$\qquad$

## Exploring Rules <br> NCTM Standards 1, 2, 6, 7, 8, 9

(1) Complete the Find a Rule (FAR) card set.
A

| FRONT | BACK |
| :---: | :---: |
| 5 | 10 |

B

| FRONT | BACK |
| :---: | :---: |
| 6 | 11 |

C

| FRONT | BACK |
| :---: | :---: |
| 1 | 6 |

E

| FRONT | BACK |
| :---: | :---: |
|  | 55 |

D

| FRONT | BACK |
| :---: | :---: |
| 20 |  |

F | FRONT | BACK |
| :---: | :---: |
| 0 |  |

(2) Complete the FAR card set.
A
B
C
D

| A | FRONT | BACK | B | FRONT | BACK |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\triangle \triangle \triangle$ | 1 |  | $\Delta \triangle \Delta$ $\Delta \Delta \Delta$ $\Delta \triangle$ | 5 |
| c | FRONT | BACK | D | FRONT | BACK |
|  | ${ }_{\triangle}^{\triangle} \triangle_{\triangle}^{\text {® }}$ | 2 |  | $\triangle \triangle$ $\triangle \triangle$ $\triangle \triangle$ |  |
| E | FRONT | BACK | F | FRONT | BACK |
|  |  | 0 |  | $\Delta \triangle \Delta$ $\Delta \triangle \Delta$ $\triangle \triangle \Delta$ |  |


| A | FRONT | BACK | B | FRONT | BACK |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\triangle \triangle \triangle$ | 1 |  | $\Delta \triangle \Delta$ $\Delta \Delta \Delta$ $\Delta \triangle$ | 5 |
| c | FRONT | BACK | D | FRONT | BACK |
|  | ${ }_{\triangle}^{\triangle} \triangle_{\triangle}^{\text {® }}$ | 2 |  | $\triangle \triangle$ $\triangle \triangle$ $\triangle \triangle$ |  |
| E | FRONT | BACK | F | FRONT | BACK |
|  |  | 0 |  | $\Delta \triangle \Delta$ $\Delta \triangle \Delta$ $\triangle \triangle \Delta$ |  |


| A | FRONT | BACK | B | FRONT | BACK |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\triangle \triangle \triangle$ | 1 |  | $\Delta \triangle \Delta$ $\Delta \Delta \Delta$ $\Delta \triangle$ | 5 |
| c | FRONT | BACK | D | FRONT | BACK |
|  | ${ }_{\triangle}^{\triangle} \triangle_{\triangle}^{\text {® }}$ | 2 |  | $\triangle \triangle$ $\triangle \triangle$ $\triangle \triangle$ |  |
| E | FRONT | BACK | F | FRONT | BACK |
|  |  | 0 |  | $\Delta \triangle \Delta$ $\Delta \triangle \Delta$ $\triangle \triangle \Delta$ |  |


| A | FRONT | BACK | B | FRONT | BACK |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\triangle \triangle \triangle$ | 1 |  | $\Delta \triangle \Delta$ $\Delta \Delta \Delta$ $\Delta \triangle$ | 5 |
| c | FRONT | BACK | D | FRONT | BACK |
|  | ${ }_{\triangle}^{\triangle} \triangle_{\triangle}^{\text {® }}$ | 2 |  | $\triangle \triangle$ $\triangle \triangle$ $\triangle \triangle$ |  |
| E | FRONT | BACK | F | FRONT | BACK |
|  |  | 0 |  | $\Delta \triangle \Delta$ $\Delta \triangle \Delta$ $\triangle \triangle \Delta$ |  |

(3) Look at the FAR cards from either Problem 1 or Problem 2. Write a rule for the cards.
(4) These FAR cards show the number of tricycles and wheels. Complete the card with missing number.
A

| FRONT | BACK |
| :---: | :---: |
| 1 | 3 |

B

| FRONT | BACK |
| :---: | :---: |
| 5 | 15 |

C

| FRONT | BACK |
| :---: | :---: |
| 3 | 9 |

D

| FRONT | BACK |
| :---: | :---: |
| 2 | 6 |

E

| FRONT | BACK |
| :---: | :---: |
| 4 |  |

F FRONT $\quad$ BACK
6
18
(5) Make a table to show the data on the cards.
(6) Complete the sentence.

