

# Odd or Even?

Color odd sections blue.  
Color even sections yellow.

4 + 1

6 + 3

odd - odd

3 - 1

even + even

6 - 1

even - odd

odd - even

6 + 4

7 - 3

5 + 5

1 + 1 + 1

3 + 4

odd + odd

2 + 7

3 + 1

even - even

odd + even

5 + 6

# Making Numbers as Sums of 1, 2, 4, and 8

Draw a train of rods to show the number. Write a number sentence. Use the numbers 1, 2, 4, and 8.

1. 5


\_\_\_\_\_

2. 10


\_\_\_\_\_

3. 12


\_\_\_\_\_

4. 9


\_\_\_\_\_

# Combining Triangular Numbers

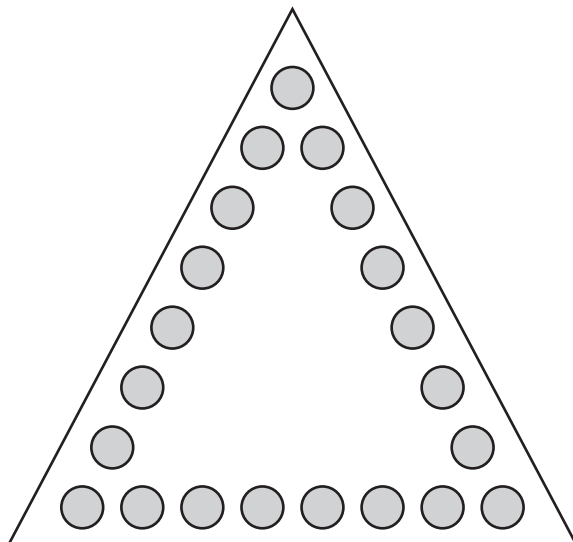
1. Which is a triangular number?

Draw more dots in the triangle to find out.

34

35

36




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2. Make a list of all the triangular numbers you know.

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3. Use triangular numbers to make each number.  
Use + or – in each number sentence.

$9 = \underline{\hspace{2cm}}$

$9 = \underline{\hspace{2cm}}$

$20 = \underline{\hspace{2cm}}$

$20 = \underline{\hspace{2cm}}$

# Bigger Cross Number Puzzles

1. Continue the pattern.

5, 10, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Use these numbers to complete the Cross Number Puzzles.

2.

5		5	
			40
	15		
30			120

3.

	15		
			60
	0		
20			120

# Using Rods to Solve Problems

Draw rods to show how you solved the problem.

1. Jackie eats 5 carrot sticks.

Sam eats 6 carrot sticks.

How many carrot sticks do they eat in all? \_\_\_\_\_ carrot sticks


2. There are 4 tricycles on the playground.

Each tricycle has 3 wheels.

How many wheels are there in all? \_\_\_\_\_ wheels


3. Katie has a sticker book.

One page has 4 stickers. Another page has

9 stickers. The last page has 2 stickers.

How many stickers are there in all? \_\_\_\_\_ stickers


# Solving Riddles

Solve the riddle. Draw a line to match.

1. I am the sum of 6 and 8.  
I am 4 more than 10.  
What number am I?



2. I am the sum of 9 and 3.  
I am 2 more than 10.  
What number am I?



3. I am the sum of 8 and 5.  
I am 3 more than 10.  
What number am I?



4. I am the sum of 9 and 2.  
I am 1 more than 10.  
What number am I?



5. I am the sum of 7 and 8.  
I am 5 more than 10.  
What number am I?



# Making 16

1. Continue the pattern.

$$\begin{array}{r} 0 \\ \hline \end{array} + \begin{array}{r} 16 \\ \hline \end{array} = \begin{array}{r} 16 \\ \hline \end{array}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\begin{array}{r} 1 \\ \hline \end{array} + \begin{array}{r} 15 \\ \hline \end{array} = \begin{array}{r} 16 \\ \hline \end{array}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\begin{array}{r} 2 \\ \hline \end{array} + \begin{array}{r} 14 \\ \hline \end{array} = \begin{array}{r} 16 \\ \hline \end{array}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

