## Grouping Units

(1) The games at the arcade only accept quarters. Sophia had some dollars and quarters. She traded all her dollars for quarters. Complete the table to show how many quarters she might have now.

(2) It costs $75 \not \subset$ to play one of the arcade games. Complete the table for different numbers of games.

| Games | 1 | 2 |  | 3 |  | 5 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quarters |  |  | 12 |  |  |  |  |
| Cost | $75 \not \subset$ | $\$ 1.50$ |  |  | $\$ 7.50$ |  | $\$ 15.00$ |

## Adding and Subtracting Measurements

Complete the table using the fewest units.
1

2

$\qquad$

## Regrouping with Base-Ten Blocks

Write the number that matches the group of base-ten blocks.

(4) If you combine the three groups above, how many blocks are used?

(5) Write the same amount using the fewest blocks.


## Mystery Number Puzzles

This puzzle is not complete.

A I am greater than $6 \times 4$.
B I am a multiple of 7 .
C I am not greater than $6 \times 8$.
D ?
(1) What numbers match the first 3 clues? $\qquad$

You can use this space to keep track of your reasoning.
(2) Choose one of the numbers from Problem 1. Write a fourth clue so your number is the mystery number.

D $\qquad$

Mystery number: $\qquad$

## Focusing on Digits

This puzzle is on LAB page 76.

A I am between $10 \times 10$ and $20 \times 20$.
B $h=u \times 3$
C I am a square number.
D $t=h \times 2$

Can you find the mystery number without using all the clues? Which clue didn't you use?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Working Strategically

Here are four clues for a mystery number puzzle.
I am a two-digit number. I am an odd number.

$$
t \times u=6 \quad t>u
$$

(1) Find the mystery number, and record the clues in the order you use them.

|  |
| :--- |
| A Who Am I? |
| B |
| C |
| D $\quad$ |

2 Why did you choose to start with the clue you did?
$\qquad$
$\qquad$
(3) How did you choose your second clue?
$\qquad$
$\qquad$

## Place Value with Larger Numbers

(1) Round 530 to the nearest hundred.
(2) Round 2,600 to the nearest thousand.
(3) Round 490 to the nearest hundred.

(4) Round 8,100 to the nearest thousand.

(5) Label the tags on the number line.


Round 23,000 to the nearest ten thousand.

(7) Round 87,000 to the nearest ten thousand. $\square$
(8) Round 66,000 to the nearest ten thousand.


