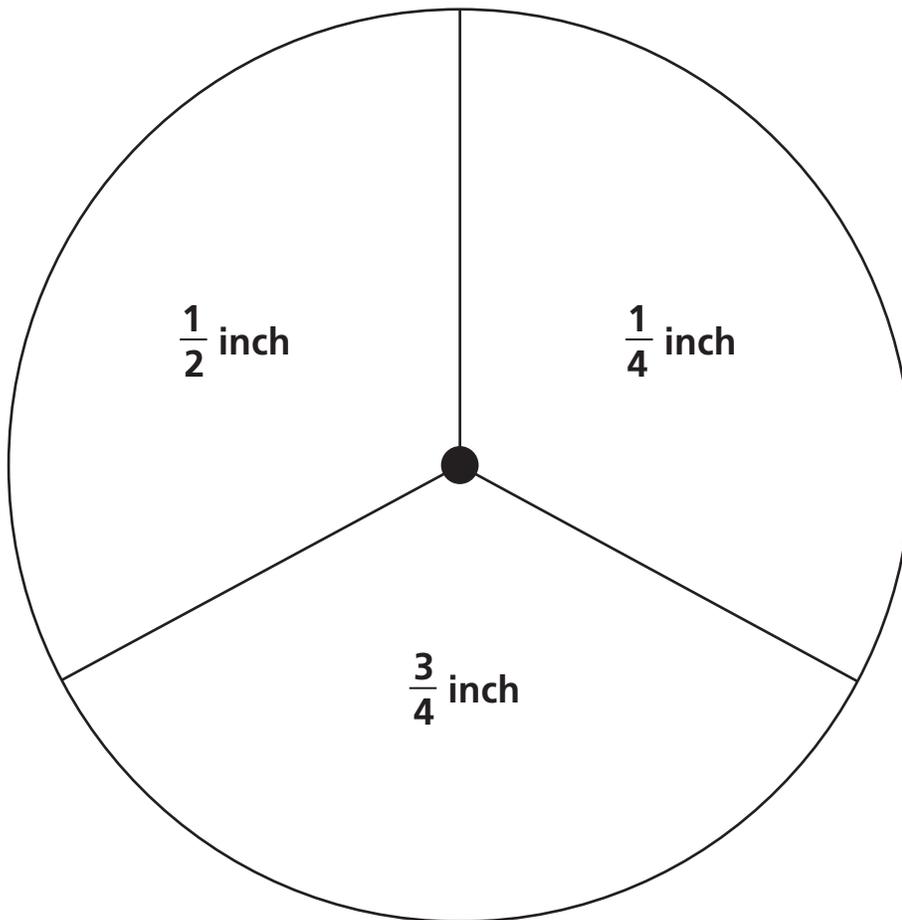
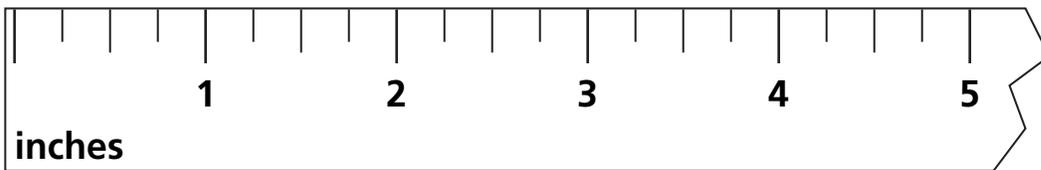
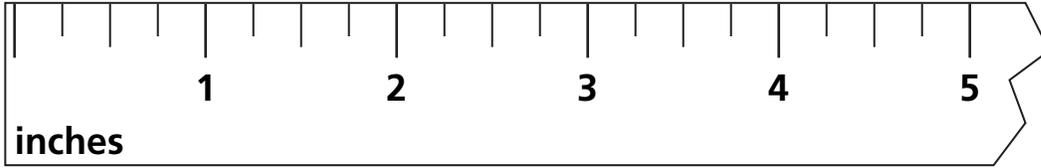


# Ruler Game



# Standing and Seated Heights

- 1 People in my group

\_\_\_\_\_

\_\_\_\_\_

## My standing height

- 2 Each other person measures my standing height to the nearest  $\frac{1}{4}$  inch.

\_\_\_\_\_ inches      \_\_\_\_\_ inches      \_\_\_\_\_ inches

\_\_\_\_\_ initials      \_\_\_\_\_ initials      \_\_\_\_\_ initials

- 3 Measurements from shortest to tallest:

\_\_\_\_\_ in.      \_\_\_\_\_ in.      \_\_\_\_\_ in.

