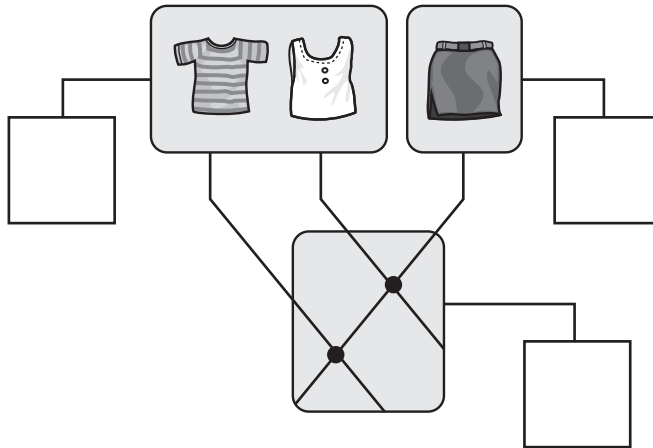


Counting Combinations

1. Karen has 2 tops and 1 skirt for dance class.
How many different outfits can she make?

_____ outfits



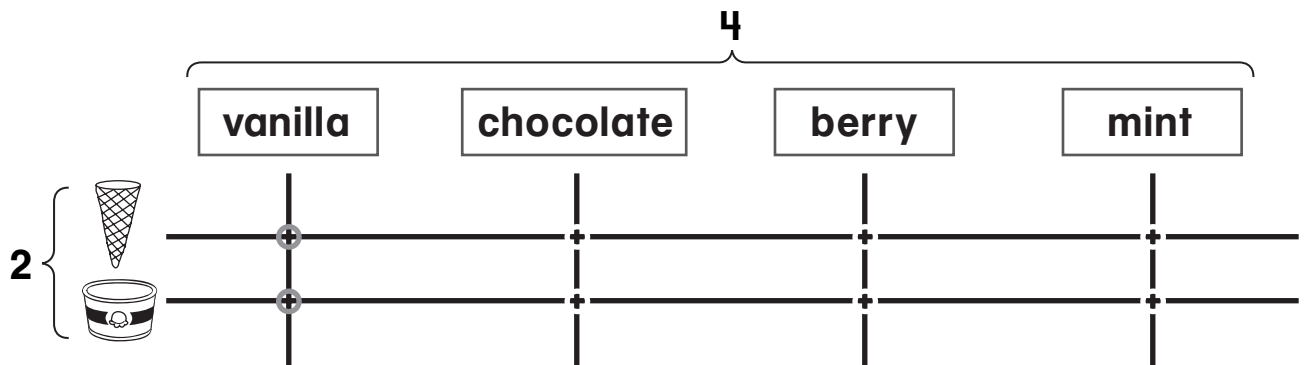
What multiplication sentence
can you use to solve the problem? _____ $\times$ _____ = _____

2. How many different uniforms can you make
from 3 shirts and 4 pairs of shorts? Use words,
numbers, or pictures to explain.

_____ uniforms

Counting Intersections

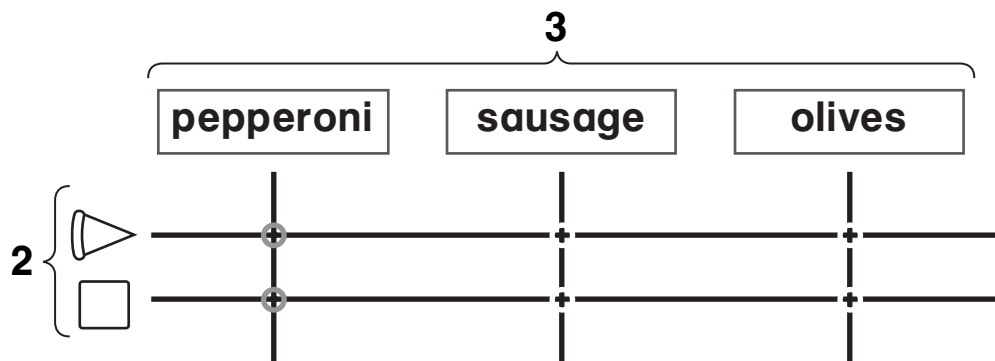
1. Anna can choose from these ice cream flavors.
She can have ice cream in a cup or in a cone.
How many different ways can Anna order ice cream? _____ ways



What multiplication sentences
can you use to solve the problem? _____ $\times$ _____ = _____

_____ $\times$ _____ = _____

2. Jerry can choose the shape of his pizza slice.
He can choose one of these toppings.
How many different ways can Jerry order pizza? _____ ways



What multiplication sentences
can you use to solve the problem? _____ $\times$ _____ = _____

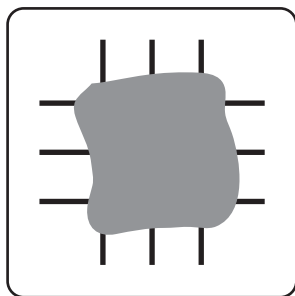
_____ $\times$ _____ = _____

Counting Hidden Intersections

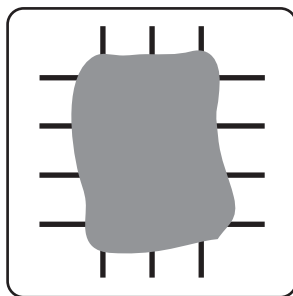
How many intersections are there?