The front shows the number of $\qquad$ .

The back shows the number of $\qquad$ _.
(7) Challenge If you know the number of tricycles, how can you find the number of wheels?
$\qquad$
$\qquad$

# Using Graphs to Find a Rule 

The graph shows how many pencils are in different numbers of boxes. Each box contains the same number of pencils. Use the graph to complete the Find a Rule cards below.

(1)

| BOXES | PENCILS |
| :---: | :---: |
| 1 |  |

2

| BOXES | PENCILS |
| :---: | :---: |
| 2 |  |

(3)

| BOXES | PENCILS |
| :---: | :---: |
| 3 |  |

(4)

| BOXES | PENCILS |
| :---: | :---: |
| 0 |  |

(5)

| BOXES | PENCILS |
| :---: | :---: |
| 11 |  |

6

| BOXES | PENCILS |
| :---: | :---: |
| 7 |  |

7

| BOXES | PENCILS |
| :---: | :---: |
| 10 |  |

8

| BOXES | PENCILS |
| :---: | :---: |
|  | 40 |

(2) | BOXES | PENCILS |
| :---: | :---: |
| 12 |  |

The FAR cards show the costs of different numbers of erasers. Complete the set of cards and then use the cards to complete the graph. Use a dot to mark a point on the graph for each card.
(10)

| ERASERS | COST |
| :---: | :---: |
| 3 | 64 |

(11)

| ERASERS | COST |
| :---: | :---: |
| 2 | $4 \varnothing$ |

(12) ERASERS COST

| 6 | $12 ष$ |
| :---: | :---: |

(13)

| ERASERS | COST |
| :---: | :---: |
| 8 |  |

(14)

(13)

| ERASERS | COST |
| :---: | :---: |
| 4 |  |



Challenge Erasers now cost twice as much. Mark the prices for 1, 2, 3, and 4 erasers on the graph above with an "x."
$\qquad$
Chapter 6

## Lesson 3 Rules That Use More Than One inpu'

(1) Complete this set of Find a Rule cards.
A

| FRONT | BACK |
| :---: | :---: |
| 4,3 | 1 |

D

| FRONT | BACK |
| :---: | :---: |
| 20,5 |  |

G

| FRONT | BACK |
| :---: | :---: |
| , 3 | 16 |

H
E

| FRONT | BACK |
| :---: | :---: |
| 17,3 |  |

B

| FRONT | BACK |
| :---: | :---: |
| 7,2 | 5 |

F

| FRONT | BACK |
| :---: | :---: |
| 16, | 9 |

C

| FRONT | BACK |
| :---: | :---: |
| 10,4 | 6 |


| FRONT | BACK |
| :---: | :---: |
| 5, | 0 |

(2) Complete this set of Find a Rule cards.

A

| FRONT | BACK |
| :---: | :---: |
| 4,3 | 7 |

B

| FRONT | BACK |
| :---: | :---: |
| 6,7 |  |

C

| FRONT | BACK |
| :---: | :---: |
| 5,9 | 14 |

D

| FRONT | BACK |
| :---: | :---: |
| 7,7 | 14 |

E

| FRONT | BACK |
| :--- | :--- |
| 21,11 |  |

F

| FRONT | BACK |
| :---: | :---: |
| , 5 | 23 |

(3) Compare how you found the missing numbers on the back of the cards in Problem 1 to how you found the missing numbers on the back of the cards in Problem 2.
(4) Complete this set of Find a Rule cards.

A

| FRONT | BACK |
| :---: | :---: |
| 8,2 | 16 |

D

| FRONT | BACK |
| :---: | :---: |
| 10,5 | 50 |

G

| FRONT | BACK |
| :---: | :---: |
| 9,9 |  |

H

| FRONT | BACK |
| :---: | :---: |
| 8, | 32 |

F

| FRONT | BACK |
| :---: | :---: |
| 5,1 |  |


| FRONT | BACK |
| :---: | :---: |
| 7, | 49 |

c

| FRONT | BACK |
| :---: | :---: |
| 6,3 |  |

E

| FRONT | BACK |
| :---: | :---: |
| 9,3 | 27 |

Sonia collects spiders. Make a table to show the number of spider legs she might have in her collection.