Middle measurement to the nearest  $\frac{1}{4}$  inch: \_\_\_\_\_ in.

Middle measurement rounded to the nearest inch: \_\_\_\_\_ in.

## My seated height

- 4 Each other person measures my seated height to the nearest  $\frac{1}{4}$  inch.

\_\_\_\_\_ inches      \_\_\_\_\_ inches      \_\_\_\_\_ inches

\_\_\_\_\_ initials      \_\_\_\_\_ initials      \_\_\_\_\_ initials

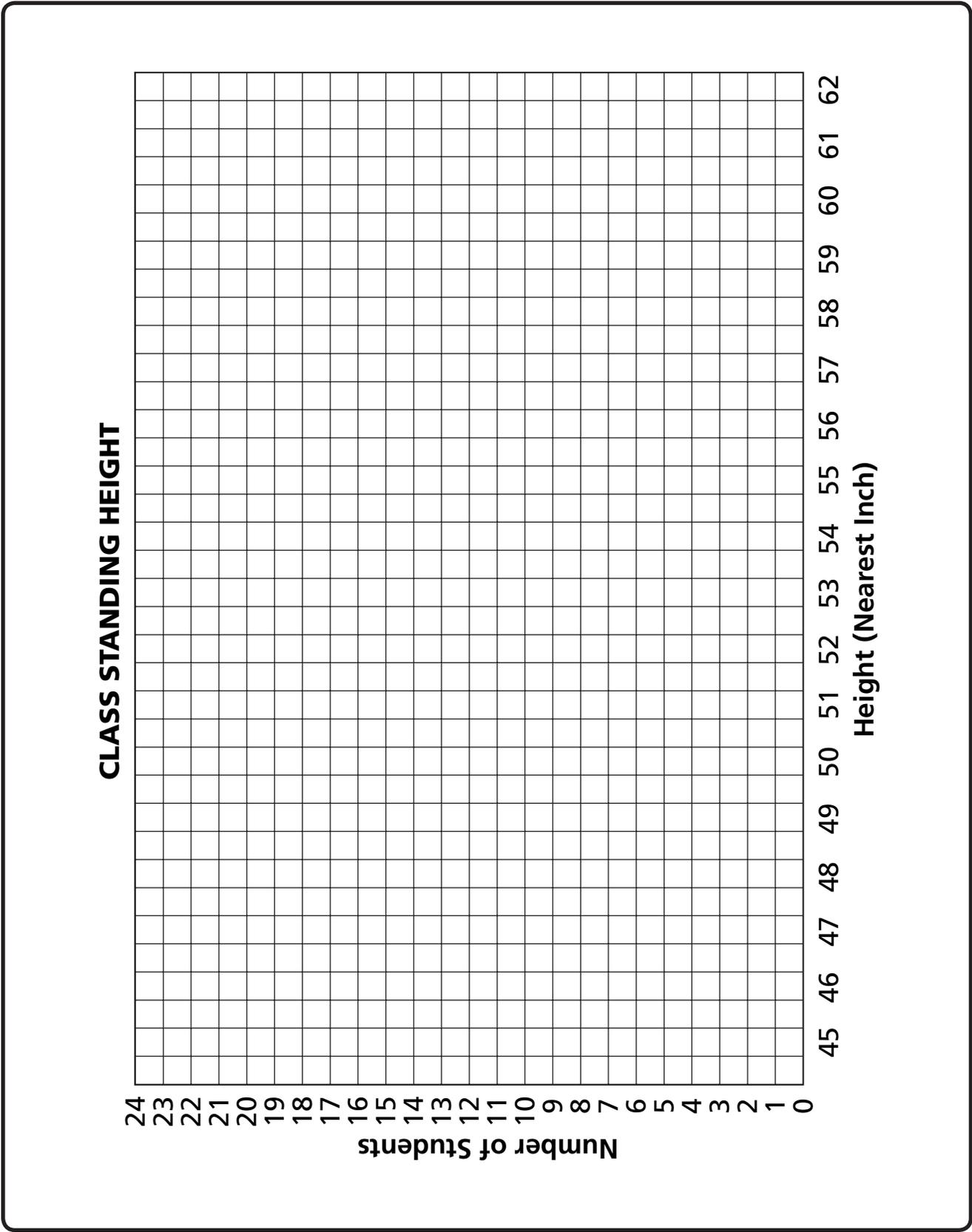
- 5 Measurements from shortest to tallest:

\_\_\_\_\_ in.      \_\_\_\_\_ in.      \_\_\_\_\_ in.

