$\qquad$

## Collecting and Tallying Data

Ana asked her classmates if they bring lunch to school.
I. Use tally marks to show the data.

| Yes | No |
| :---: | :---: |
|  |  |

2. How many classmates bring lunch to school?
$\qquad$ classmates
3. How many classmates do not bring lunch to school?
$\qquad$ classmates
4. How many classmates did Ana ask?
$\qquad$ classmates
5. How many more classmates bring lunch than do not bring lunch?
$\qquad$ more classmate

## Making Graphs with Objects and Pictures

Jody saw some animals on a nature hike．

I．She saw 2 $\qquad$
2. $\qquad$ are the animals she saw the most．

| Animals Jody Saw |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| deer | 显昜 | 星魚 |  |  |  |
| raccoons | \％ | 53 | 53 |  |  |
| birds | $\%$ | \％ | c | c | c |
| coyotes | $\beta$ |  |  |  |  |

3．She saw $\qquad$ raccoons．

4．She saw $\qquad$ animals in all．

Shawn sorts his toy cars by size．
5．There are $\qquad$ small cars．

6．The size with the fewest cars is $\qquad$ ．

7．There are more $\qquad$
cars than $\qquad$ cars．

8．There are $\qquad$ cars in all．

| Sizes of Cars |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| small | medium | large |

$\qquad$

## Making Graphs with Pictures and Symbols

Some children chose their favorite season. The table shows the results.
I. Use the data in the table to complete the graph.

| Our Favorite Seasons |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| summer |  |  |  |  |  |  |  |  |
| fall |  |  |  |  |  |  |  |  |
| winter |  |  |  |  |  |  |  |  |
| spring |  |  |  |  |  |  |  |  |


| Our Favorite <br> Seasons |  |
| :--- | :--- |
| summer | HH II |
| fall | III |
| winter | HHt |
| spring | IIII |

Key: Each $\Theta$ stands for I child's choice.
2. Which season did most children choose?
3. How many more children chose summer than winter?
$\qquad$ more children
4. How many children chose fall or winter?

Explain how you know.

## Bar Graphs and Probability

Brooke and Evan played the Number Race game.

I. What is the winning number? $\qquad$
2. How many more times did Brooke and Evan toss the number 7 than the number 3 ?
$\qquad$ more times
3. How many times did Brooke and Evan toss the number cubes? $\qquad$ times
4. How did you find the answer to Problem 3?
$\qquad$
$\qquad$

## Investigating Probability

Is it possible or impossible?
Draw lines to match.
I. It will rain tomorrow.
possible
2. The school lunch will have milk.
impossible
3. A cow will jump over the moon.
4. Draw a picture to show an impossible event.

Is it certain, likely, or unlikely?

## Draw lines to match.

5. A penny is worth Iф.
certain
6. One apple costs more than 3 apples.
7. Three apples cost more than I apple.
unlikely
