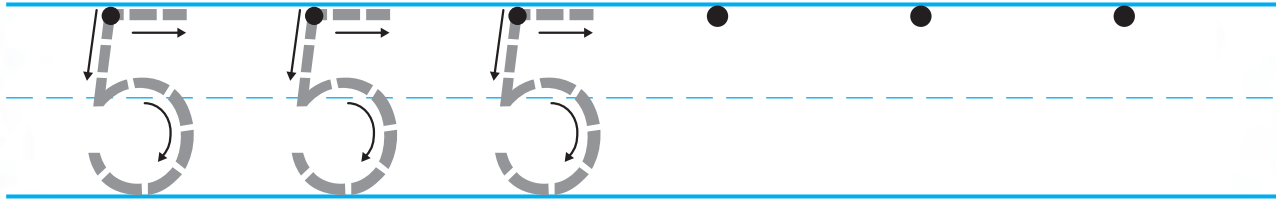
Draw a picture to show each number.
Trace and write the numbers.

Number Five

NCTM Standards 1, 4, 6, 9, 10




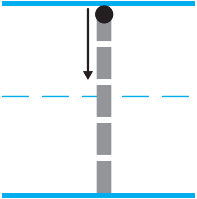

five





Practice writing the number 5. Draw five of something.





NOTE: Your child is learning to write the number 5 and to identify a set of five objects. Have your child count out household items to make sets of five.




C


C

C

C

C

C

C

C

Write the value for each coin.

Working with Five

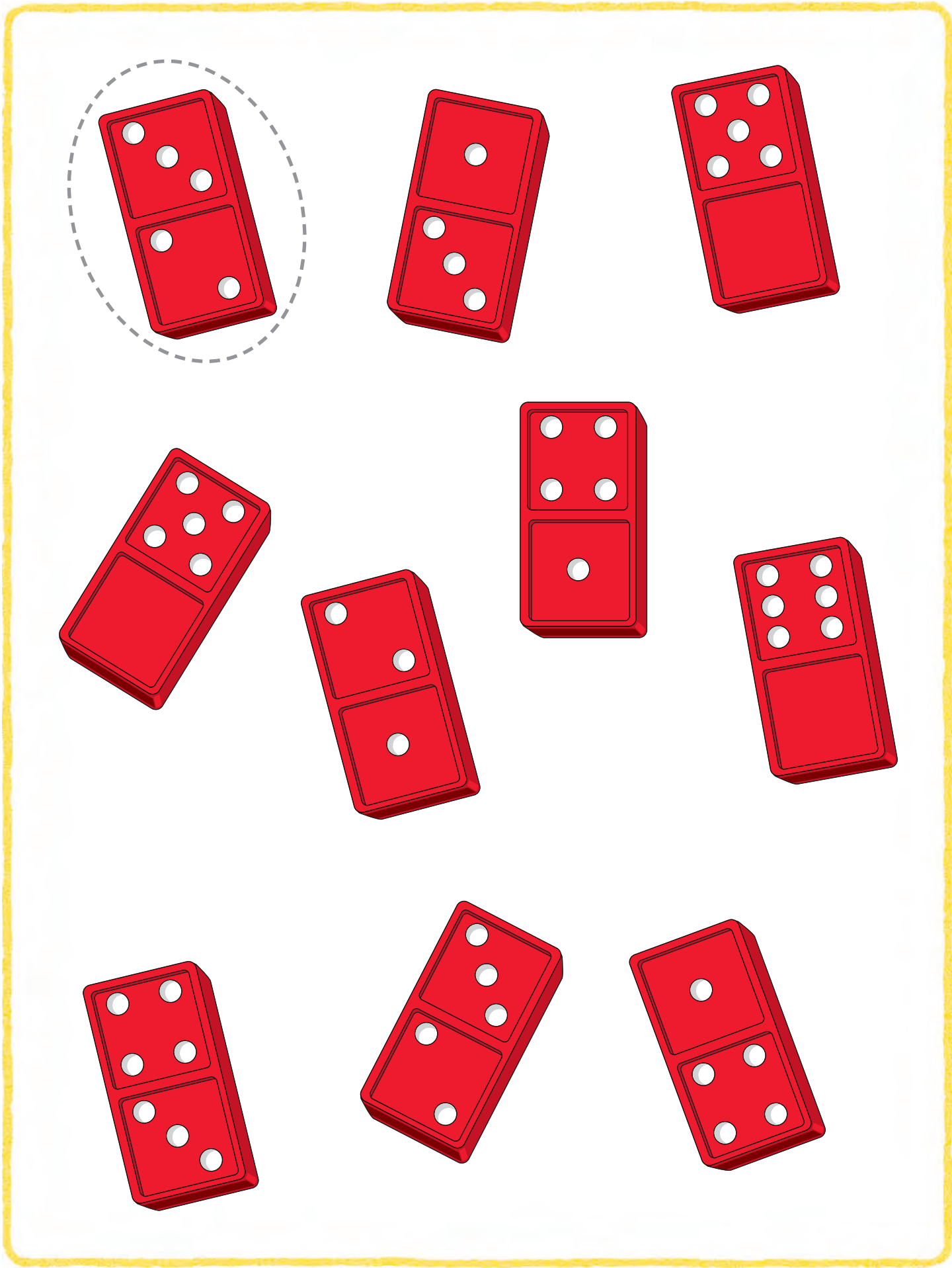
NCTM Standards 1, 2, 6, 8, 9, 10

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Draw the missing circles.