If there are 48 legs, how many spiders are there? $\qquad$ spiders
(6) Challenge Complete this set of Find a Rule cards.
A

| FRONT | BACK |
| :---: | :---: |
| 7,3 | 14 |


| FRONT | BACK |
| :---: | :---: |
| 4,8 | 16 |

C

| FRONT | BACK |
| :---: | :---: |
| 1,12 | 17 |

D

| FRONT | BACK |
| :---: | :---: |
| 6,4 | 14 |

E

| FRONT | BACK |
| :---: | :---: |
| 9,12 |  |

F

| FRONT | BACK |
| ---: | :---: |
| , 5 | 19 |

$\qquad$

## Lesson 4

## Finding Rules with Parts and Wholes <br> NCTM Standards 1, 2, 6, 7, 8, 9, 10

(1) Complete the Find a Rule cards.
A

| FRONT | BACK |
| :---: | :--- |
|  | Rule A |
|  | 1 |

B

| FRONT | BACK |  |
| :---: | :---: | :---: |
|   <br>   <br>   <br>   | Rule A | $\mathbf{4}$ |

C

| FRONT | BACK |
| :---: | :--- |
|  | Rule A |
|  | 1 |

D

| FRONT | BACK |
| :---: | :---: |
|  | Rule A |
|  | Rule B |


| E | FRONT | BACK |
| :---: | :---: | :---: |
|  |  | Rule A <br> Rule B |
| G | FRONT | BACK |
|  |  | Rule A <br> Rule B |

F

| FRONT | BACK |
| :---: | :---: |
|  | Rule A |
|  | Rule B $\quad 16$ |
|  |  |


| FRONT | BACK |
| :--- | :--- |
|  | Rule A |
|  | Rule B |

(2) Complete the Find a Rule cards.
A

| FRONT | BACK |  |
| :---: | :---: | :---: |
|  | Rule C | Rule D |
|  | $\frac{3}{4}$ | $\frac{3}{4}$ |

B

| FRONT |  | BACK |  |
| :---: | :---: | :---: | :---: |
|  |  | Rule C | Rule D |
|  |  |  |  |
|  |  |  | 2 |
|  |  |  |  |

C

| FRONT | BACK |  |
| :---: | :---: | :---: |
| $\forall$ | Rule C | Rule D |
| $\forall$ | $\frac{3}{8}$ | $\frac{5}{8}$ |

D

| FRONT | BACK |
| :---: | :---: |
|  | Rule C |

E

| FRONT | BACK |
| :---: | :---: |
|  | Rule C |
|  | Rule D |

F

| FRONT | BACK |
| :---: | :---: |
|  | Rule C |
|  | Rule D |

(3) Use pictures, numbers, or words to describe Rule C and Rule D.
(4) Challenge Use the rules to shade the front of the FAR card.

| FRONT | BACK |  | FRONT | BACK |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rule C $\frac{2}{6}$ | Rule D $\frac{4}{6}$ |  | $\begin{gathered} \text { Rule C } \\ \frac{5}{6} \end{gathered}$ | Rule D $\frac{1}{6}$ |

$\qquad$

## Chapter 6

## Lesson 5

## Recording Rules with Fractions <br> NCTM Standards 1, 2, 6, 7, 8, 9, 10

(1) Complete this set of Find a Rule cards.

| FRONT | BACK |  |
| :---: | :---: | :---: |
|  |  | Rule A |
|  | Rule B |  |
|  |  | $\frac{2}{4}$ |


| FRONT | BACK |  |
| :--- | :--- | :--- |
|  | Rule A | Rule B |
|  |  |  |
|  |  | 2 |

C

| FRONT | BACK |
| :---: | :---: |
|  | $\frac{2}{3}$ |

D

| FRONT |  | BACK |  |
| :--- | :--- | :--- | :---: |
|   |  |  |  |
|  |  |  |  |
|  |  |  |  |

E

|  | FRONT | BACK |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| G | FRONT | BACK |  |
|  |  | 5 | 7 |
| I | FRONT | BACK |  |
|  |  | 1 3 | 2 3 |

F

| FRONT |  | BACK |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

G

|  | FRONT | BACK |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| G | FRONT | BACK |  |
|  |  | 5 | 7 |
| 1 | FRONT | BACK |  |
|  |  | 1 3 | 2 3 |

H

| FRONT |  | BACK |  |
| :--- | :--- | :--- | :--- | :--- |
|      <br>      Z |  |  |  |


| FRONT | BACK |  |
| :---: | :---: | :---: |
|  |  |  |
|  | $\frac{2}{2}$ |  |

(2) Complete this set of Find a Rule cards.

