Patterns on the Number Line
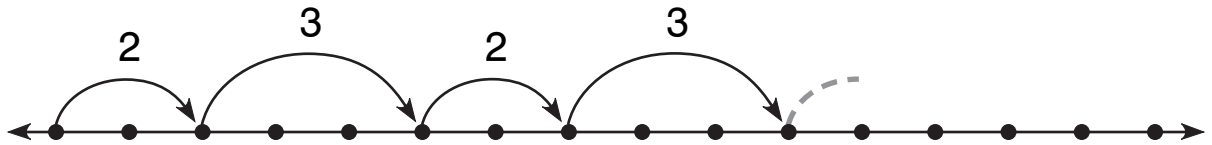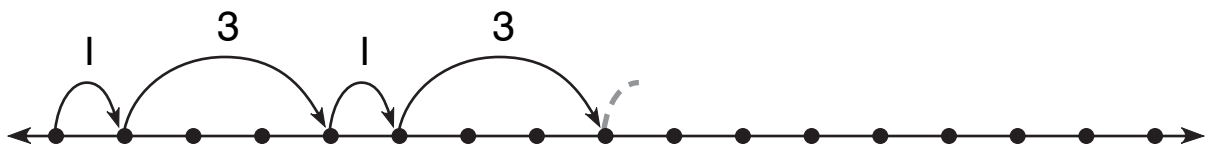
Continue each pattern.
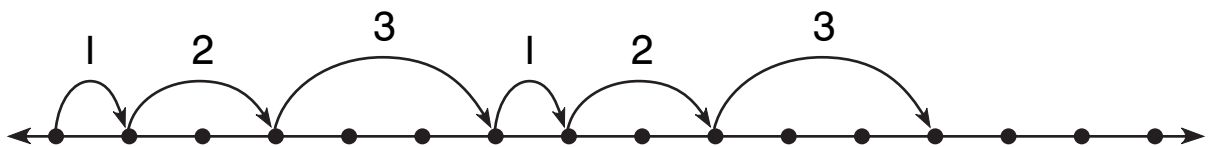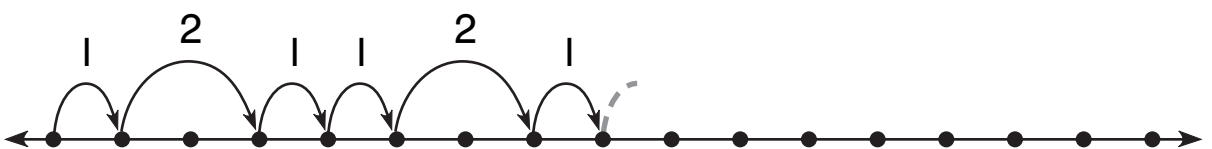
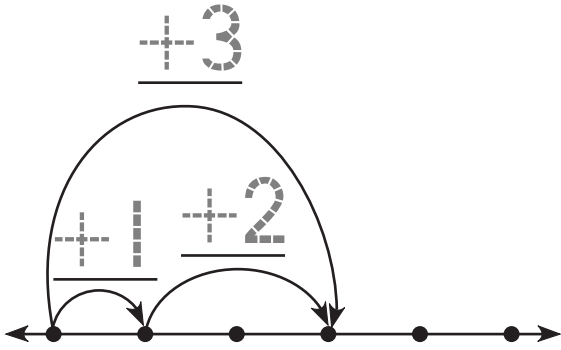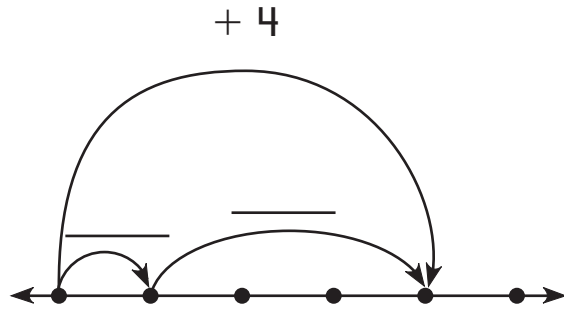**1.**

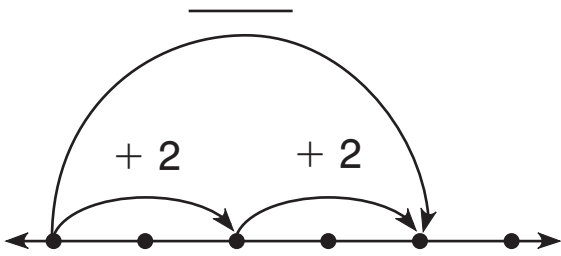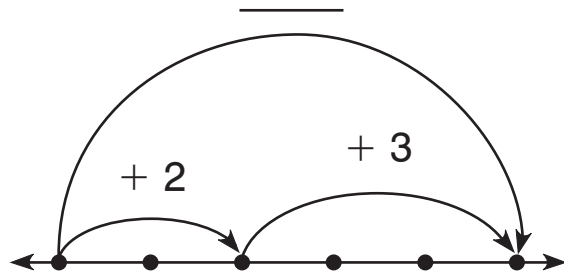
2.

