# **Grouping by Tens**

Write a number or draw a picture to match. When drawing a picture, use the fewest blocks.

••	2	
1,032	3,012	
4	5	6
3,210		3,102
	8	
	2,031	
10		<b>1</b>
1,302		2,310

from least to greatest.

#### Rounding to the Nearest Ten or Hundred

List as many numbers as you can for each situation.

1 If you round me to the nearest ten, you get 380. I am greater than 380.

2 If you round me to the nearest ten, you get 270. I am less than 270.

3 If you round me to the nearest ten, you get 320.

If you round me to the nearest ten, you get 450. If you round me to the nearest hundred, you get 500. © Education Development Center, Inc.

# Finding Differences on the Number Line

Complete the table. Use the blank space for number line pictures if you wish.

х	1,000 - x
460	540
520	
954	
749	
777	
646	
121	
385	
869	
913	

Name	Date	Extension
		Lasson A

# Using Tens and Hundreds to Estimate Sums

Write a set of instructions that would help a friend decide if a pair of two-digit numbers have a sum of 100. Your instructions should work for pairs like 30 + 70 and 48 + 52.

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### **Estimate and Adjust to Find Sums**

1 For each addition problem, predict the ones digit.

A

B

2 For each addition problem, predict the tens digit.

A

3 For each addition problem, predict the hundreds digit.

A

C

For each addition problem, predict the thousands digit.

A

B

C

# **Using Cross Number Puzzles to Add**

**Complete each Cross Number Puzzle.** 

0

300		9	319
	80		681
		10	

600		4	694
	0		306
900			

400			454
500		6	546
	90		

4

	10		117
800		3	883
		10	

5

	20		722
200		8	278
900			

6

800			854
100	40		146
		10	

		8	298
	0		702
900		10	

8

)	500			507
		90		493
	900		10	

# **Using a Common Addition Algorithm**

Some of the digits are missing from these addition problems. Write the missing digits.

## **Estimate and Adjust to Find Differences**

1 For each subtraction problem, predict the ones digit.

A

B

C

2 For each subtraction problem, predict the tens digit.

A

В

3 For each subtraction problem, predict the hundreds digit.

A

B

C

For each subtraction problem, predict the thousands digit.

A

R

## **Using Cross Number Puzzles to Subtract**

**Complete each Cross Number Puzzle.** 

1,000 600 1 681 80

1,000 300 306 0

**3** 

)				1,000
	400	50	4	454

4

			1,000
100	10	7	117

5

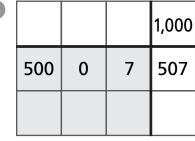
			1,000
700	20	2	722

6

			1,000
800	50	4	854

			1,000
200	90	8	298

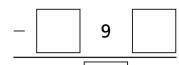
8



# **Using a Common Subtraction Algorithm**

Some of the digits are missing from these subtraction problems. Write the missing digits.

**B** 









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