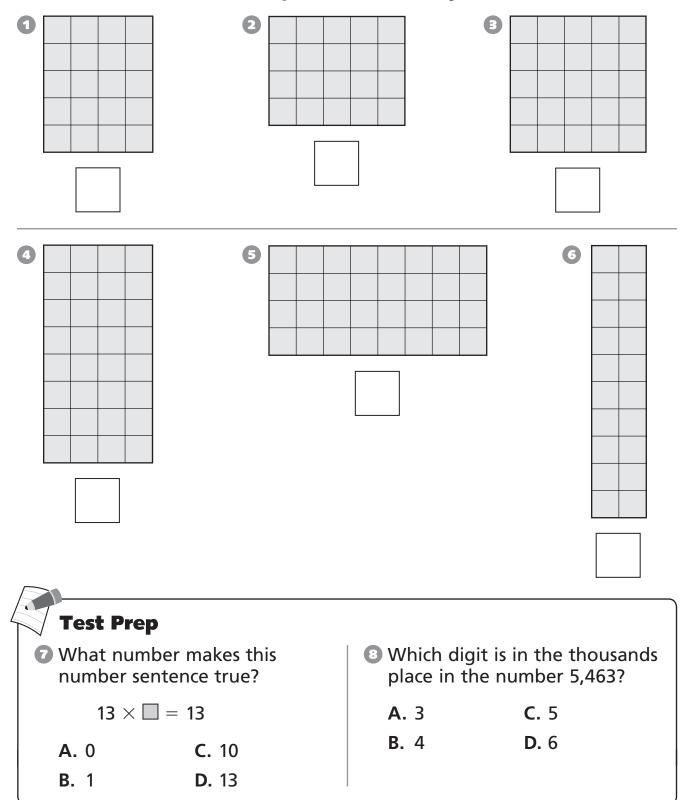
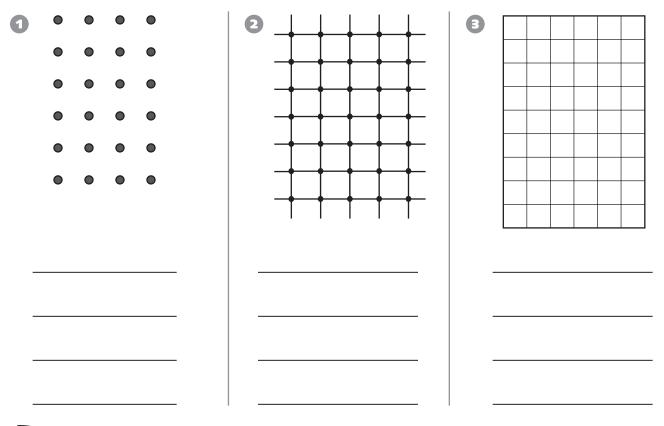
### **Multiplication Facts Practice**

### Find the total number of squares in the array.



## **Connecting Multiplication and Division**

Write the multiplication and division fact family for each picture.

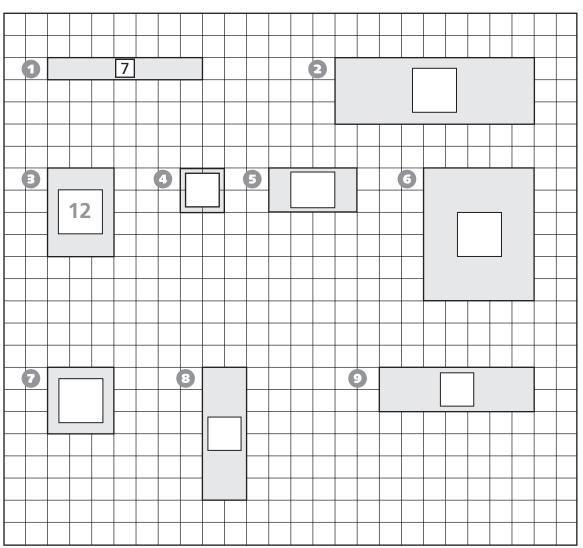


**Test Prep** 

4 Lino finished half of his sandwich at lunch. For a snack, he ate half of what was left. He gave the rest of the sandwich to his brother. What fraction of the sandwich did Lino give his brother? Explain how you found your answer.