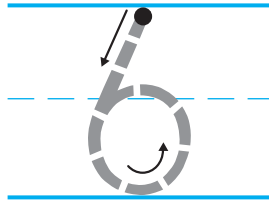
NOTE: Your child is learning to order quantities from smallest to largest. Have your child order pictures of one to five objects.



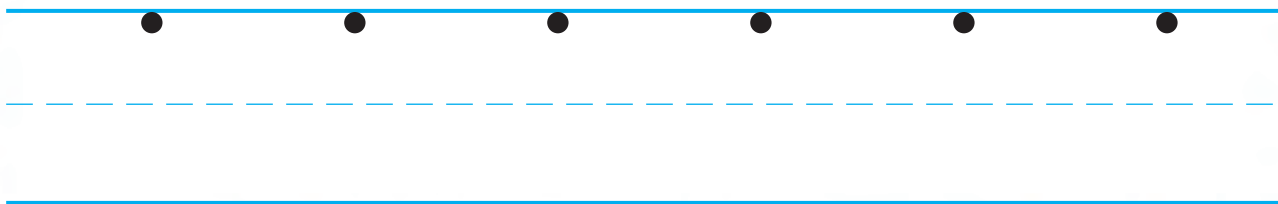
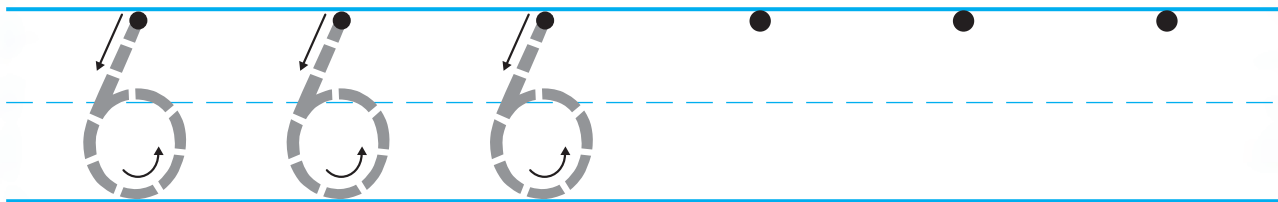
Circle all the dominoes that show five.

