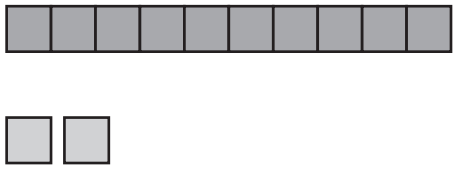
Name _____ Date _____

Practice
Lesson 1

Ten and Some More

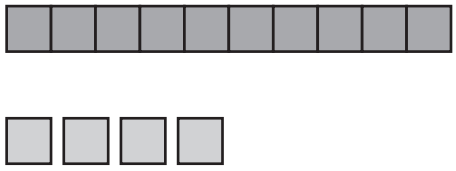
What numbers are missing?

1.



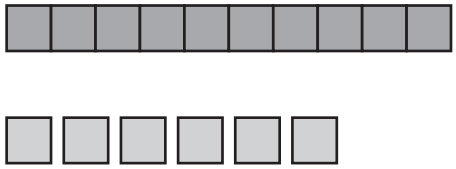
	10
+	2
	12

2.



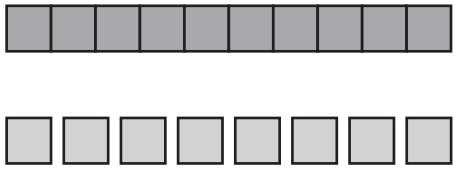
	10
+	

3.



+	6

4.



+	
	18

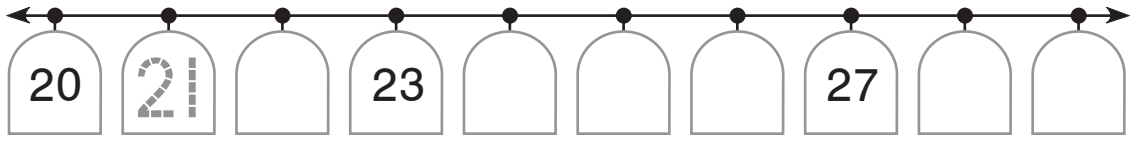
Name _____ Date _____

Practice
Lesson 2

Lots of Tens and Some More

Write the missing numbers.

1.



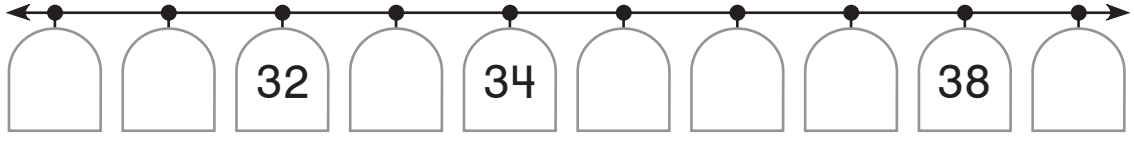
2. 20 + 9 = 29

3. ☐ + 3 = 23

4. ☐ + 8 = 28

5. 20 + ☐ = 21

6.



7. ☐ + 7 = 37

8. 30 + 3 = ☐

9. 30 + ☐ = 34

10. ☐ + 6 = 36

Name _____ Date _____

Practice
Lesson 3

Using Dimes and Pennies

is a dime, worth 10¢.

is a penny, worth 1¢.

How many coins are there? What is the value?

1.

6 coins

_____ ¢

2.

_____ coins

_____ ¢

3.

_____ coins

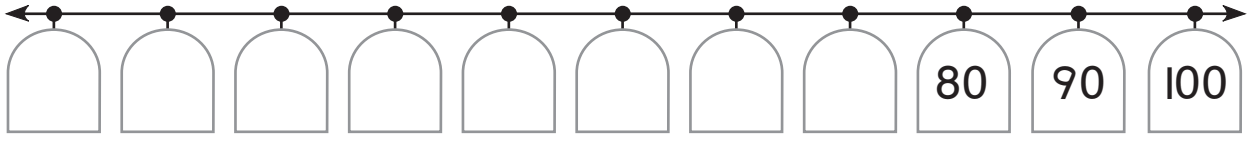
_____ ¢

4.

_____ coins

_____ ¢

5. What numbers are missing?



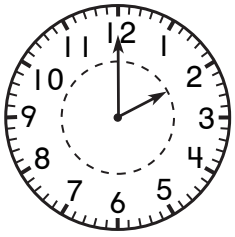
Name _____ Date _____

Practice
Lesson 4

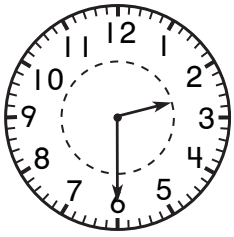
Tens and Time

What time is it?

1.

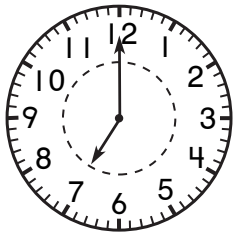


2 :00

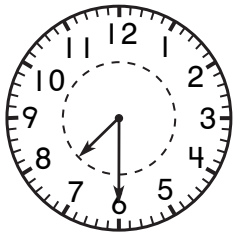


_____ : _____

2.

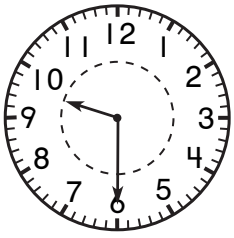


_____ : _____

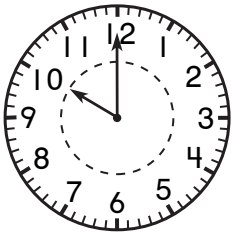


_____ : _____

3.

