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Chapter 15
Lesson 1

# Multiplying by Tens 

NCTM Standards 1, 2, 6, 7, 8, 9, 10

## Use the array of dimes to complete the number sentences.



2



Complete the number sentence.
(4)

5
6


7

©


6

Solve.
(9) Mrs. Wheeler bought special pencils for each of the 40 children who ride her bus. Each pencil cost $12 \phi$. How much did she spend for all the pencils? Explain how you found your answer.
$\qquad$
$\qquad$
(10) There are 60 minutes in 1 hour. How many minutes are there in 8 hours?
(11) Challenge Miko made this array of nickels. Write some multiplication sentences this array could represent.

$\qquad$

## Chapter 15

## Lesson?

Complete the diagram and find the product.
(1)


2


$$
18
$$


(3)


(4)


Find the product. Complete the diagram if it helps.


Solve. Draw a diagram if it helps.
(2) Paolo's garden measures

28 feet by 15 feet. What is the area of his garden?
(10) Challenge Jackie has 37 quarters. How much money does she have?
$\qquad$

Chapter 15

## Lesson 3

Making a Vertical Record
NCTM Standards 1, 2, 6, 7, 8, 9, 10

## Complete the diagram and the vertical record.



Find the product. Draw a diagram if it helps.


## Solve.

(2) Three planes each make 8 flights to the desert. Each plane can take 45 boxes of bottled water. How many boxes of bottled water are delivered?
(10) Challenge Jasmine is selling knitted scarves at the craft fair for $\$ 15.00$. She wants to buy candles for $\$ 8.00$ each. If Jasmine sells 38 scarves, how many candles can she buy?
$\qquad$
$\qquad$

Chapter 15
Lesson 4

Multiplying Three-Digit Numbers
NCTM Standards 1, 2, 6, 7, 9, 10

Use base-ten block shorthand $(\square, \square, \mid, \bullet)$ to find the product.


Use money shorthand ( $\$ 1,(\mathbb{D},(\mathbb{P})$ to find the product.
(3)
$3 \square 251$ $\qquad$
(4)

472 2 ?
(2)
$3 \square 162$ —
$\qquad$

Complete the diagram and find the product.

(11) Challenge Find $236 \square 6$.
$\qquad$

## Multiplication and

 Division SituationsNCTM Standards 1, 2, 6, 7, 8, 9, 10
Complete the related number sentences for each story.
(1) Devi has 48 toy cars.

He parked them in 3 rows,
with $\qquad$ cars in each row.

(2) Hanae has 15 nickels in her coin bank. How much money does she have?

(3) It is 13 weeks until Ki's birthday. How many days until Ki's birthday?

$\qquad$

(4) The baker arranged 56 fruit tarts on 4 trays. If he put the same number of tarts on each tray, how many were on a tray?
$\square$

$\square$



Complete the related number sentences. Write a story for the sentences using the suggested topic.

(8) Challenge Fill in each table with numbers that make the sentence true.
A
$\wedge \square \longleftarrow 48$

| $\Delta$ |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\square$ |  |  |  |  |  |  |

B

$\qquad$

## Using Arrays for Division

NCTM Standards 1, 2, 6, 7, 9, 10

## Fill in the missing numbers.

(1)


42
3


2

(3)

prime CCXCIII two hundred ninety-three 293

Solve these division puzzles. You may draw diagrams on a separate piece of paper if it helps.

(1B) Challenge Bea is running the forklift. She can lift 8 crates at a time, each with the same number of toaster ovens.

At each lift, she holds 192 toaster ovens. How many ovens are in each crate?
$\qquad$
Chapter 15

## Lesson 7

## Solving Division Puzzles <br> NCTM Standards 1, 2, 6, 7, 9, 10

(1) Complete the table.

| $\triangle$ | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $7 \square \triangle$ |  |  |  |  |  |  |  |  |  |  |

Use the table to help you make division puzzles to solve the division problems below.


Make a division puzzle that will help you solve each division problem.

(12) Challenge Shana packs a dozen roses in each box. If she has 910 roses, how many full boxes can she pack? How many roses will be left over?

$\qquad$

## Shawn made 128 muffins. He packed them in baskets with $\mathbf{7}$ muffins in each.

(1) How many full baskets did he make?
$\qquad$

(2) How many muffins were left over?

## 128 people have signed up for the Vans Across America trip. Each van can take 7 people.

(3) How many vans are needed for the trip?

Explain how you know.
(4) How many empty seats are there?

Explain how you know.

## Solve.

(5) Ms. Kennedy's class tried to make groups of 3 for an activity, but 2 students were left over. How many students might be in Ms. Kennedy's class? (There are more than 12 students and fewer than 30.)
(6) Ms. Kennedy's class decided to make groups of 4 for the activity. This time no students were left over. Which is the number of students in the class?
(7) Challenge Mr. Tan's class can make groups of 2 or 3 without any students left over, but when they make groups of 5 there are 3 students left over. Mr. Tan has fewer than 30 students. How many students are in Mr. Tan's class?
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Chapter 15
Lesson 9

## Problem Solving Strategy

## Draw a Picture

NCTM Standards 1, 2, 6, 7, 8, 9, 10

Understand
Plan
Solve
Check
(1) Derek wants to buy 4 stuffed animals. Each one costs $\$ 2.13$. How much money does Derek need? Draw a picture to show how you solved the problem.

(2) There are about 320 third graders in Belltown. There are about 20 students in each classroom. About how many third-grade classrooms are there in Belltown?
$\qquad$
(3) It is 84 days until Rashid's birthday. How many weeks is that?

## Problem Solving Test Prep

## Choose the correct answer.

(1) The picture shows the division expression $11 \square 3$. What is the remainder?

A. 1
B. 2
C. 3
D. 11
(2) Which multiplication expression has the product 24,000 ?
A. 830
B. $8 \geqslant 300$
C. 83,000
D. 8 30,000
(3) Danny left the movie theater at 3:45 P.M. when the movie ended. The movie he saw lasted 2 hours 10 minutes. At what time did the movie start?
A. 12:35 P.M.
B. 1:25 P.M.
C. 1:35 P.M.
D. 1:45 P.M.
(4) Marita has some threedimensional figures. Which figure must have faces that are triangles?
A. prism
B. cone
C. cylinder
D. pyramid

## .Show What You Know

Solve the problem. Explain your answer.
(5) Linda's kitchen floor is a rectangle that is 12 feet by 11 feet. She has square tiles that are 2 feet on each side. Can she exactly cover the floor without cutting any tiles?
$\qquad$
$\qquad$
$\qquad$
(6) Mikel is sharing 31 markers among 3 friends and himself. He shares as evenly as he can. Mikel keeps the leftover markers. How many markers does he have?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Chapter 15

## Review/Assessment <br> NCTM Standards 1, 2, 6, 7, 9, 10

(1) Use the array of dimes to complete the number sentences.

$50 \square$

(3) Complete the diagram and the vertical record. Lesson 3

(2) Complete the diagram and the number sentence. Lesson 2

(4) Draw a diagram to help you find the product. Lesson 4

(5) Complete the related number sentences for the story. Lesson 5

Shai made 8 stacks of coins. Each stack had a quarter and a dime. How much money did Shai use?

(6) Fill in the missing numbers. Lesson 6


Solve the division puzzle. Lessons 6 and 7
3


Solve. Lessons 8 and 9
(2) There are 335 horses going to the Summer Stampede Horse Show from Vast Acres farm. 9 horses fit in each horse van.

A How many vans are needed?

B If each van is filled, then sent off, how many horses are in the last van?

