

Grouping Measurement Units

Use the fewest units to fill in each row in the table.

1

Days	1	2	3	4
Hours	24			

2

Minutes	1	2	3	4
Seconds		120		

3

Days	Hours	Total hours
1	3	27
1	8	
2	0	
		30
2		55

4

Minutes	Seconds	Total seconds
0	45	
1	0	
1	7	
2		138
		181



Test Prep

- 5 Rosa has 2 quarters and 3 pennies. Eric has 4 dimes, 2 nickels, and 2 pennies. Who has more money? Explain how you found your answer.

Adding and Subtracting Money

Complete the table using the fewest coins.

1

Dimes	Nickels	Pennies	Total cents
1	0	2	12
1		1	16
2	1	4	
			47
			35
8	1	0	
			79

2

Quarters	Nickels	Pennies	Total cents
0			8
			24
			25
1	2	4	
2	0	3	
			64
			81

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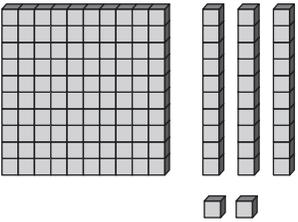


Test Prep

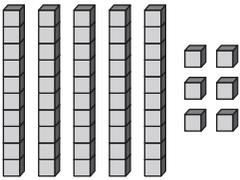
- B** Bart spent 45 minutes on his math homework. Then he spent 35 minutes on his history homework. How much time did Bart spend on his homework?
- A. 1 hour 10 minutes C. 1 hour 30 minutes
 B. 1 hour 20 minutes D. 1 hour 40 minutes

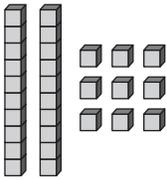
Regrouping with Base-Ten Blocks

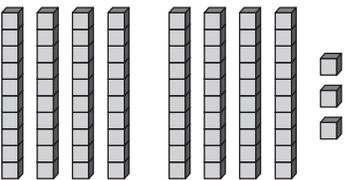
Write the number that matches the group of base-ten blocks.

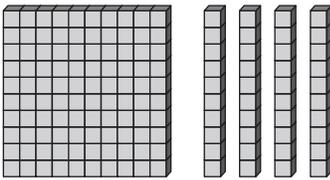
1 

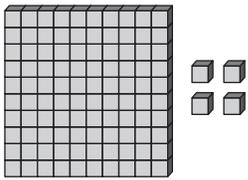
132

2 

3 

4 

5 

6 



Test Prep

- 7** Tom has been saving his allowance for a month. If he continues to save the same amount each week, what will his total savings be by **week 4**?

	Week 1	Week 2	Week 3	Week 4
Total Saved	\$2.25	\$4.50	\$6.75	■

- A. \$3.50
- B. \$5.50
- C. \$8.50
- D. \$9.00

Mystery Number Puzzles

Write numbers from the list below that match the clue.

4,173

1,205

9,369

2,482

5,750

- 1 I am even. _____
- 2 My thousands digit is the same as my tens digit. _____
- 3 My ones digit is the same as my thousands digit. _____
- 4 All my digits are even. _____
- 5 All my digits are multiples of 3. _____
- 6 I am a multiple of 5. _____
- 7 I am greater than 3,000. _____
- 8 My hundreds digit is less than 5. _____



Test Prep

- | | |
|---|---|
| <p>9 Which is one thousand, one?</p> <p>A. 101 C. 1,010</p> <p>B. 1,001 D. 1,100</p> | <p>10 Which is nine thousand, four hundred?</p> <p>A. 940 C. 9,040</p> <p>B. 9,004 D. 9,400</p> |
|---|---|

Focusing on Digits

- 1 Circle all numbers in which the ones digit is **greater** than the hundreds digit.

642 624 462 426 264 246 973 937 397 379

- 2 Circle all numbers in which the ones digit is **twice** the hundreds digit.

842 824 482 428 284 248 933 977 337 379

- 3 Circle all numbers in which the ones digit is **more than twice** the hundreds digit.

642 624 462 426 264 246 933 937 397 399

- 4 Circle all numbers in which the hundreds digit is **more than twice** the ones digit.

642 624 462 426 264 246 933 973 842 824



Test Prep

- 5 Jason bought an even number of apples at the store. He bought less than 12 apples. Apples cost 25¢ each. List all the amounts Jason might have paid. Explain how you found your answer.

Working Strategically

Circle *True* or *False* for the number 4,302.

- | | | | |
|---|--|------|-------|
| 1 | The tens digit is less than the hundreds digit. | True | False |
| 2 | The thousands digit is twice the ones digit. | True | False |
| 3 | The hundreds digit is 1 more than the thousands digit. | True | False |
| 4 | The thousands digit is greater than 2 plus the ones digit. | True | False |

Circle the numbers with the given attribute.

- 5 $u = t + 2$ (The ones digit is two more than the tens digit.)

537 135 642 246 624 426 793 379 937 739

- 6 $u > t + 2$ (The ones digit is greater than two more than the tens digit.)

537 135 642 246 624 426 793 379 937 739



Test Prep

- 7 What number goes in the box to make the number sentence true?

$$(7 \times 4) + 3 = \square + 3$$

- | | |
|-------|-------|
| A. 3 | C. 28 |
| B. 11 | D. 31 |

- 8 Which sign makes the number sentence true?

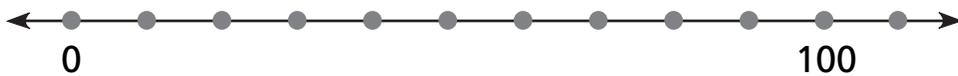
$$38 \bullet 4 - 7 = 35$$

- | | |
|------|------|
| A. < | C. - |
| B. + | D. × |

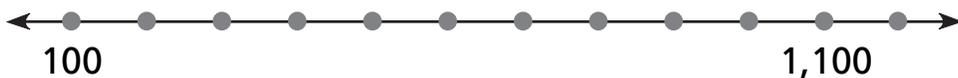
Place Value with Larger Numbers

Label each given number on the number line.

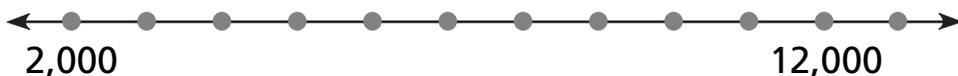
1 thirty



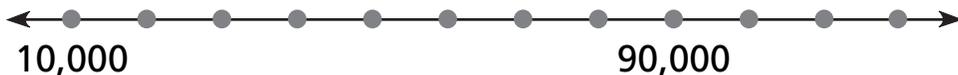
2 eight hundred



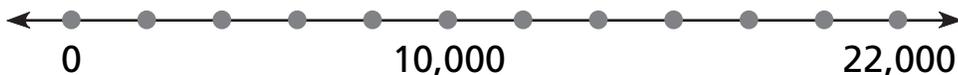
3 four thousand



4 fifty thousand



5 six thousand



Test Prep

- 6 Erica wrote twelve thousand, fifty-six as 1,256. Explain her error. Write the number correctly.