3.

4.

Jumping on the Number Line

How big is each jump?
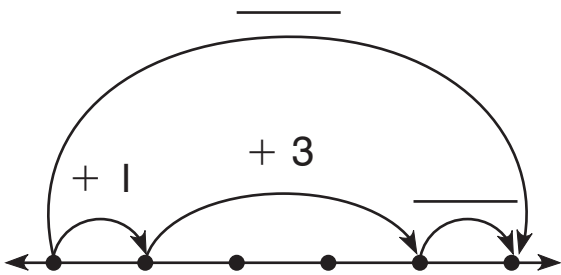
1.
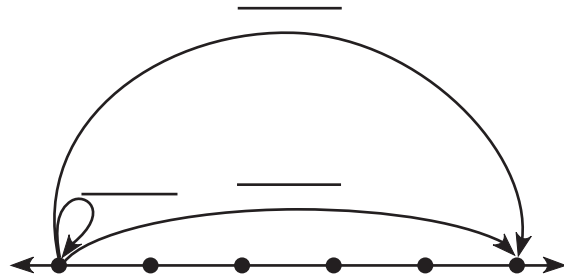

2.

3.

4.

5.

6.

Recording Jumps as Addition and Subtraction

Draw the jumps.
Find the missing numbers.

1.

4 5 6 7 8 9

5
◯
7

2.

0 1 2 3 4 5
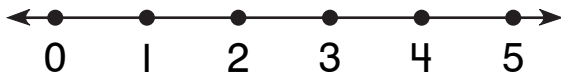
+ 1
3

3.

2 3 4 5 6 7
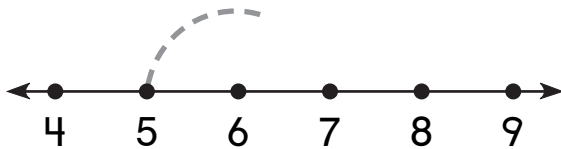
− 2
5

Addition Patterns on the Number Line

**Write the missing numbers to show
each jump.**

1.
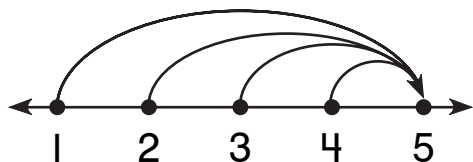
1	2		
+ 4	+ 3	+	+
5	5	5	5

2.
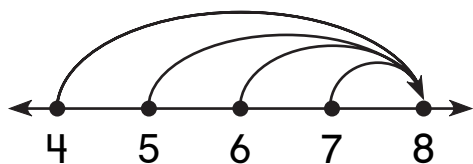
+	+	+	+
8	8	8	8

3.
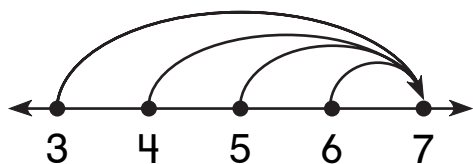
+	+	+	+
7	7	7	7

Comparing Figures

Write >, <, or =.

1.

<
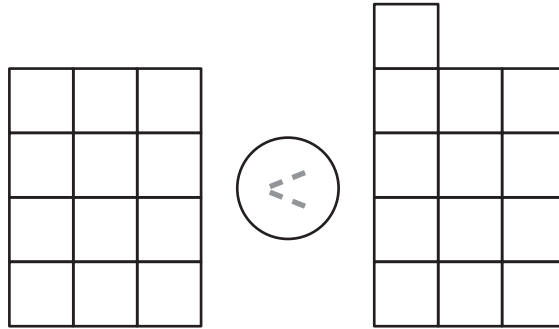
2.

○
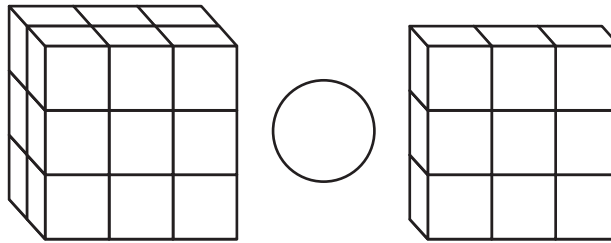
3.