Number Six

NCTM Standards 1, 6, 9, 10



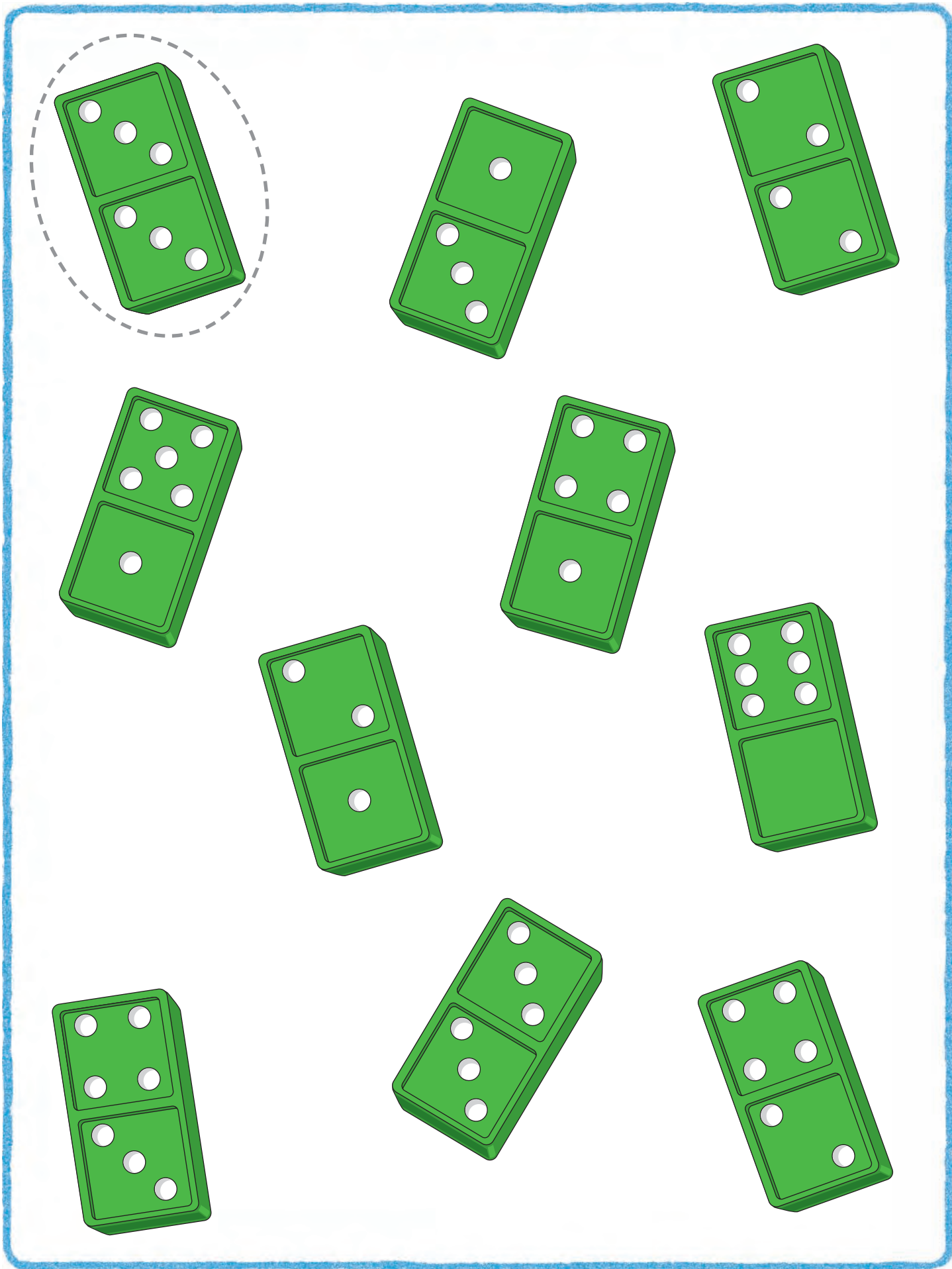
six



Practice writing the number 6. Draw six of something.



NOTE: Your child is learning to write the number 6 and to identify a set of six objects. Help your child review numbers by counting aloud from 1 to 6.



Circle all the dominoes that show six.

Working with Six

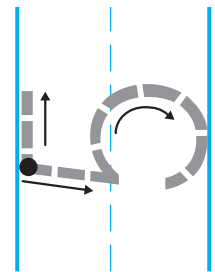
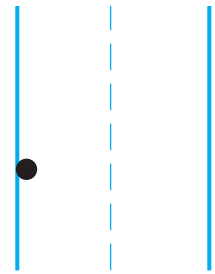
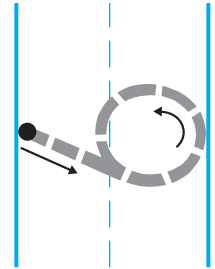
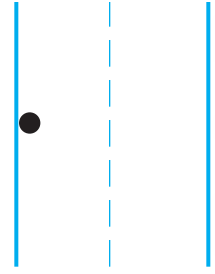
NCTM Standards 1, 2, 6, 9, 10

A large rectangular frame with a green, leafy border. Inside, a vertical line has four dots. To the right of each dot is a circle. The top circle is empty. The second circle contains five green squares: one on the left and four in a 2x2 grid on the right. The third circle is empty. The bottom circle contains three green squares: one on the left and two stacked vertically on the right.

Draw the missing squares.



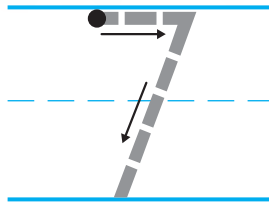
NOTE: Your child is learning to find missing quantities. Have your child tell how many squares are in each circle.



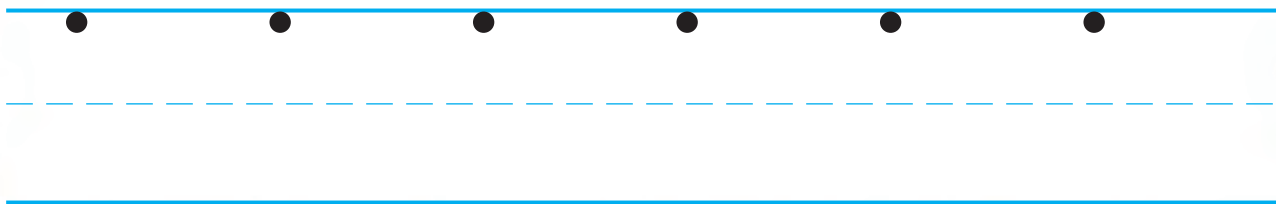
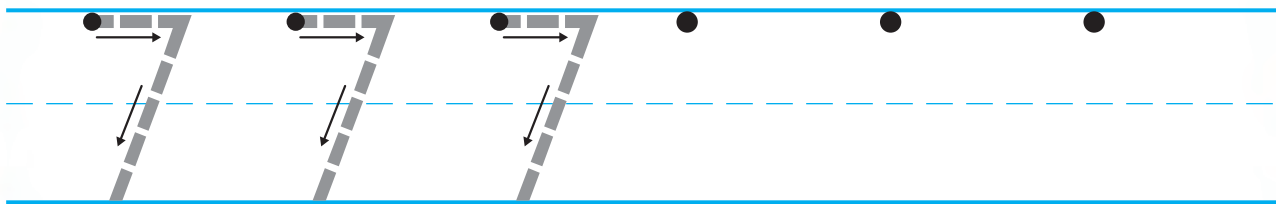
Draw a picture to show each number.
Trace and write the numbers.