A

| FRONT | BACK |  |
| :---: | :---: | :---: |
|  | Rule C | Rule D |
|  | 3 | 5 |
| cus | 10 | 10 |

B

| FRONT | BACK |  |
| :---: | :---: | :---: |
|  | Rule C | Rule D |
|  | $\frac{5}{9}$ | $\frac{3}{9}$ |

c

| FRONT | BACK |  |
| :---: | :---: | :---: |
| $\mathbb{C} \mathbb{C}$ | 1 | 5 |
| $\mathbb{C} \mathbb{C}$ | $\frac{1}{6}$ | $\frac{5}{6}$ |

D

| FRONT | BACK |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |

E


F

| FRONT | BACK |  |
| :---: | :---: | :---: |
| $\triangle \Delta \triangle$ | 3 | 2 |
| $\triangle$ | $\frac{3}{5}$ | $\frac{2}{5}$ |

(3) How are the sets of FAR cards on pages 117 and 118 different?
(4) Challenge Complete this set of Find a Rule cards.

| FRONT | BACK |
| :---: | :---: |
| $\frac{1}{3}$ | $\frac{2}{3}$ |


| FRONT | BACK |
| :---: | :---: |
| $\frac{1}{4}$ | $\frac{3}{4}$ |


| FRONT | BACK |
| :---: | :---: |
| $\frac{3}{5}$ | $\frac{2}{5}$ |


| FRONT | BACK |
| :---: | :---: |
| $\frac{4}{6}$ |  |

$\qquad$

Chapter 6
Lesson 6

Patterns in Geometry
NCTM Standards 2, 3, 6, 7, 8, 9, 10

## Draw the next figure following the pattern. Use the grid below.



|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

2


(3)


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Complete the table to describe the next three figures following the pattern.
(4)


| Total tiles | 2 | 2 | 3 | 3 | 4 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rows | 1 | 2 | 1 |  |  | 4 |  |  |
| Columns | 2 | 1 | 3 |  |  |  |  |  |

5


| Total tiles | 1 | 4 | 9 | 16 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Green tiles | 1 | 3 | 6 |  | 15 |  |  |
| White tiles | 0 | 1 | 3 | 6 |  |  |  |

(6) Challenge Lune was watching a kind of cell that splits into 2 new cells every hour. She started watching one cell under a microscope.
After 4 hours, how many cells were there?
Complete the tables to show how the number of cells increases each hour.

| Hours passed | 0 | 1 | 2 | 3 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cells | 1 | 2 | 4 |  |  |  |  |

$\qquad$
Chapter 6

## Lesson 7

## Patterns on the Number Line Hotel <br> NCTM Standards 1, 2, 7, 8, 9, 10

The numbers in the grid are arranged to match the Number Line Hotel. Shade the landing numbers and then find a rule.
(1) Start at 0 .

| 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 |
| 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Find a rule.
(2) Start at 99 .

| 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 |
| 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 |
| 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 |
| 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 |
| 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |

Find a rule.

The grids are like the Number Line Hotel. Describe the pattern of shaded squares with at least $\mathbf{2}$ different rules.

