

# Introducing Magic Squares

Fill in the blanks to make these squares into magic squares.

<p><b>1</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">17</td> <td style="width: 33%;"></td> <td style="width: 33%; text-align: center;">13</td> </tr> <tr> <td></td> <td style="text-align: center;">11</td> <td style="text-align: center;">15</td> </tr> <tr> <td style="text-align: center;">9</td> <td style="text-align: center;">19</td> <td></td> </tr> </table> <p style="text-align: center;">             _____              _____              _____         </p>	17		13		11	15	9	19		<p><b>2</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">12</td> <td style="width: 33%; text-align: center;">27</td> <td style="width: 33%;"></td> </tr> <tr> <td></td> <td style="text-align: center;">15</td> <td style="text-align: center;">21</td> </tr> <tr> <td style="text-align: center;">24</td> <td></td> <td style="text-align: center;">18</td> </tr> </table> <p style="text-align: center;">             _____              _____              _____         </p>	12	27			15	21	24		18
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23		7																	
	19	17																	

**5** Jane says that, in a magic square, the sum of the top-left and bottom-right numbers are equal to the sum of the top-right and bottom-left numbers. Do you agree? Explain.

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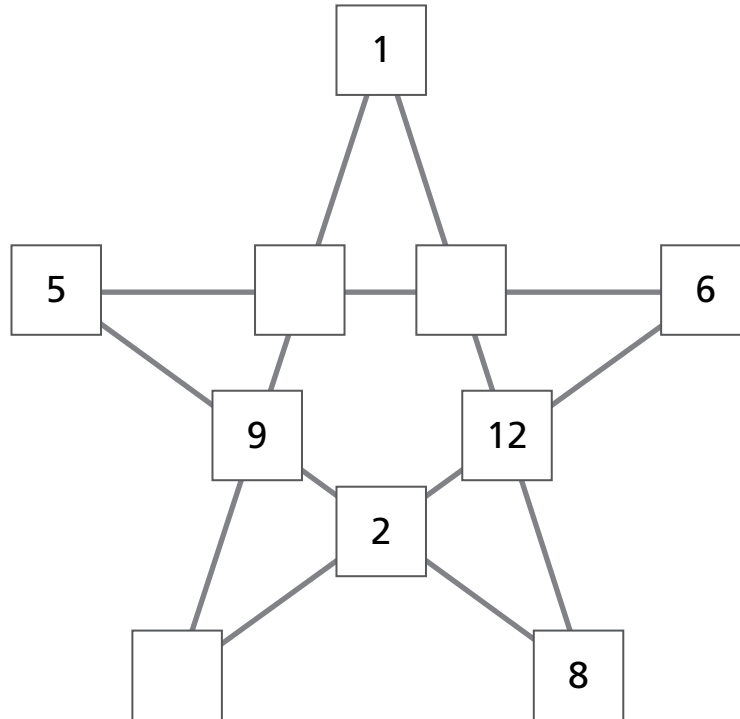


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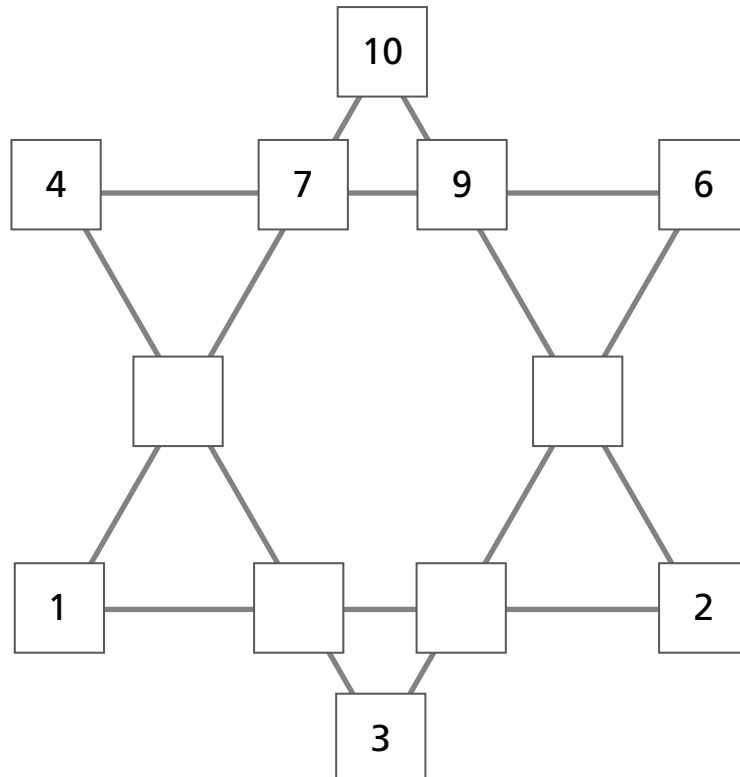
# Completing Magic Stars

In a magic star, each line of 4 numbers has the same sum. Complete the magic stars.