Number Seven

NCTM Standards 1, 6, 9, 10



seven

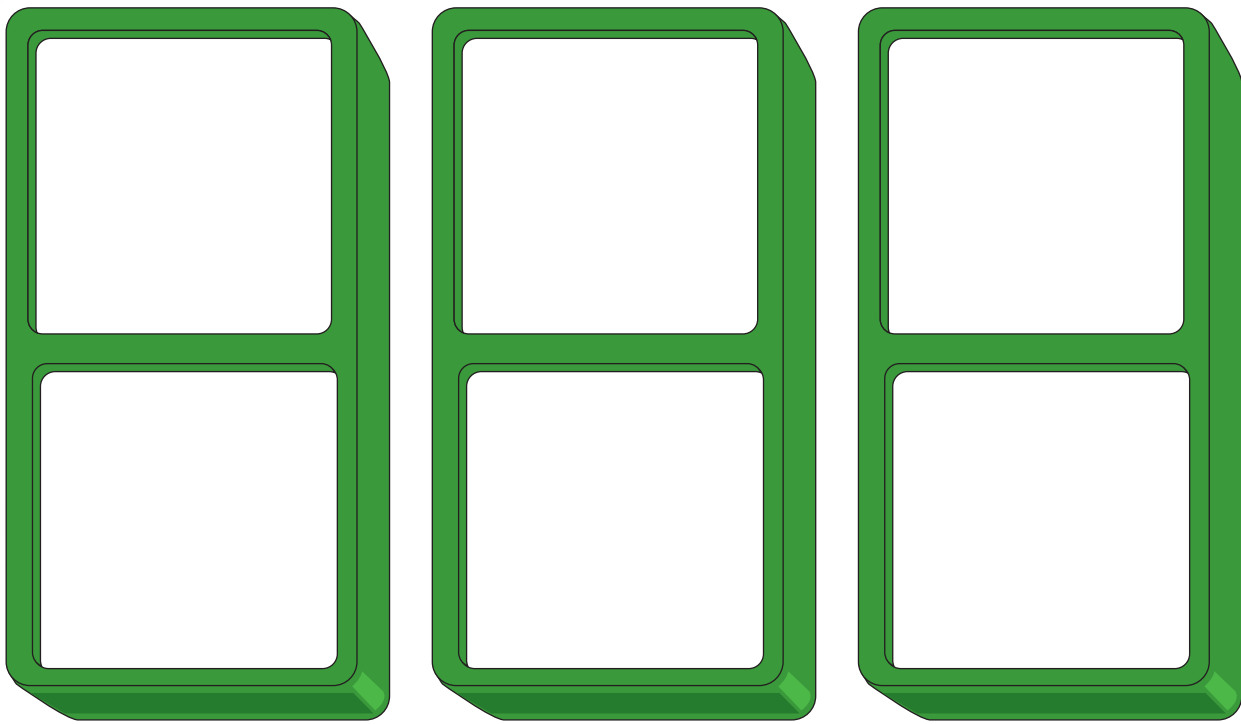


Practice writing the number 7. Draw seven of something.



NOTE: Your child is learning to write the number 7 and to identify a set of seven objects.

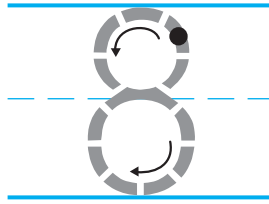
Dominoes with 7 Dots



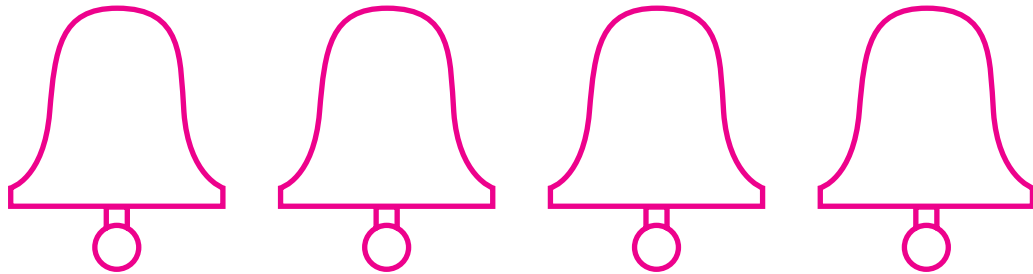
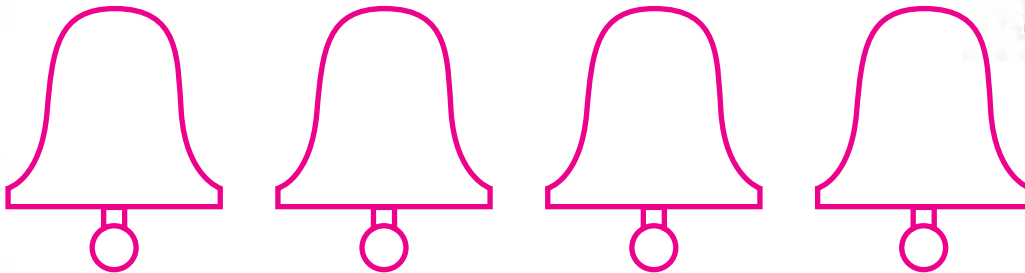
Draw dots to show dominoes that have a total of seven dots.