3

| 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

1. 
2. $\qquad$

| 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 |
| 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |

1. 
2. $\qquad$
(5) Challenge Make your own pattern and write your rule.

| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

$\qquad$
Chapter 6

Sharing Machine A shares objects equally between two people. Complete the table.

|  | Contents of Each Input Package | Number of Packages That Come Out | Contents of Each Output Package |
| :---: | :---: | :---: | :---: |
| (1) | 12 cookies | 2 | 6 cookies |
| 2 | 8 dimes | 2 |  |
| (3) | ___erasers |  | 11 erasers |
| 4 |  |  | 9 carrots |
| 5 | 14 plums |  |  |

(6) Write a division sentence to show what the machine will do with 14 plums. $\square$
$\square$

Sharing Machine B shares objects equally among three people. Complete the table.

| Contents of Each <br> Input Package | Number of Packages <br> That Come Out | Contents of Each <br> Output Package |
| :---: | :---: | :---: |
| $\mathbf{7}$ | 3 | 6 cookies |
| $\mathbf{3}$ | 33 bananas | 3 |

(11) Write a division sentence to show what the machine will do with 27 toy trucks.


Numa opened a package and there were 7 marbles inside.
(12) If the package came from machine $A$, how many marbles had been put in? ___ marbles
(13) If the package came from machine $\mathbf{B}$, how many marbles had been put in? ___ marbles

The setting for Sharing Machine C can be changed for the number of people who are sharing. Complete the table.


|  | Contents of Each Input Package | Number of Packages That Come Out | Contents of Each Output Package |
| :---: | :---: | :---: | :---: |
| (14) | 12 prizes | 2 | 6 prizes |
| (13) | __ marbles | 3 | 6 marbles |
| (10) | 16 apples |  | 8 apples |
| (17) | ___ video games | 4 | 4 video games |
| (18) | ___ pickles | 25 | 3 pickles |
| (19) | 88 stickers | 8 |  |
| (20) | Challenge 42 toys |  | 2 toys |

$\qquad$

## More Rules with

 Sharing MachinesNCTM Standards 1, 2, 6, 7, 8, 9, 10
Complete the price chart for items at the class store.

(9) Which two items cost the same as one notebook? Use pictures, numbers, or words to explain how you can use this information to find the cost of different numbers of notebooks.

## Solve.

(10) Shauna bought 42 tickets for the fair. Each ride costs 6 tickets. How many rides can she go on?
$\qquad$ rides
(11) Ken bought 50 tickets for the fair. Each ride costs 6 tickets. How many rides can he go on?
$\qquad$ rides

Marina is baking cupcakes for a party. She wants to make as many cupcakes as possible. The recipe calls for 2 eggs for every 3 cups of flour. If Marina uses a whole bag of flour that contains 9 cups, how many eggs will she need?
$\qquad$ eggs
(1B) Pete finished a 42-page book in 6 days by reading the same number of pages every day. Next, he will read a book that is 35 pages long. If Pete keeps reading the same number of pages every day, how many days will it take Pete to finish this book?
$\qquad$ days
(14) Challenge A certain card game, with its own special deck, requires that all players start with an equal number of cards. Players must share all the cards in the deck. This game can be played by 2,4 , or 5 players. There are fewer than 30 cards in this special deck. How many cards are there?
$\qquad$ cards
$\qquad$
Chapter 6

## Lesson 10

## Finding a Rule for an Unusual Machine <br> NCTM Standards $1,2,3,6,7,8,9,10$

(1) Find a rule for this unusual machine and complete the table.

|  |  |  |  |  |  |  |  |  |  | E |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\pm$ |  | a | - | $\omega$ |  |  | $\infty$ |  |  | O |


(2) Write a rule for the machine.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
prime $\mathbf{C X X V I I}$ one hundred twenty-seven
(3) Find a rule for this new machine and complete the table.

| INPUT | OUTPUT |
| :---: | :---: |
| $30 ¢$ | two apples and 10¢ |
| $37 ¢$ | two apples and 17¢ |
| $68 \downarrow$ | two apples and 48¢ |
| $45 ¢$ | two apples and ___ ¢ |
|  | one apple and 6¢ |
|  | two apples and 37¢ |
| 10¢ |  |
| 23¢ |  |
| 77¢ |  |
|  | two apples and 84¢ |


$\qquad$

# Problem Solving Strategy 

 Look for a PatternNCTM Standards 1, 2, 6, 7, 8, 9, 10

## Solve each problem.

(1) Shivani's parents use a pattern to decide the weekly allowance that she will be paid during a year. The table shows the weekly allowance she has been paid at each age since she was 5 years old. How much allowance will Shivani receive each week when she is 10 years old?

| Age | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Allowance | $\$ 1$ | $\$ 3$ | $\$ 6$ | $\$ 10$ | $\$ 15$ |  |

(2) Cindy adds to her garden each year. The first year, her garden had 2 rows of 3 plants and looked like the garden on the right.