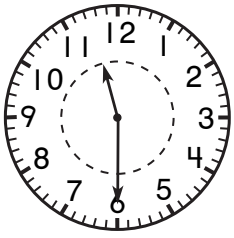


_____ : _____

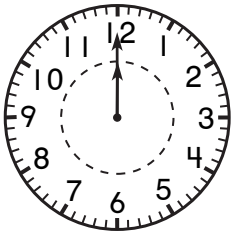


_____ : _____

4.



_____ : _____



_____ : _____

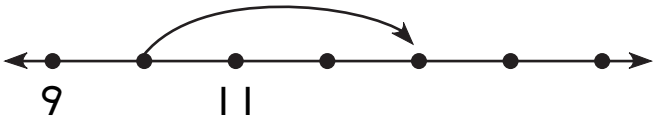
Name _____ Date _____

Practice
Lesson 5

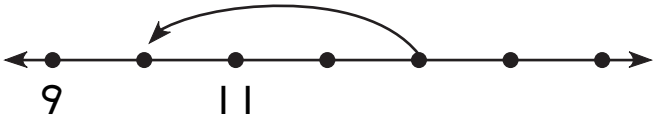
Tens on the Number Line

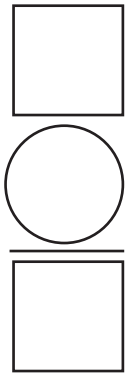
Write the numbers to match each jump.

1.



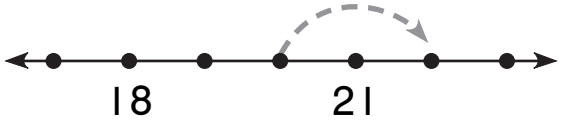
2.





Draw the jump. Complete the number sentence.

3.



20 + ☐ = 22

4.

30 + ☐ = 35

5.

☐ + 3 = 33

6.

☐ + ☐ = 43

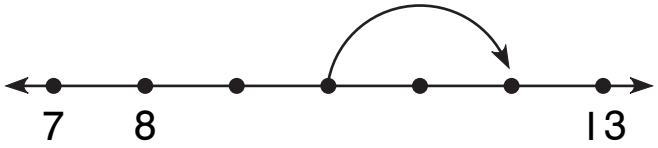
Name _____ Date _____

Practice
Lesson 6

Using the Number Line to Solve Problems

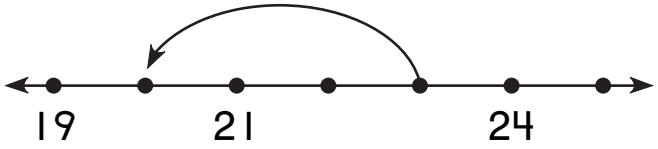
What numbers match the jump?

1.

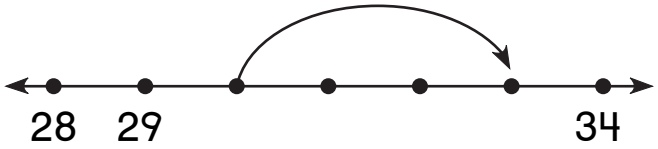


10
+2
12

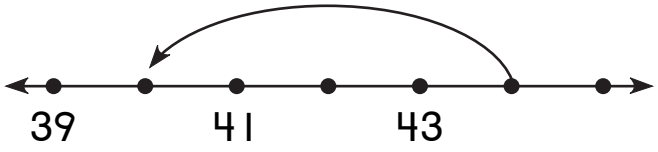
2.



3.



4.



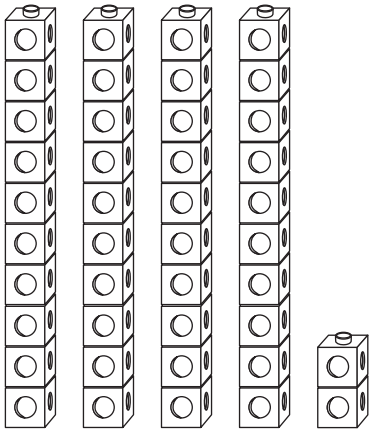
Name _____ Date _____

Practice
Lesson 7

Modeling Numbers in Different Ways

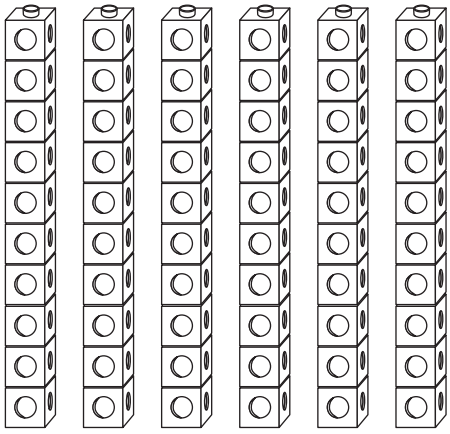
What is the number?

1.



_____

2.



_____

3.

_____

4.

_____

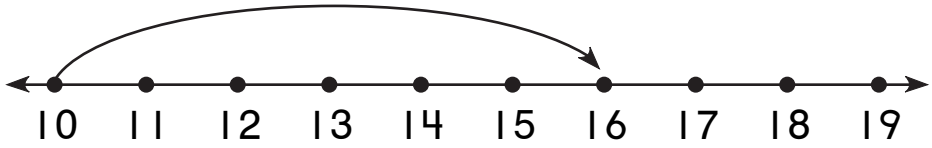
5. 10 + 10 + 6

_____

6. 20 + 10 + 10 + 2

_____

7.



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