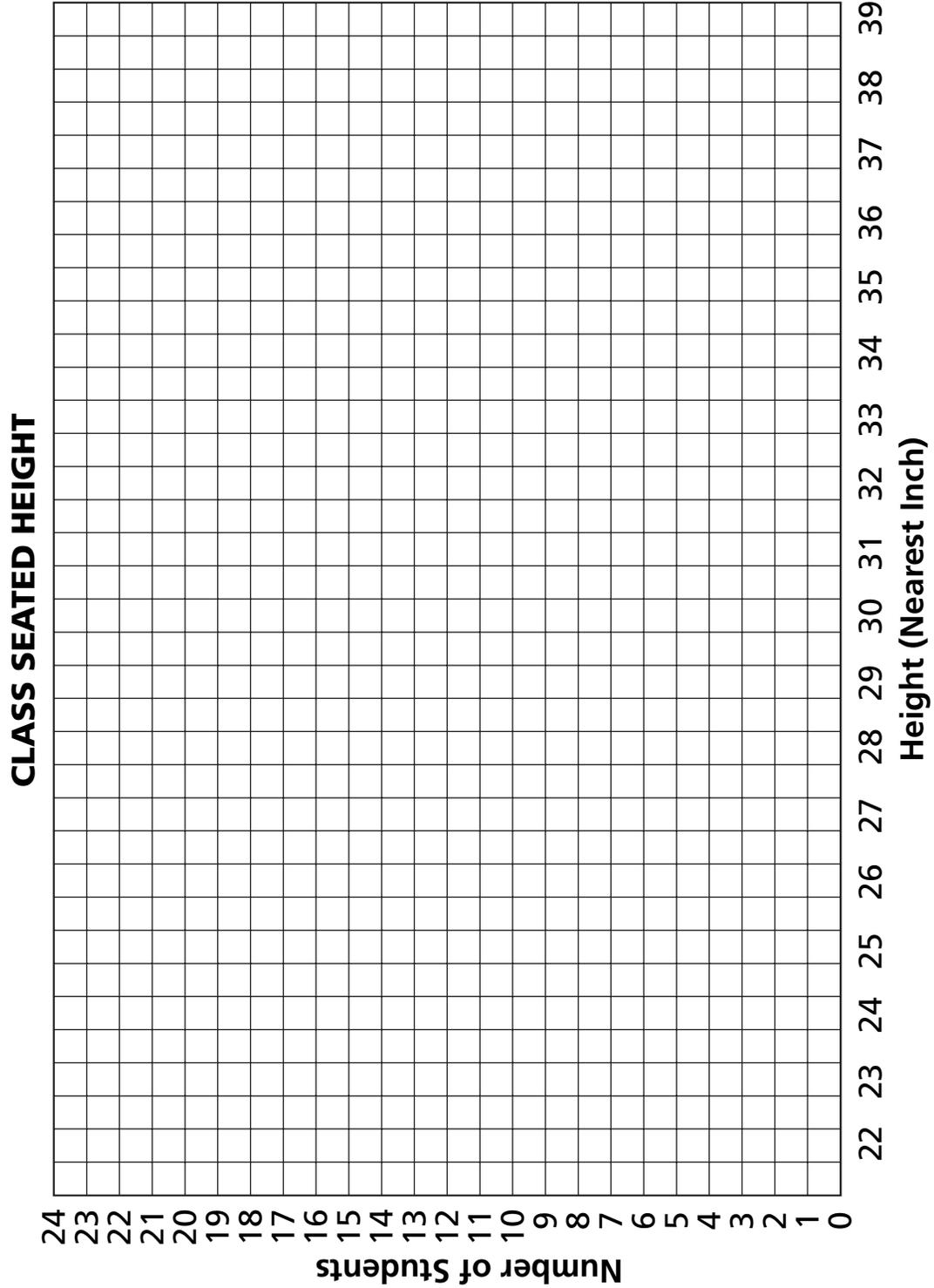
Middle measurement to the nearest  $\frac{1}{4}$  inch: \_\_\_\_\_ in.

Middle measurement rounded to the nearest inch: \_\_\_\_\_ in.

