Making Sums of 100

What number is missing?

- $1. \ 20 + 30 + \underline{\qquad} = 100$
- **2.** $25 + 25 + 25 + \ldots = 100$
- **3.** $75 + 30 _$ = 100
- **4.** $46 + 17 + \dots = 100$
- 5. $23 + 24 + \dots = 100$
- 6. 99 + 21 = 100
- 7. $50 + 68 _ = 100$
- **8.** _____ 53 = 100
- 9. Write a problem that equals 100.

Adding with Coins

What is the largest amount you can make that is less than \$1.00? What is the smallest amount using the fewest coins for each?

I. Use 4 coins.

Largest Amount	Smallest Amount					
	(P) (P) (P) (P)					
¢	¢					

3. Use 6 coins.

Largest Amount	Smallest Amount				
¢	¢				

2. Use 5 coins.

Largest Amount	Smallest Amount				
¢	¢				

4. How did you find the answer for the largest amount in Problem 3? Use words, numbers, or pictures.

Patterns in Money

What is missing from each price list? Complete the tables.

I. Price List for Apples

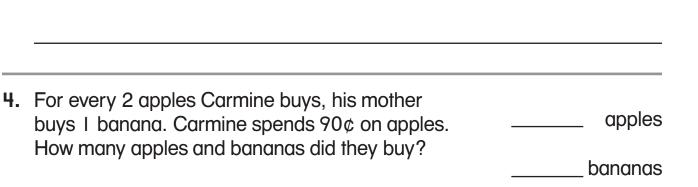
Number of Apples	I	2		4	6
Total Cost	15¢		45¢		

2. Price List for Bananas

Number of Bananas	I	2		4	6
Total Cost	200		75¢		

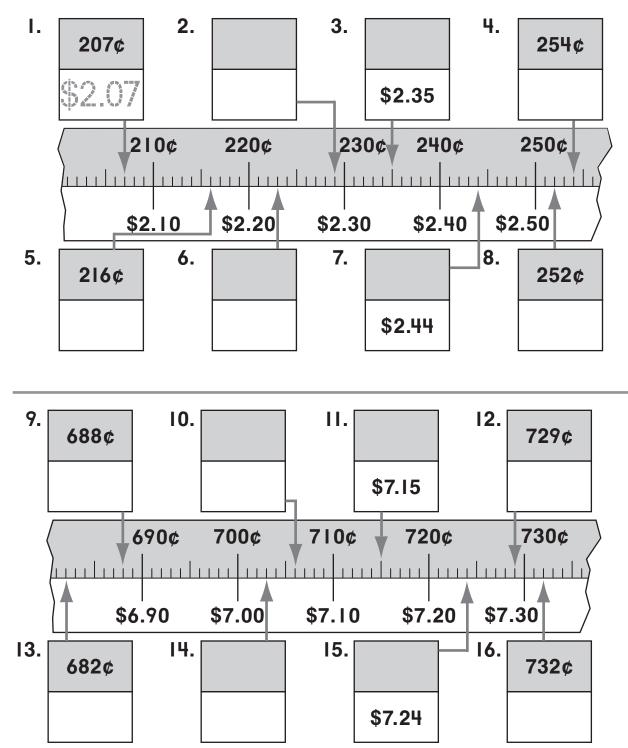
Use the patterns to solve each problem.

3. Carmine has \$1.63. He wants to spend all of his money on apples and bananas. Is this possible? Explain.



Place Value in Money

What is missing?



Computing with Money Anna went to the toy store with **Toy Sale!** a \$10.00 bill. She saw this sign. Set of magnets \$3.56 I. What if she buys the magnets and a dog? Stuffed dogs _____ \$6.19 Modeling clay _____ \$2.87 It would cost _____. She would get _____ in change. 2. What if she buys the magnets and the clay? It would cost _____. She would get _____ in change. 3. What if she buys a stuffed dog and the clay? It would cost _____. She would get _____ in change. **4.** What if she buys as many sets of magnets as she can? She could buy ______ sets. It would cost _____. She would get ______ in change. 5. What if she buys as many packs of clay as she can? She could buy _____ packs. It would cost _____. She would get _____ in change.