Number Eight

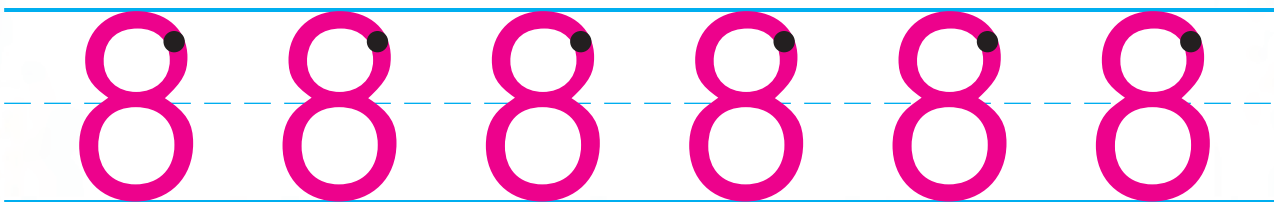
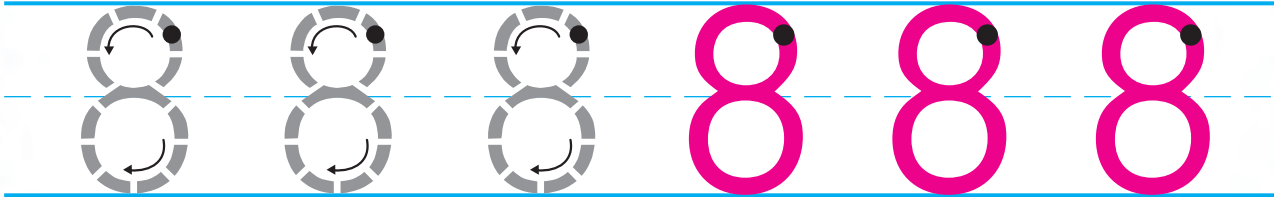
NCTM Standards 1, 4, 6, 9, 10



eight



Pictures will vary.



Practice writing the number 8. Draw eight of something.



NOTE: Your child is learning to write the number 8 and to identify a set of eight objects. Have your child practice writing numbers to 8 at home.



3¢



6¢



1¢



8¢

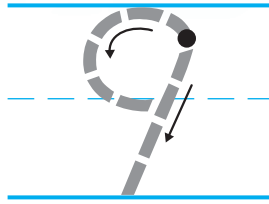


7¢

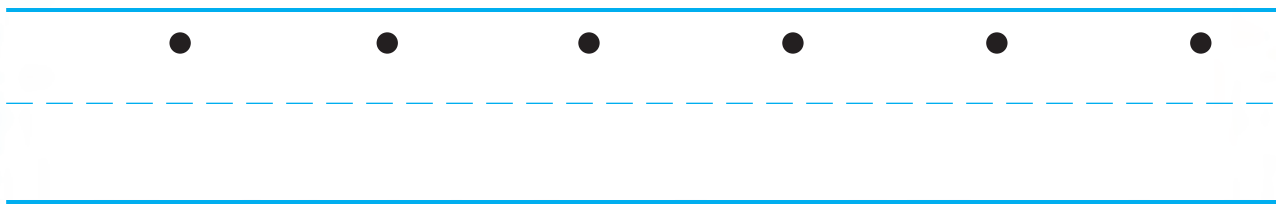
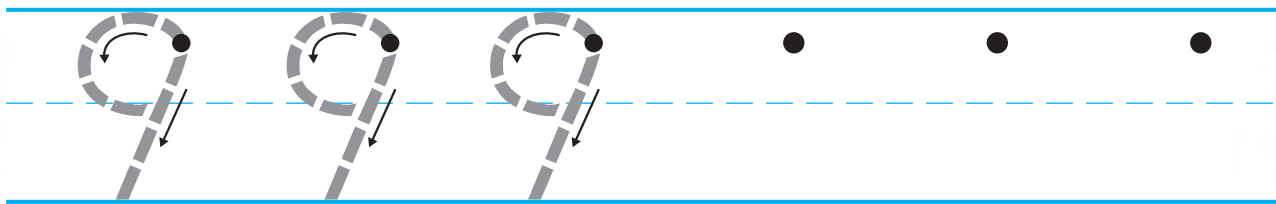
Match the coins to their value.

Number Nine

NCTM Standards 1, 2, 6, 8, 9, 10



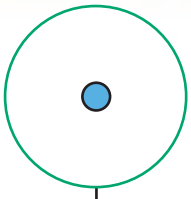
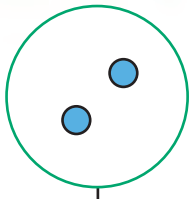
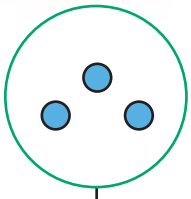
nine

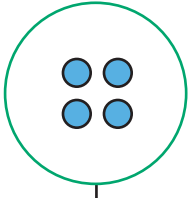
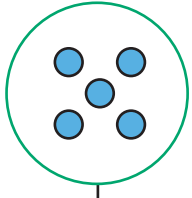
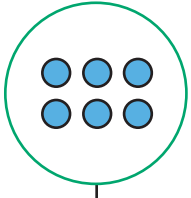


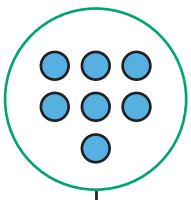
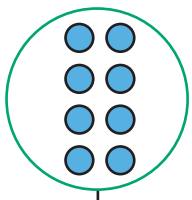
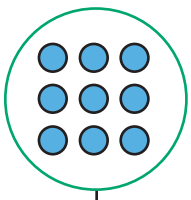
Practice writing the number 9. Draw nine of something.