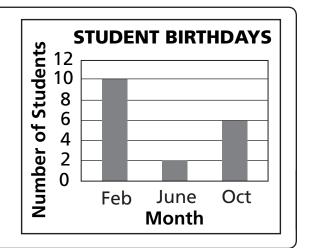
# **Using Multiplication Facts**

#### How many squares are hidden?



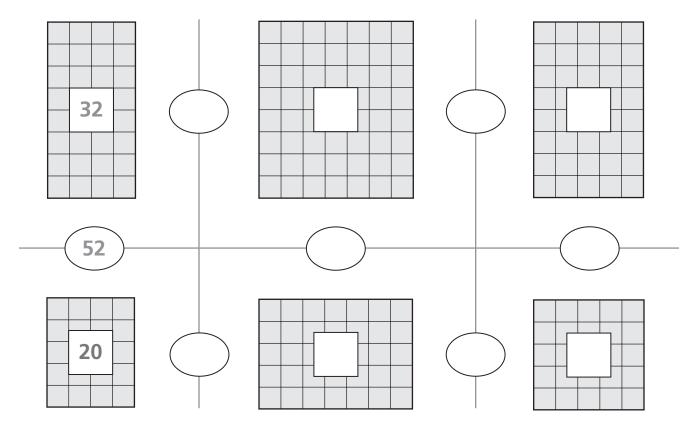
### **Test Prep**

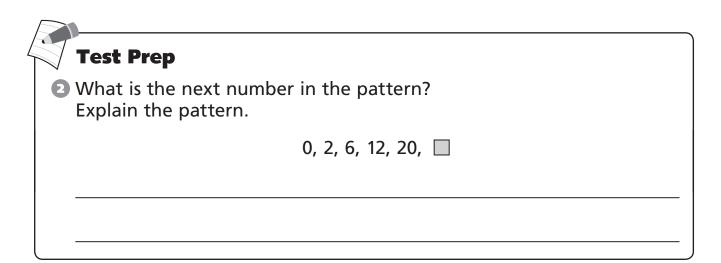
- Marie's class graphed how many students had birthdays in February, June, and October. How many more birthdays were in February and June than in October?
  - **A**. 2 **C**. 4
  - **B**. 3 **D**. 6



### **Combining Arrays**

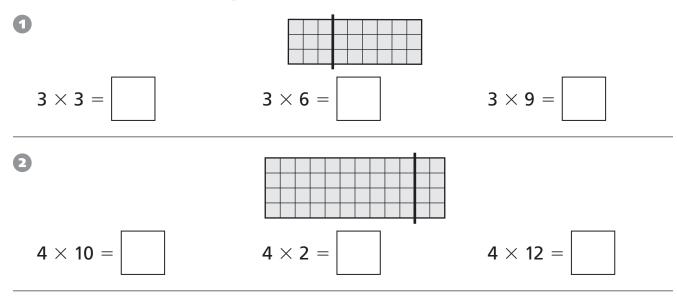
I For each array, write the number of squares in the box. Each oval is between two arrays. Write the sum of the two arrays in the oval.



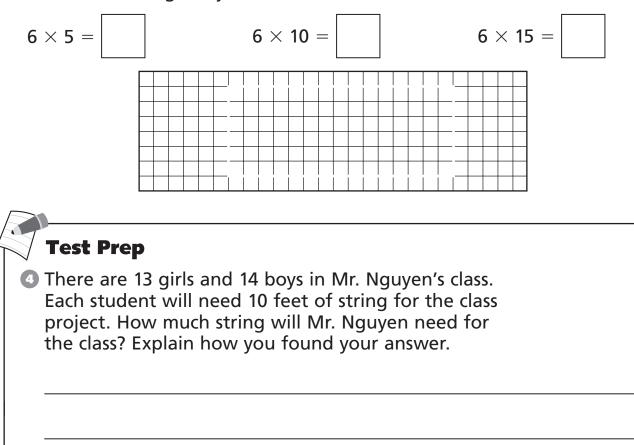


## **Separating Arrays into Two Regions**

Find the number of squares in each part and then in the entire array.

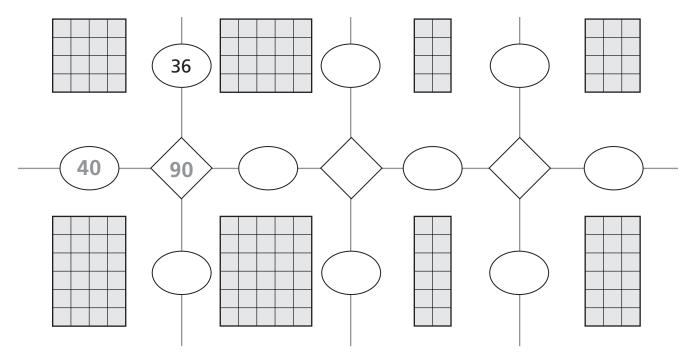


#### Draw a matching array.



### **Separating Arrays into Four Regions**

Each oval is between two arrays. Write the total number of squares for both arrays in the oval. Write the total number of squares for the four neighboring arrays in the diamond.





Test Prep2 Which number sentence is<br/>in the same fact family as<br/> $8 \times 4 = 32$ ?3 What number makes this<br/>number sentence true?A.  $4 \times 4 = 16$ <br/>B.  $2 \times 4 = 8$ <br/>C.  $32 \div 8 = 4$ <br/>D.  $8 \div 4 = 2$ A.  $4 \times 4 = 16$ <br/>B.  $1 \times 4 = 16$ <br/>D. 10