Write the missing number.

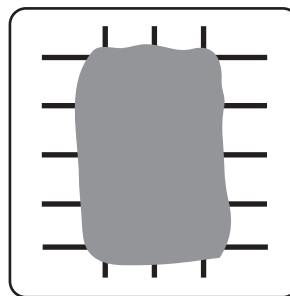
1. $3 \times 3 =$



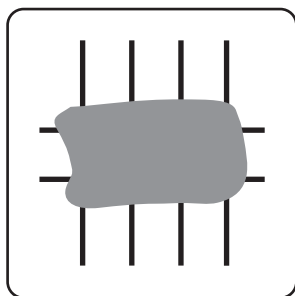
2. $4 \times 3 =$



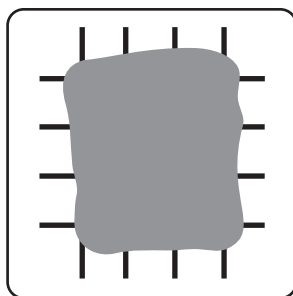
3. $5 \times 3 =$



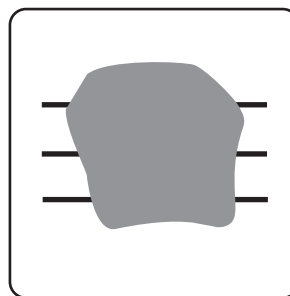
4. $2 \times 4 =$



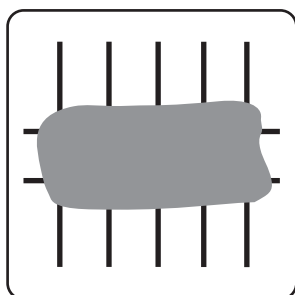
5. $4 \times 4 =$



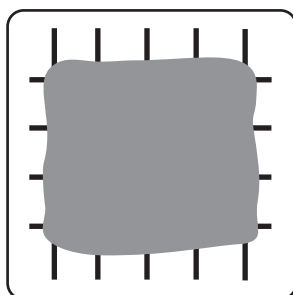
6. $3 \times 0 =$



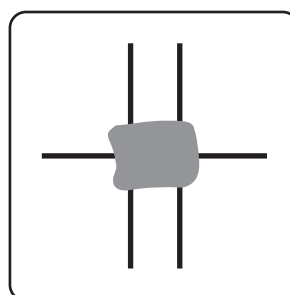
7. $2 \times 5 =$



8. $4 \times 5 =$



9. $1 \times 2 =$

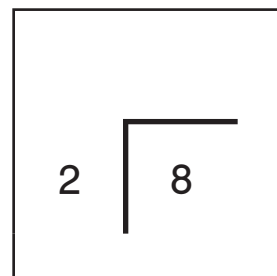
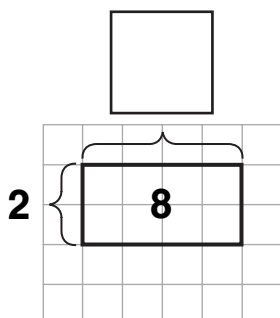


Introducing Division

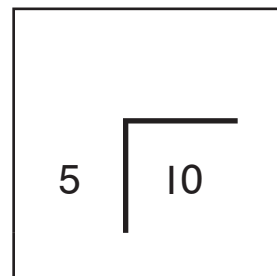
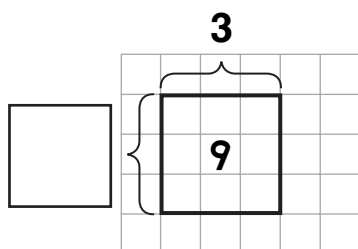
Write the missing numbers.

Match each picture to a division example.

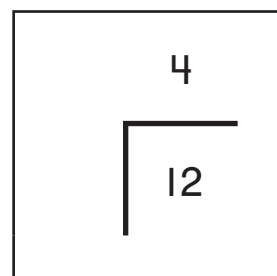
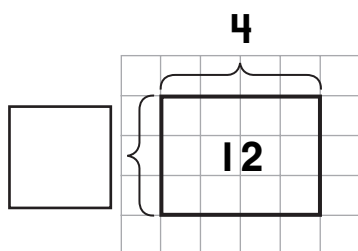
1.