Adding Three-Digit Numbers

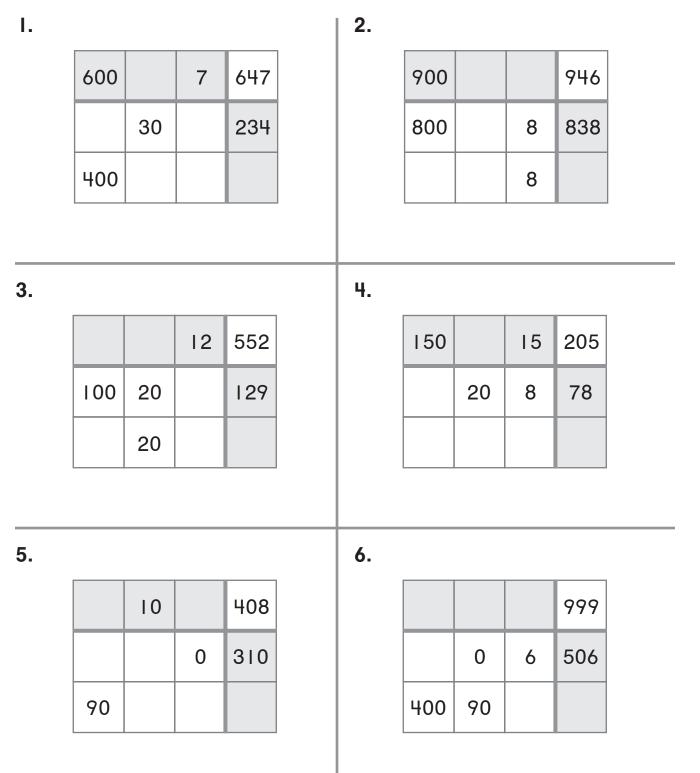
What is missing?

Ι.						2.					
	400		0	460							
		40		144			800		I	831	
	500						900		6	946	
3.					4.	4.					
			0	520			700		2	792	
	100	90		197				0	8	208	
		110									
5.					6.						
		20	9	229				20	8	328	
	300	90		408			400	90		506	

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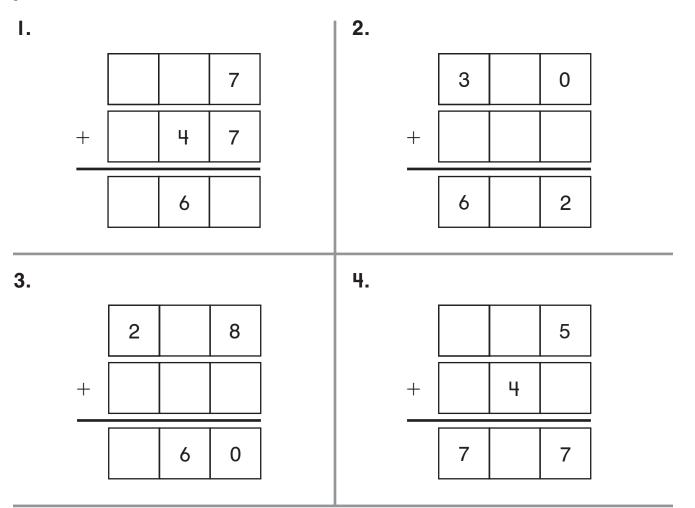
Subtracting Three-Digit Numbers

What is missing?



Completing Puzzles

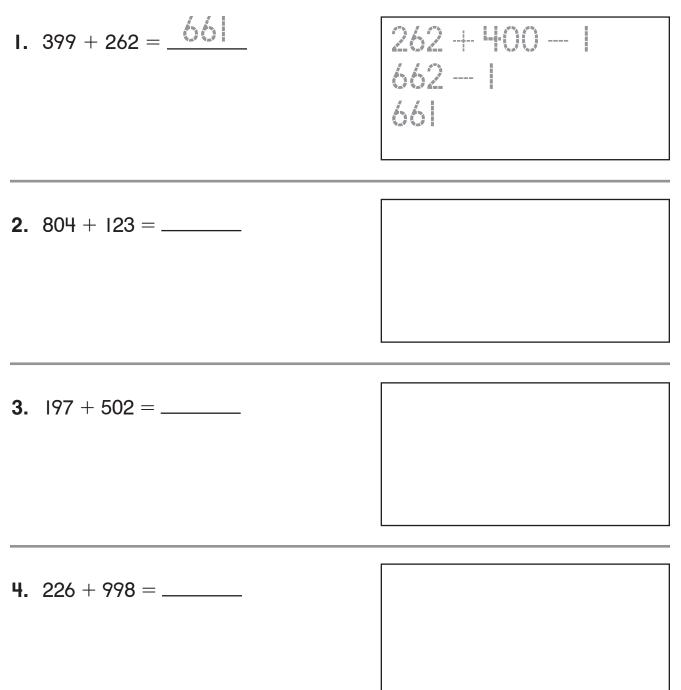
Write the digits I to 5 once in each problem so it makes sense.