NOTE: Your child is learning to write the number 9 and to identify sets with nine objects. Have your child find nine objects and count them for you.

		
●	●	●
↓		

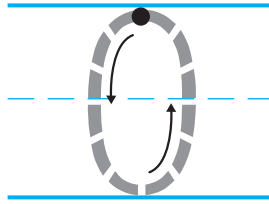
		
●	●	●

		
●	●	●

Write the missing numbers.

Number Zero

NCTM Standards 1, 6, 9, 10



zero

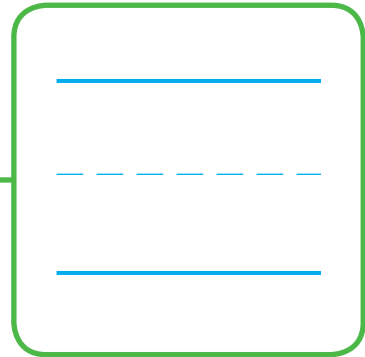
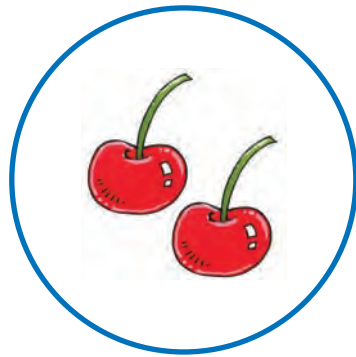
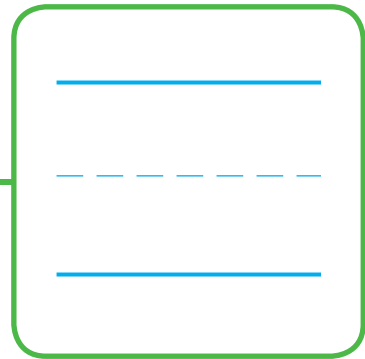
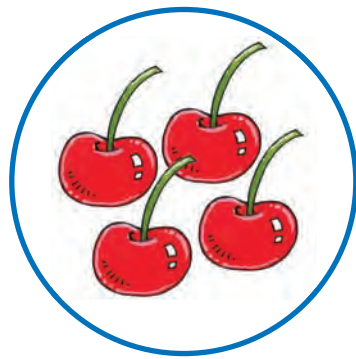
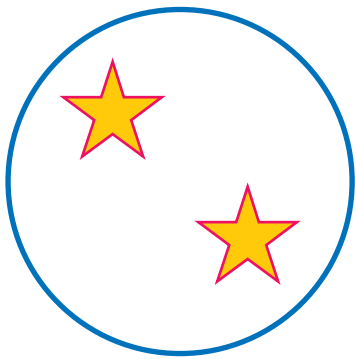
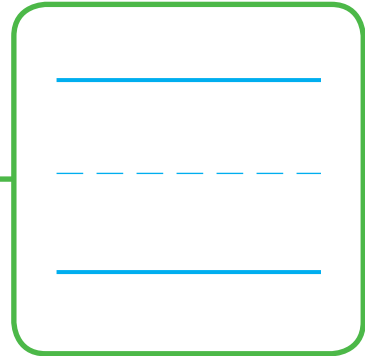
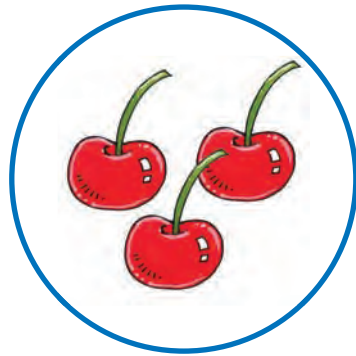
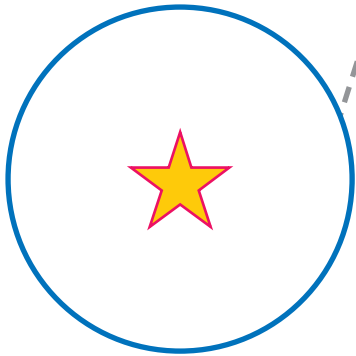
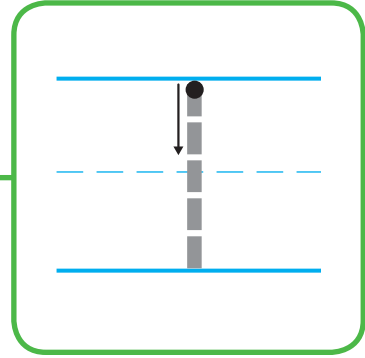
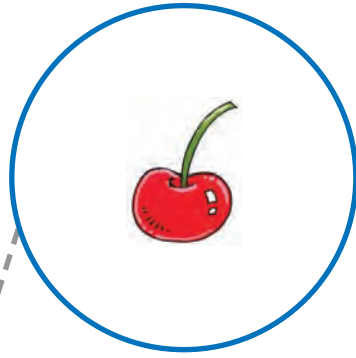


Handwriting practice area with three rows of three-line guides. The first row contains three dashed zeros with stroke direction arrows, followed by three dots on the top line. The second row contains six dots on the top line. The third row contains six dots on the top line.

Practice writing the number 0.



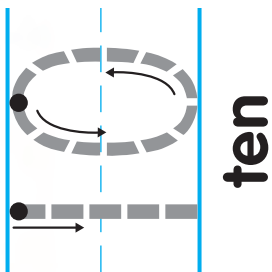
NOTE: Your child is learning to write and understand the meaning of zero. Have your child tell you things that there are zero of in your home.