1



2



## How Many Marbles?

Yara has 3 marbles. She puts them into 3 boxes marked *A*, *B*, and *C* in many different ways. Fill in the blanks in her table and find any ways she missed.

A	B	C	Total
0	0	3	
	3		
	0	0	
1	1		
	0	2	
	1	2	

# Reasoning About Money

**Dora collects aluminum cans for recycling. She gets 5¢ for each can she turns in.**

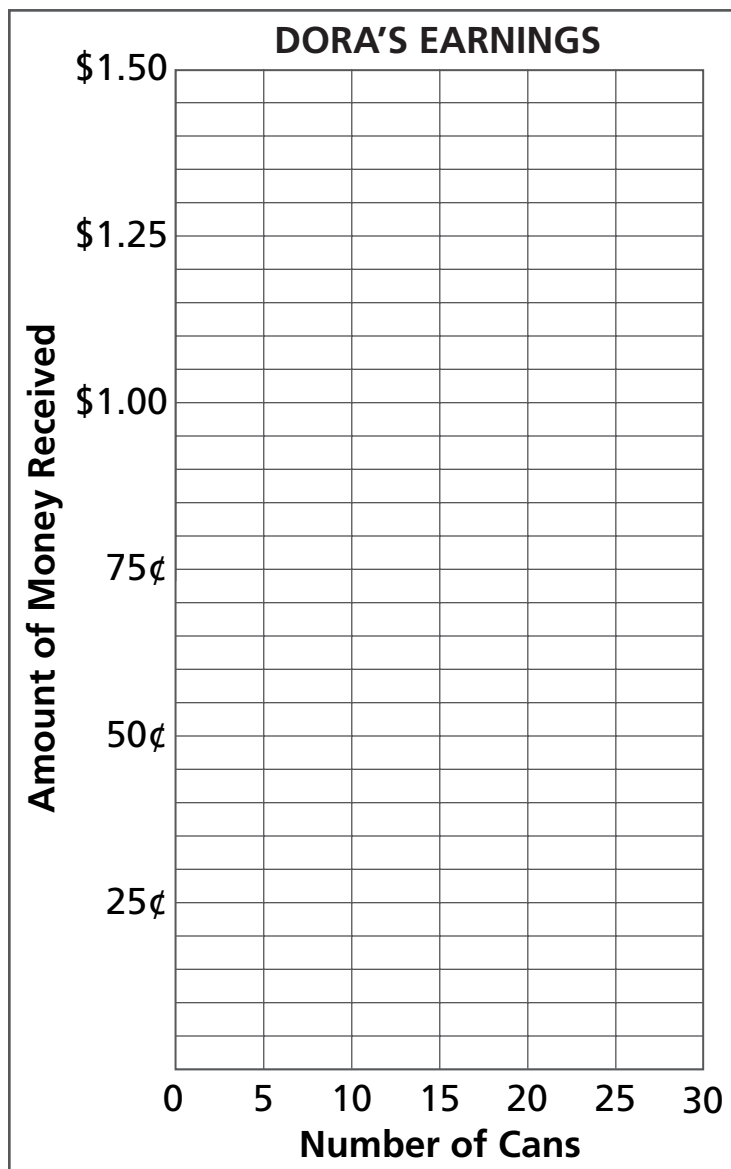
1 If Dora gets \$1.00, how many cans did she turn in? \_\_\_\_\_

2 If Dora turns in 30 cans, how much money will she get? \_\_\_\_\_

3 Complete the table.

Dora turned in ■ cans . . .	and she got ■.
5	
10	
	75¢
	\$1.00
25	
	\$1.50

4 Graph the points from the table.



# Drawing Conclusions

Jackie had some marbles and put all of them into *three* boxes marked *A*, *B*, and *C*. Decide if the statement is true (T) or false (F).

## Statement 1

If Jackie put the same number of marbles in each box, then the total number of marbles **must** be even.

T                  F

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## Statement 2

If Jackie put an even number of marbles in each box, then the total number of marbles **must** be even.

T                  F

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## Statement 3

If Jackie put an odd number of marbles in each box, then the total number of marbles **must** be odd.

T                  F

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## Statement 4

If Jackie started with an even number of marbles, then she **could not** have put the same number of marbles in each box.

T                  F

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## Statement 5

If Jackie put a different number of marbles in each box, the total number of marbles **must** be odd.

T                  F

# Using the Fewest Coins

**10¢ can be made in different ways.**

- 1 Are there any amounts of money that can be made in only one way? Explain.

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- 2 For any amount, what coins would you use to get a combination using the largest number of coins? Explain.

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- 3 Linda had 7 coins worth 53¢ in her pocket. She used 3 coins to buy a pencil. She now has 22¢. What were the 3 coins she used? Explain.

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- 4 How many different amounts can you have with only 2 coins? Name the coins and amounts.