Each year, she adds another row. How many plants will she have the fourth year?
$\qquad$ plants

(3) Timothy and his friends went on a week-long biking trip. They biked 15 miles on the first day. On each of the remaining 6 days, they biked 20 miles. The table shows the total number of miles the friends biked by the end of each day. How many miles long was their trip? Complete the table. $\qquad$ miles

| Day | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total number of <br> miles biked | 15 | 35 |  | 75 |  |  |  |

## Problem Solving Test Prep

## Choose the correct answer.

(1) The flower shop sold 396 red roses and 229 pink roses this month. Which is the best estimate for the number of roses the flower shop sold this month?
A. 200
B. 400
C. 600
D. 700
2) Donald buys a snack and receives the coins shown below in change. What is the total value of the coins?

A. $72 \not \subset$
B. $82 \not \subset$
C. $87 \varnothing$
D. $95 \not \subset$
(3) Bianca has 7 equal rows of stamps. She has 42 stamps in all. Which number sentence can be used to find the number of stamps in each row?
A. 7

- 42
B. 7 (2) 42
C. 427
D. 427
(4) Tina buys 5 puzzles. Lorenzo buys 6 puzzles. How much do they pay?

| Puzzles | 2 | 3 | 4 | 5 | 6 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Cost | $\$ 12$ | $\$ 18$ | $\$ 24$ |  |  |

A. $\$ 30, \$ 36$
B. $\$ 28, \$ 32$
C. $\$ 26, \$ 28$
D. $\$ 25, \$ 26$

## Show What You Know

Solve the problem. Explain your answer.
(5) Jamal made this pattern with square tiles.

Draw the next figure in Jamal's pattern.

$\qquad$

## chapter 6 Review/Assessment <br> NCTM Standards 1, 2, 3, 6, 7, 9, 10

The table describes a set of Find a Rule cards.
Find a rule and complete the table. Lessons 1 and 3
(1)

| FRONT | BACK |
| :---: | :---: |
| 1 | 5 |
| 2 | 10 |
| 3 | 15 |
| 4 |  |
| 5 |  |

2

| FRONT | BACK |
| :---: | :---: |
| 8,5 | 3 |
| 15,8 |  |
| 11,5 | 6 |
| 23,19 | 4 |
| 12, |  |

## Complete the set of Find a Rule cards. Lesson 4

B

| FRONT | BACK |  |
| :---: | :---: | :---: |
| $\square$ | Rule A 2 <br>  - <br>  Rule B |  |


| FRONT | BACK |  |
| :---: | :---: | :---: |
| $\square$ | Rule A | 4 |
| $\square$ |  | - |
|  | Rule B | 6 |


| FRONT | BACK |  |
| :---: | :---: | :---: |
| N | Rule A | 1 |
| $\angle$ | Rule B | 2 |


| FRONT |  | BACK |
| :--- | :--- | :--- |
|  |  |  |
|  |  | Rule A |
| Rule B | - |  |

(4) Continue the pattern by shading the fourth and fifth grids. Lesson 6

(5) The numbers in the grid are arranged to match the Number Line Hotel. Find a rule and shade the landing numbers. Lesson 7

| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Find a rule.

6 Sharing Machine A shares objects equally between 2 people. Complete the table.

Write a division sentence to show what Sharing Machine A will do with 18 apples. Lesson 8


| SHARING MACHINE A |  |
| :---: | :---: |
| INPUT | OUTPUT |
| 6 quarters | 3 quarters |
| 20 cookies | 10 cookies |
|  | 12 raisins |
|  | 15 pretzels |
| 14 marbles |  |

## Solve.

(7) Todd has 24 trading cards. The cards are in packs of 8. How many packs of cards does Todd have? Lesson 9
(8) Amy gave her sister 2 pennies on Monday. On Tuesday, she gave her sister 4 pennies. On Wednesday, she gave her sister 8 pennies. If the pattern continues, on which day of the week will Amy give her sister 64 pennies? Lesson 11