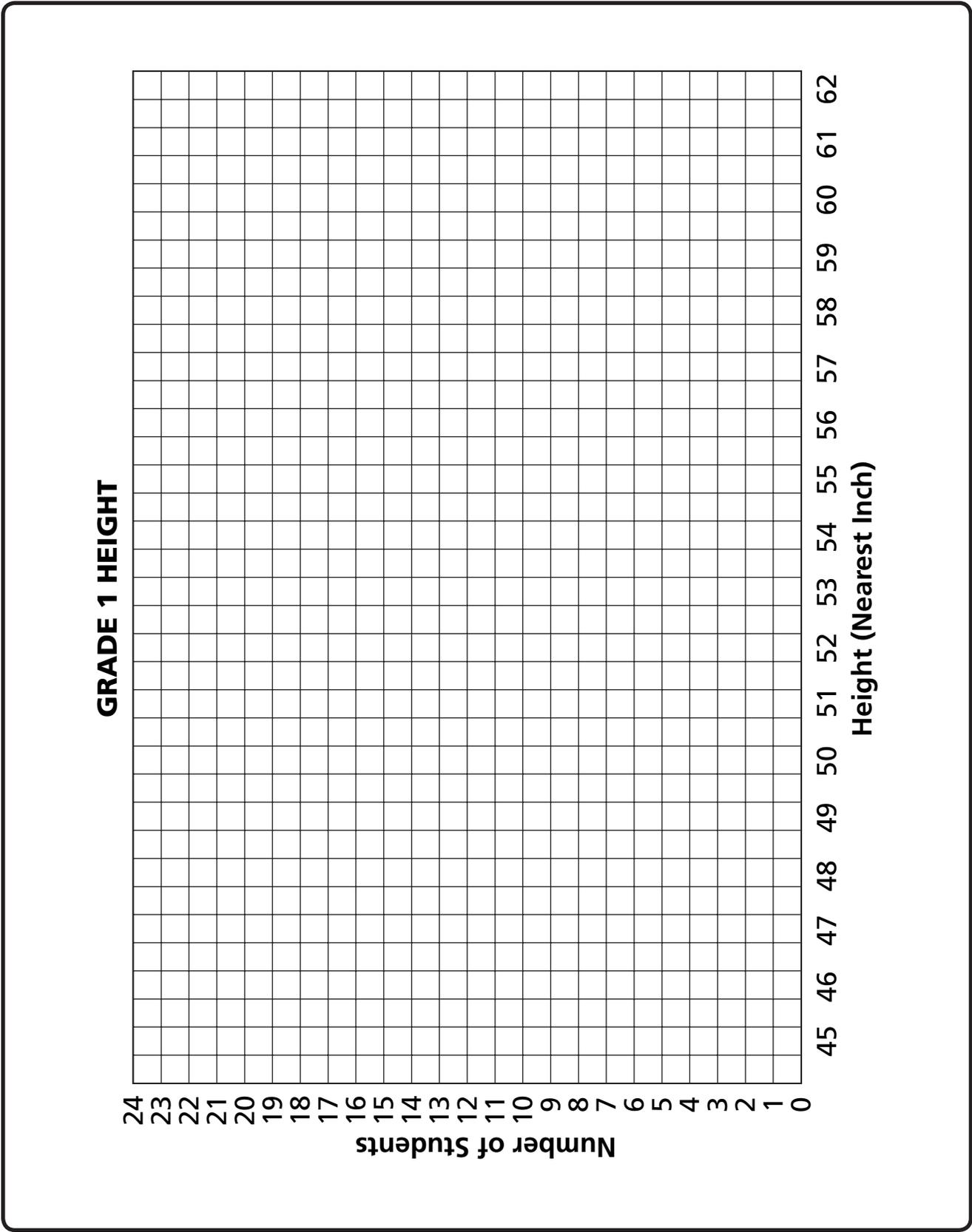
# Class Standing Height



# Class Seated Height



# Grade 1 Height



# Grade 1 Heights



45	46	46	46	47
47	47	48	48	48
48	48	48	49	49
49	49	49	50	50
51	51	51	51	53

# Measuring in Centimeters

Estimate these segments to the nearest centimeter, then measure and record their lengths to the nearest centimeter.

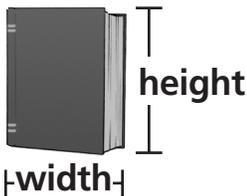
1  \_\_\_\_\_ cm

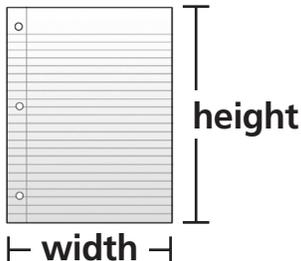
2  \_\_\_\_\_ cm

3  \_\_\_\_\_ cm

Find one of each of these objects in your classroom. Estimate the dimension and measure it to the nearest centimeter.