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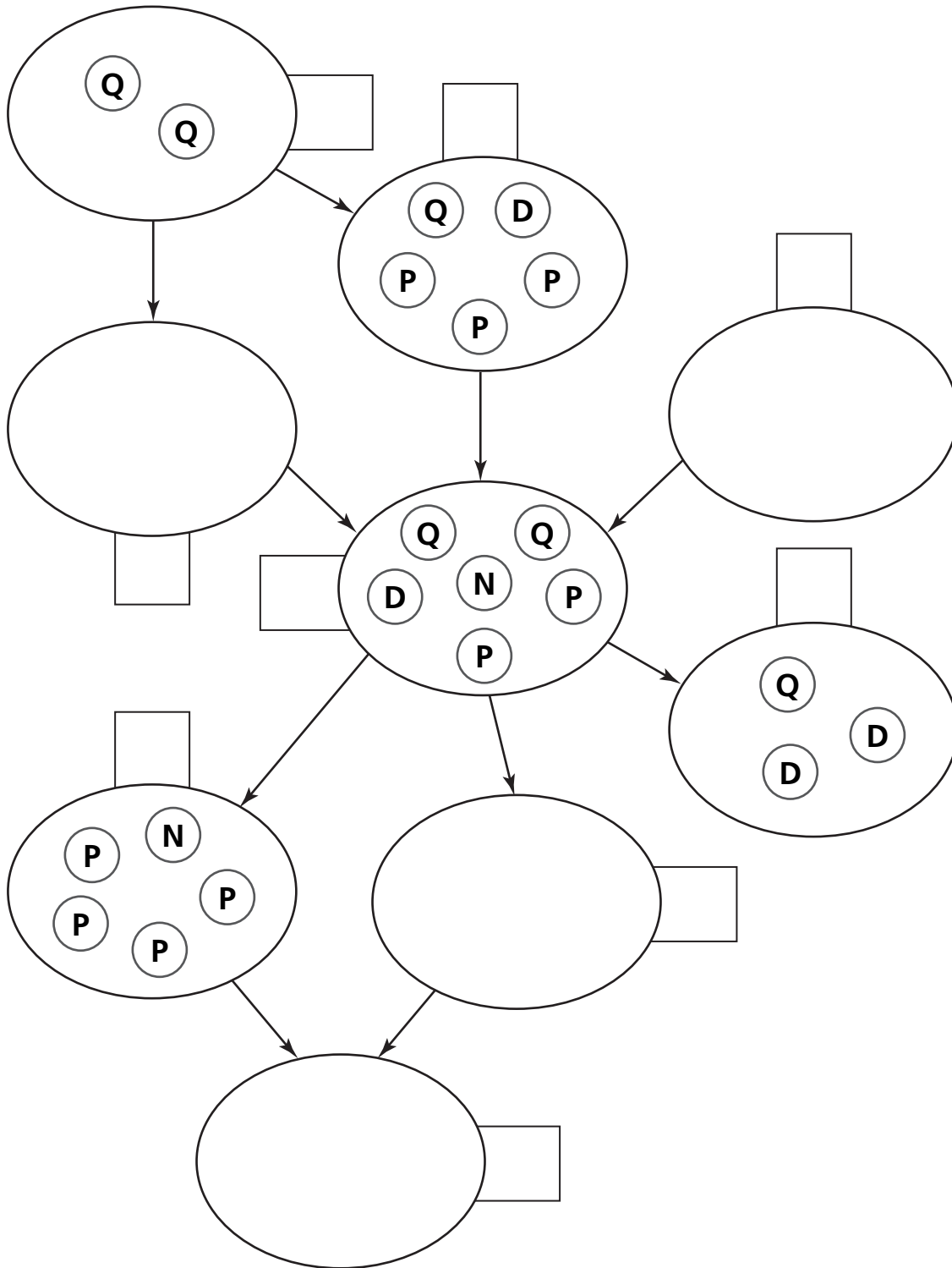
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- 5 David has 1 quarter, 1 dime, 2 nickels, and 1 penny. How many combinations of 3 coins can he make? List the combinations.

# Adding and Subtracting with Coins

Add and subtract coins by completing the diagram.  
Show each amount with the fewest coins.



# Estimating Sums and Differences

Write a number in the box that makes the sum a little more than 60.

1  + 19 = \_\_\_\_\_

2  + 38 = \_\_\_\_\_

3  + 46 = \_\_\_\_\_

4  + 9 = \_\_\_\_\_

5 Write the exact sum for Problems 1 to 4 on the line.

\_\_\_\_\_

Write a number in the box that makes the difference a little less than 30.

6  - 12 = \_\_\_\_\_

7 115 -  = \_\_\_\_\_

8 92 -  = \_\_\_\_\_

9  - 43 = \_\_\_\_\_

10 Write the exact difference for Problems 6 to 9 on the line.

\_\_\_\_\_

11 How could knowing  $350 + 540$  help you solve  $357 + 546$ ?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_