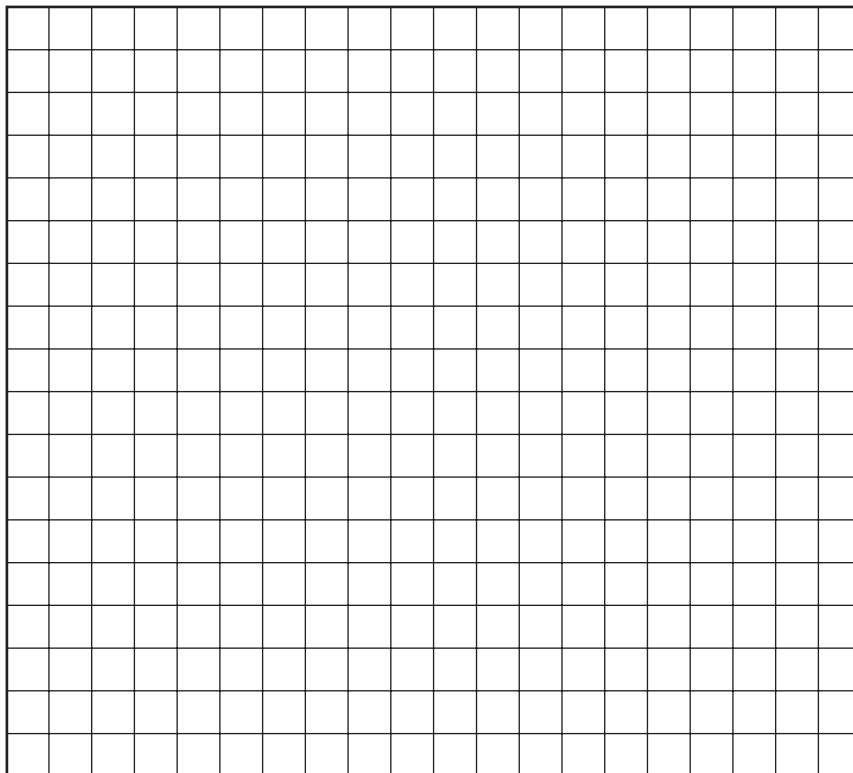
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2. If you had 16 tiles, how many different rectangles could you make?

Draw them on the grid.

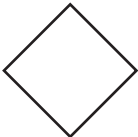
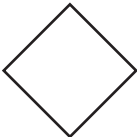
\_\_\_\_\_ rectangles



# Sum Code

Use the secret code to fill in the missing numbers. Then find each sum.

Secret Code			
 6	 7	 8	 9

1.  +  = \_\_\_\_\_

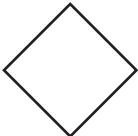
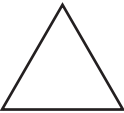
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2.  +  = \_\_\_\_\_


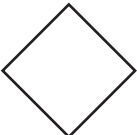
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3.  +  = \_\_\_\_\_

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4.  +  = \_\_\_\_\_

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5.  +  = \_\_\_\_\_

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6.  +  = \_\_\_\_\_



# Sums to 20

Write a number sentence to match the dots.

1. 

○	○	○	○	○	○	○	○	○	○	●
●	●	●	●	●	●	●				

9 + 8 = 17

2. 

○	○	○	○	○	○	○	○	●	●	●
●	●	●	●	●	●					

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

3. 

○	○	○	○	○	○	○	○	○	○	○
●	●	●	●	●	●	●	●	●	●	●

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

4. 

○	○	○	○	○	○	○	○	○	●	●
●	●	●	●	●	●	●	●	●		

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

5. 

○	○	○	○	○	○	○	○	○	○	●
●	●	●	●	●	●	●	●	●		

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

6. 

○	○	○	○	○	○	○	○	●	●	●
●	●	●	●	●						

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_