4 pencil  \_\_\_\_\_ cm

5 book  \_\_\_\_\_ cm  
\_\_\_\_\_ cm

6 piece of paper  \_\_\_\_\_ cm  
\_\_\_\_\_ cm

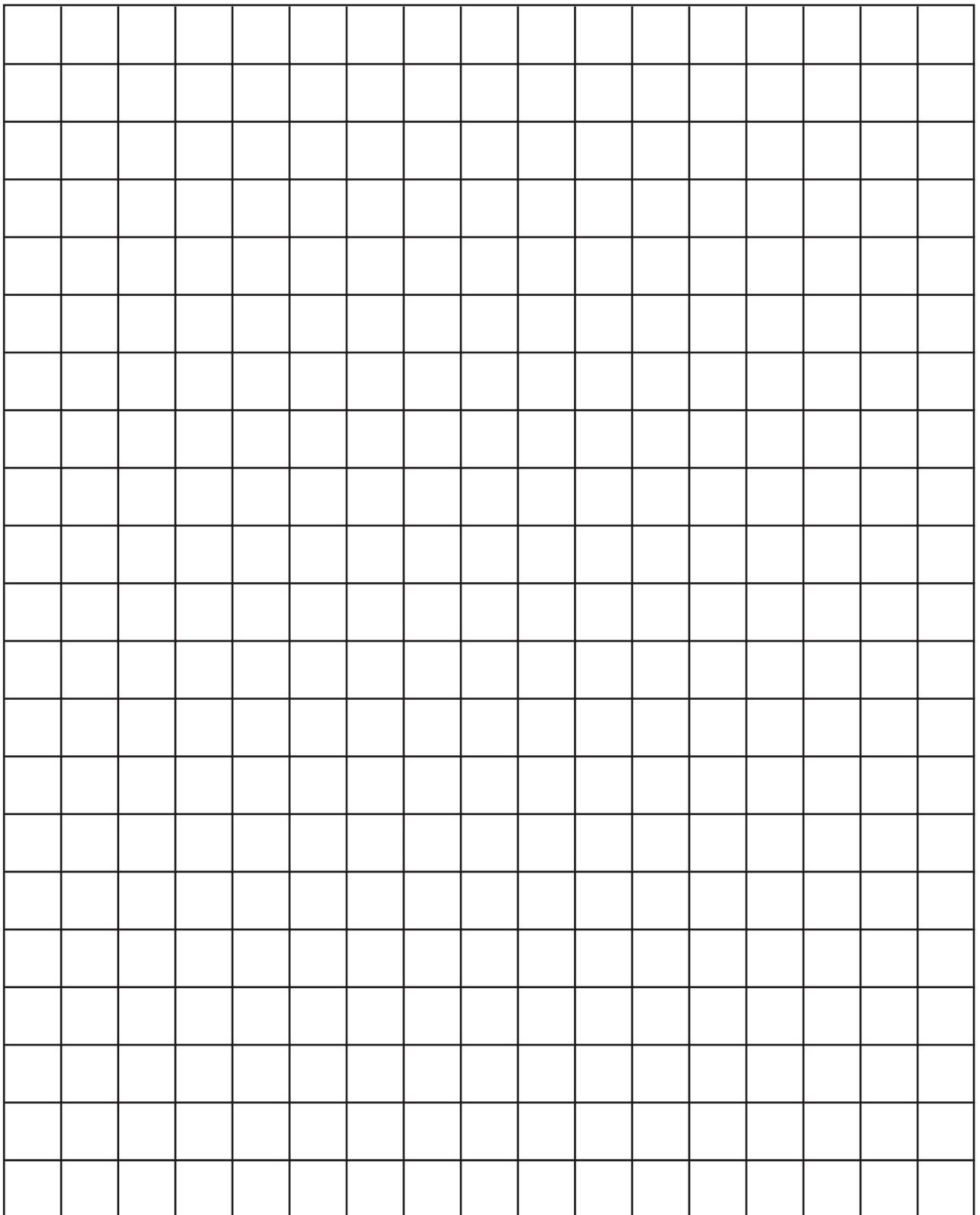
Measure different parts of your hand and find something that's . . .

7 about 7 cm. \_\_\_\_\_

8 about 1 cm. \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# **Centimeter Grid Paper**



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