Match the sets with the same number of objects.
Write the matching number.

Number Ten

NCTM Standards 1, 6, 7, 8, 9, 10



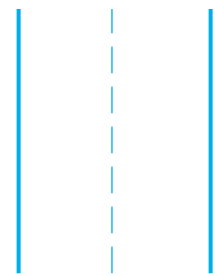
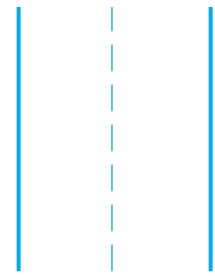
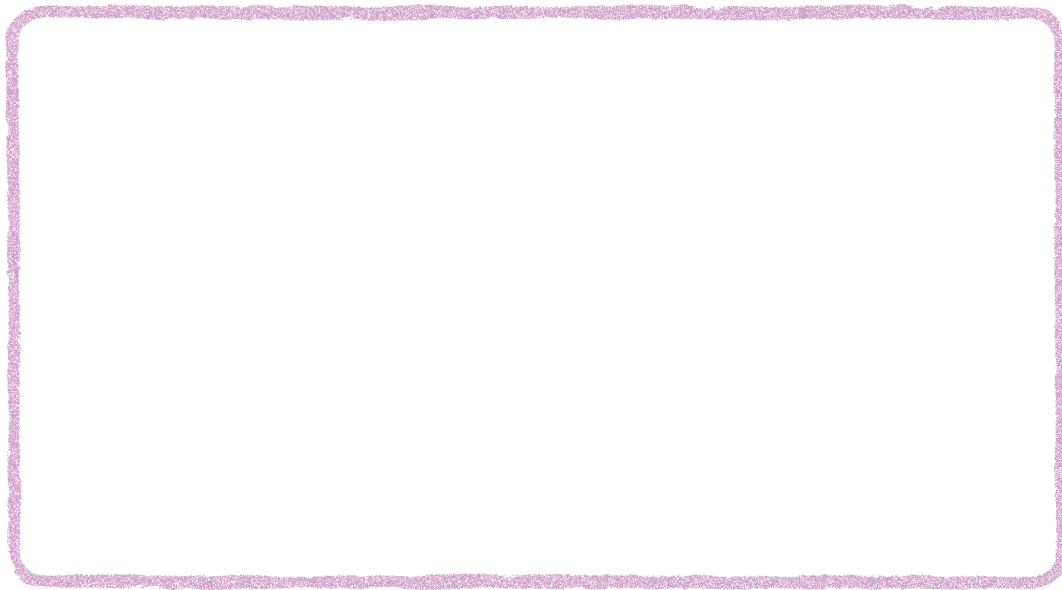
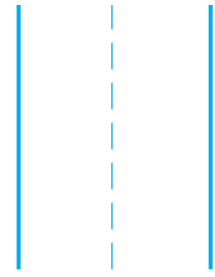
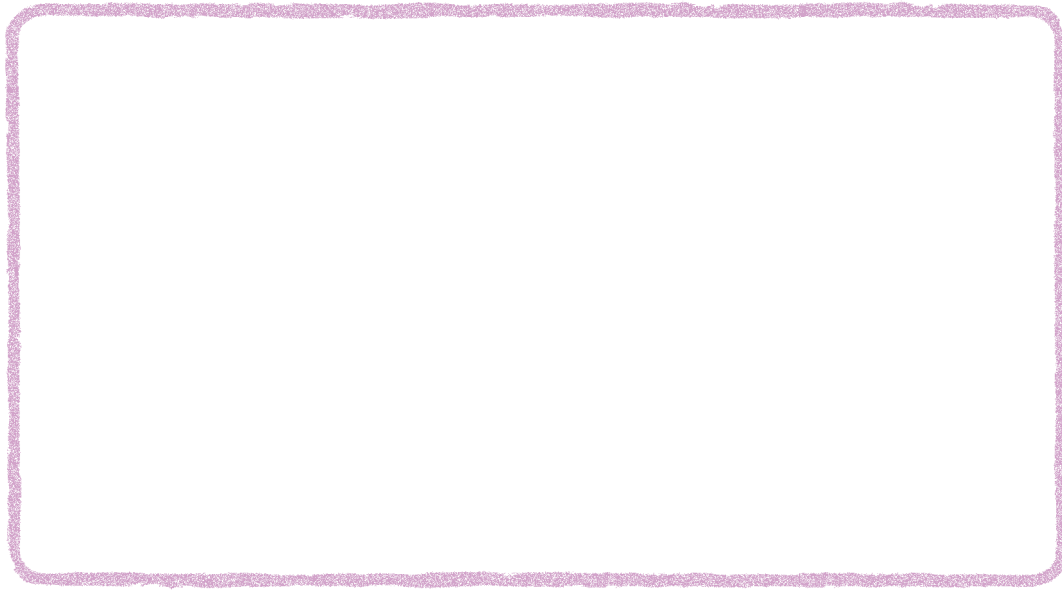
Tracing practice area for the number 10. It features two rows of three horizontal lines (top, dashed middle, bottom). The first row contains three dashed '10's with arrows indicating stroke direction. The second row contains three solid '10's with starting dots. Below these are two rows of lines with starting dots for independent practice.