○
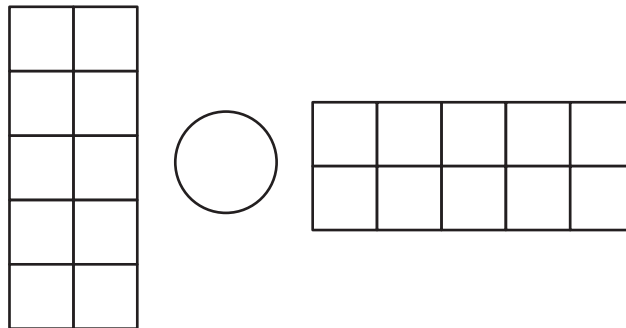
4.

○
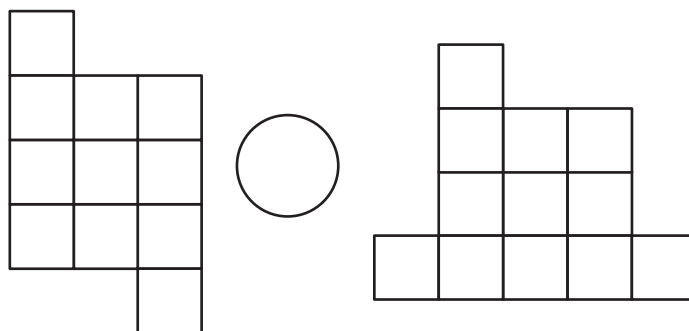
Comparing with Addition

What is missing?

1.

4		4
+ 2	<	+ 5
6		9

2.
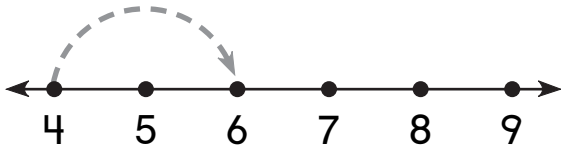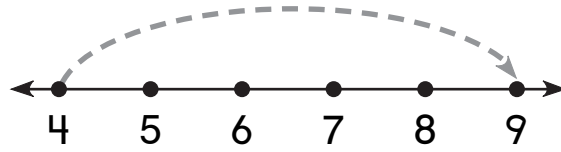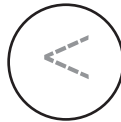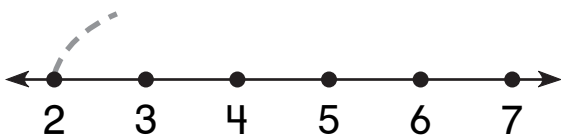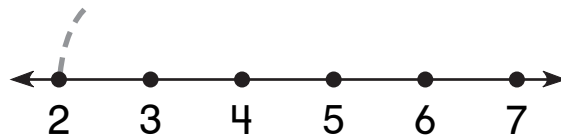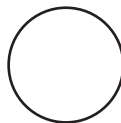
2		2
+	◯	+
5		3

Ordering Events

**What do you do after school?
Draw 3 things you do in order
from the least amount of time
to the most amount of time.**

least time

most time

Drawing Hour and Minute Hands

Draw the missing hands.

1.

2.

1:00

10:00

3.