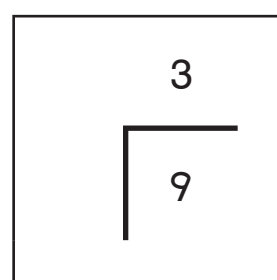
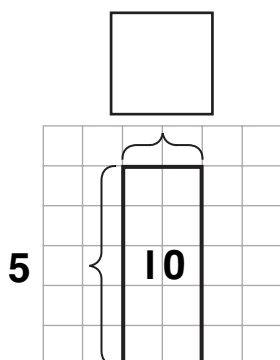
2.



3.



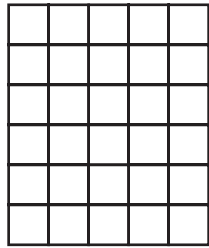
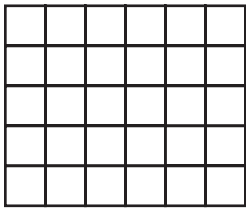
4.



Multiplication and Division Fact Families

Complete each fact family.

1.



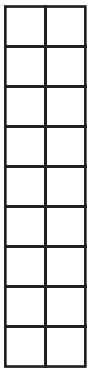
5	30

6	30

$5 \times 6 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

2.



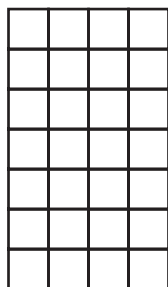
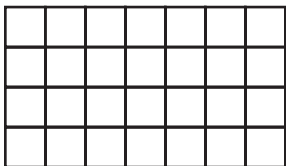
9	18

2	18

$9 \times \underline{\quad} = 18$

$2 \times \underline{\quad} = 18$

3.



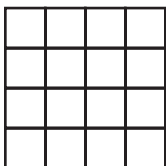
4	28

7	28

$4 \times 7 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

4.



	4

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

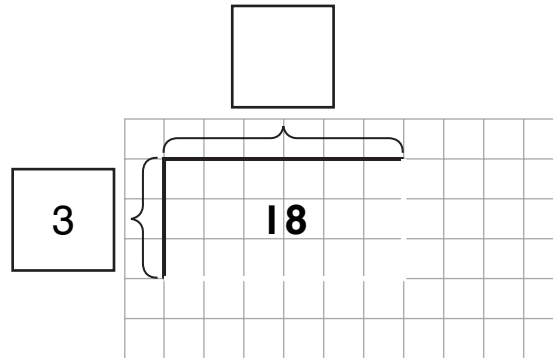
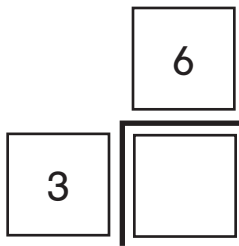
$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

Multiplication and Division Models

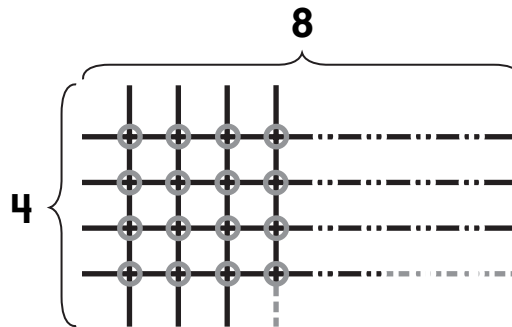
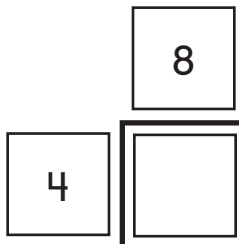
Complete each model.

What are the missing numbers?

1. $3 \times 6 = \underline{\hspace{2cm}}$



2. $4 \times 8 = \underline{\hspace{2cm}}$



3. Solve the problem. Show your work.

Mindy is putting bows on boxes. She has red, blue, and green boxes. She has yellow and purple bows. How many different combinations can she make?

_____ combinations

Dividing and Estimating with Coins

How many coins make one dollar?

Write the missing numbers.

1.



10¢

_____ dimes = \$1.00

_____ $\times$ 10 = 100

2.



25¢

_____ quarters = \$_____

_____ $\times$ 25 = _____

Circle the best estimate for each problem.

3. You have 29 dimes. About how many dollars do you have?



\$3.00

\$7.00

\$9.00

4. You have 21 quarters. About how many dollars is that?



\$4.00

\$5.00

\$10.00

5. Lindy gets a quarter every day she makes her bed. How many days does Lindy have to make her bed to earn \$3.50? Explain.

_____ days