Practice writing the number 10. Draw ten of something.



NOTE: Your child is learning to write and identify quantities of 10. Name a number to 10 and have your child show the number with pennies.

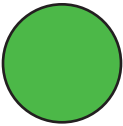
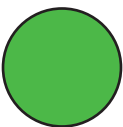
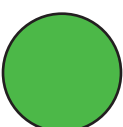


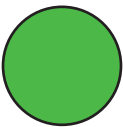

10 in 3 groups




Arrange ten items in three groups. Draw the items and write the numbers.


Making a Real-Object Graph


NCTM Standards 1, 5, 6, 7, 8, 9, 10






















Write the number to show how many of each shape.





NOTE: You child is learning to sort objects and make a graph with real objects. If you like, have your child sort socks by color and then count them.



_____	

_____	

_____	

Write the number to show how many of each type of flower.

30 thirty

Review/Assessment

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The image shows a vertical number line with seven tick marks. To the left of the number line are seven green-outlined boxes. To the right are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The boxes and lines are used for dot-marker activities:

- Box 1: Empty.
- Box 2: Empty.
- Box 3: Empty.
- Box 4: Contains three green dots.
- Box 5: Contains two green dots.
- Box 6: Contains one green dot.
- Box 7: Empty.

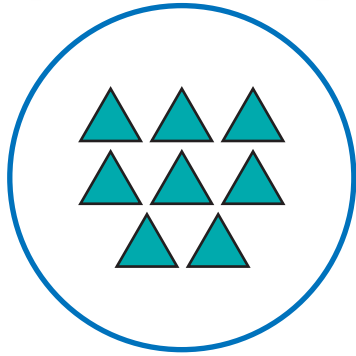
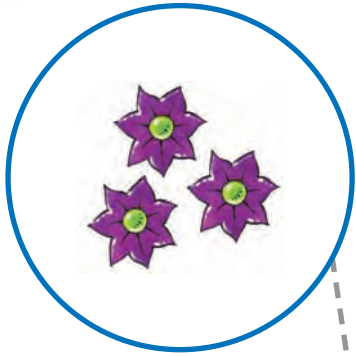
On the right side of the number line:

- Between the top and middle lines, a dashed horizontal line with an arrow pointing right is shown.
- Between the middle and bottom lines, a dashed oval with an arrow pointing clockwise is shown.

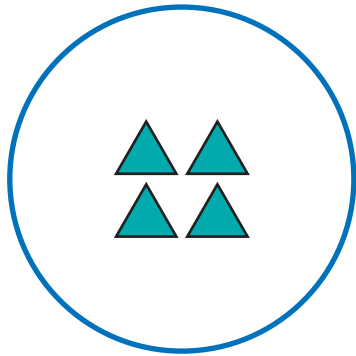
Write the missing numbers. Draw the missing dots.



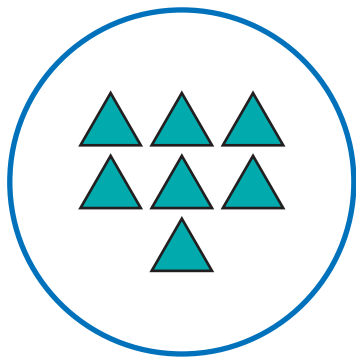
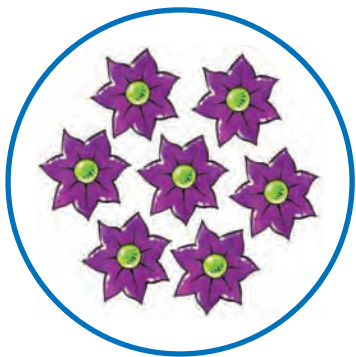
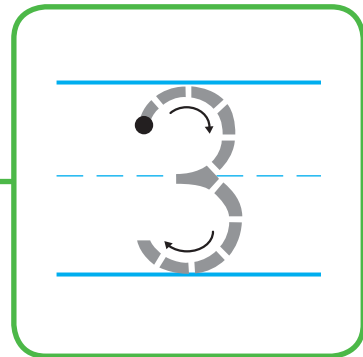
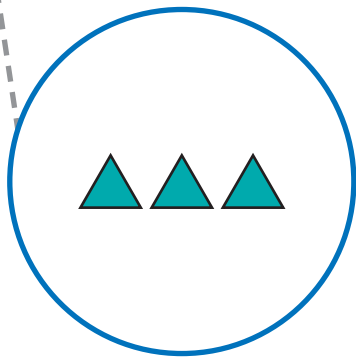
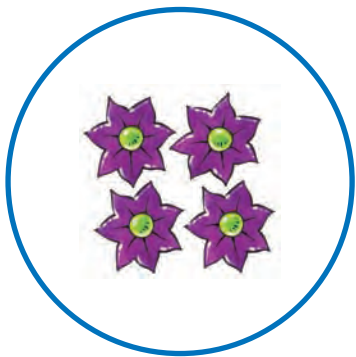
NOTE: This page assesses your child's understanding of numbers from 0 to 10.



Blank writing lines for the number 3.



Blank writing lines for the number 4.



Blank writing lines for the number 7.

Match the sets with the same number of objects.
Write the matching number.