5. How did you find the answer to Problem 4? Use words, numbers, or pictures to explain.

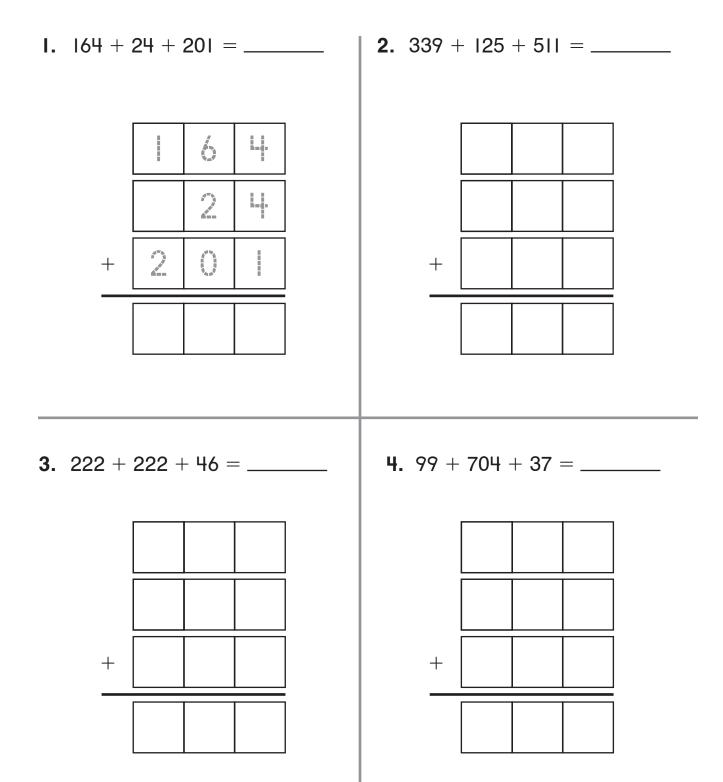
Add and Subtract Numbers Near Hundreds

Add or subtract in your head. Show your thinking for each problem.



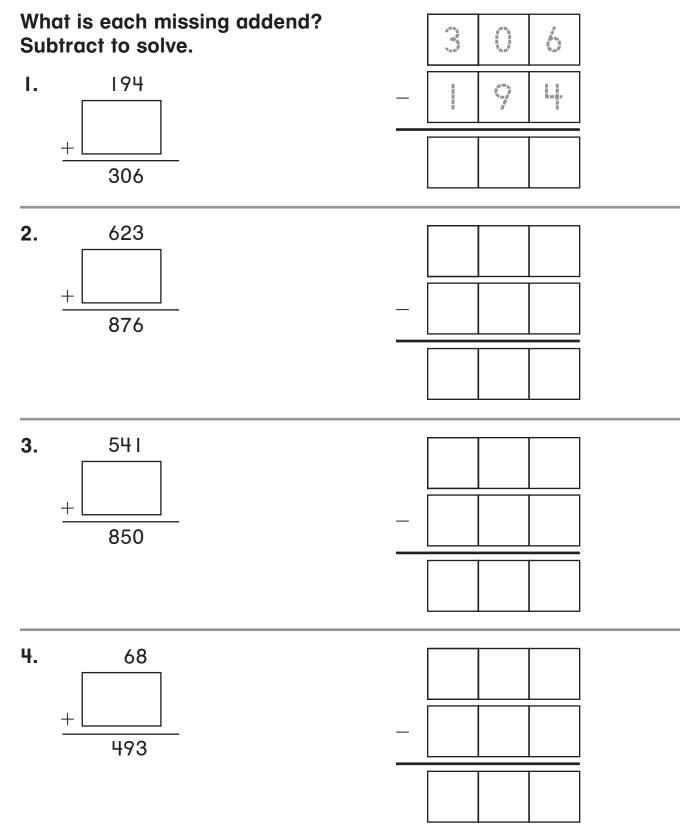
Adding Three Numbers

What is missing?



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Subtracting to Find Missing Addends



Practice Adding and Subtracting

Add or subtract to solve. Circle the correct answer.

I.	I am a number between 300 and 400. If you add me to 127, the sum is bigger than 448. Which number am I?	30I 317 322
2.	I am an odd number. If you subtract me from 860, the difference is a number with a 1 in the hundreds place and a 9 in the ones place. Which number am I?	721 767 780
3.	I am a number between 230 and 240. If you double me, the sum will have the same digit in the ones and tens places. What number am I?	230 231 233
4.	I am a two-digit number. I am bigger than the sum of 41 and 52 but smaller than the difference between 146 and 50. Which number am I?	90 93 95
5.	I am an even number. If you subtract me from 400, the difference is less than I am. What number am I?	16 200 316

Name _