4.
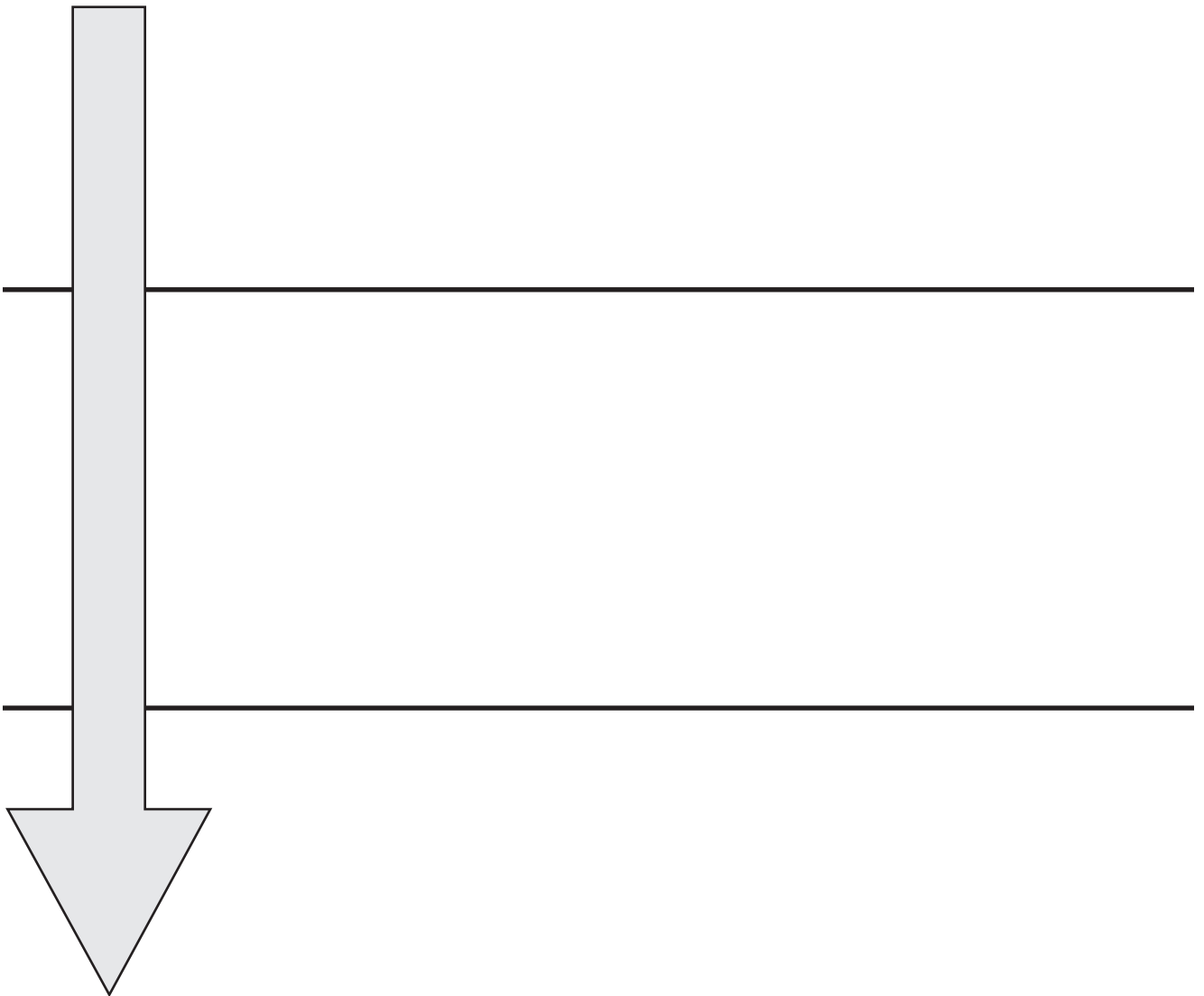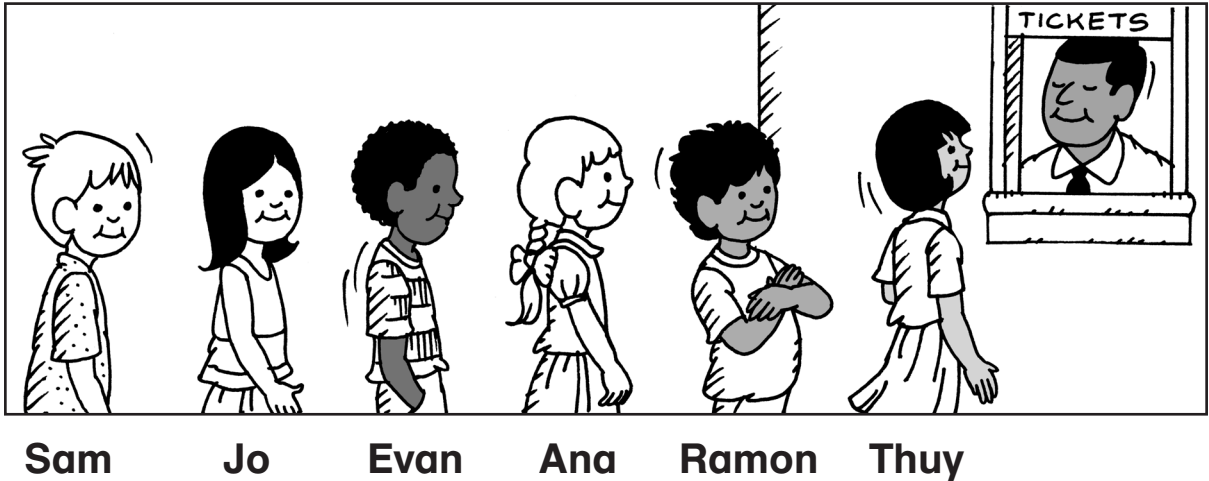
4:00

9:00

5.

6.

8:00

12:00

Ordinal Numbers

Six children stand in line to buy tickets.

Sam   Jo   Evan   Ana   Ramon   Thuy

Use the picture to answer each question.

1. I am last in line.
Who am I? _____

2. I am second in line.
Who am I? _____

3. I am in front of the fourth
person in line.
Who am I? _____

4. I am behind the third
person in line.
Who am I? _____

5. We are behind the fourth
person in line.
Who are we? _____

_____