

# Number Puzzles

1 Complete the puzzles.

**A**  $(0 \times 3) \div 2 = \square$

**D**  $(3 \times 6) \div 2 = \square$

**G**  $(6 \times 9) \div 2 = \square$

**B**  $(1 \times 4) \div 2 = \square$

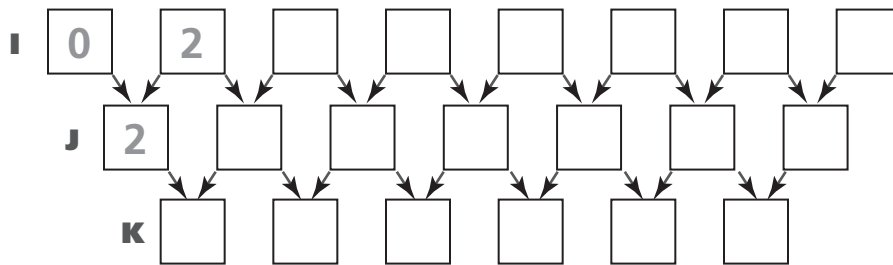
**E**  $(4 \times 7) \div 2 = \square$

**H**  $(7 \times 10) \div 2 = \square$

**C**  $(2 \times 5) \div 2 = \square$

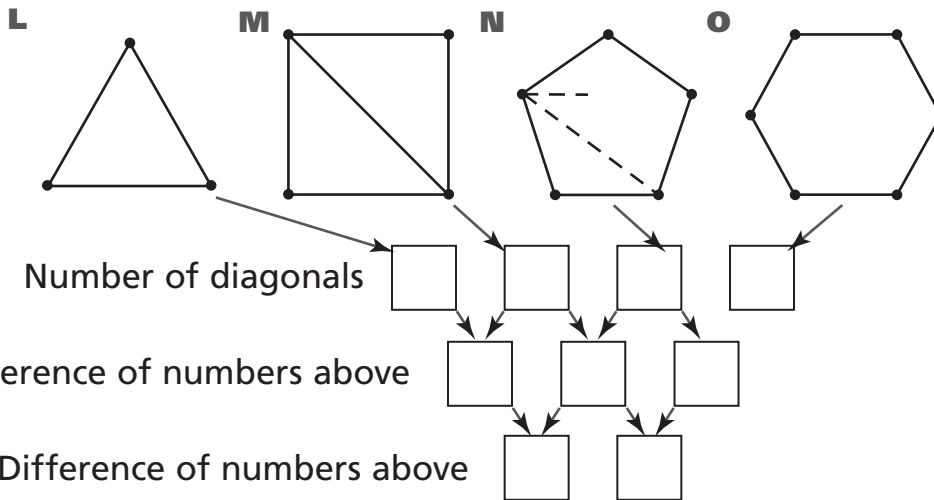
**F**  $(5 \times 8) \div 2 = \square$

2 Fill in your answers to A through H in Row I.



In Row J, record the differences of the numbers in Row I.  
In Row K, record the differences of the numbers in Row J.

**Draw all possible diagonals connecting the dots in each of the figures below. Record the numbers of diagonals in the boxes.**



Have you seen similar results before? \_\_\_\_\_

# Introducing Variables

Write words that match the letter pattern.

1

abbc (The middle 2 letters are the same.)



meet

room



2

rstr (The first and last letters are the same.)




lull



3

abcc





4

abcdd





5

grsst

# Introducing a Shorthand Notation

- 1 Record each word from the list beneath the pattern where it fits. Some words are already recorded.

Words: meet, tree, miss, that, sits, boat, gong, lull,  
noon, deed, room, muff, Anna

| ABBC | RSTR | ABCC | XYXX | ZMMZ |
|------|------|------|------|------|
| meet |      |      |      | deed |
|      |      |      |      |      |
|      |      |      |      |      |

- 2 Create your own pattern. Record two words that fit your pattern.

Pattern: \_\_\_\_\_

Words: \_\_\_\_\_

\_\_\_\_\_

# Using Shorthand Notation to Complete Number Puzzles

Complete the puzzle.

| Words                                     | Shorthand | A  | B  | C  | D   |
|---|-----------|----|----|----|-----|
| Think of a number.                        | $x$       |    |    |    |     |
| Add 9.                                    | $x + 9$   |    |    |    |     |
|   | $2x + 18$ |    | 26 |    | 150 |
| Add the number you thought of first.      |           |    |    |    |     |
| Divide by 3.                              |           |    |    | 20 |     |
| Add 10.                                   |           | 26 |    |    | 82  |
| Double.                                   |           |    |    |    |     |
| Subtract the number you thought of first. |           |    |    |    |     |
| Subtract 25.                              |           |    |    |    |     |
|   | 7         |    |    |    |     |

# Using Square Numbers to Remember Other Multiplication Facts

Complete the related number sentences.

1  $50 \times 50 = \square$

$49 \times 51 = \bigcirc$

2  $40 \times 40 = \square$

$39 \times 41 = \bigcirc$

3  $51 \times 51 = \square$

$50 \times 52 = \bigcirc$

4  $39 \times 39 = \square$

$38 \times 40 = \bigcirc$

5  $100 \times 100 = \square$

$99 \times 101 = \bigcirc$

6  $\square \times \square = 784$

$27 \times 29 = \bigcirc$

7  $\square \times \square = 361$

$\bigcirc \times 20 = 360$

8  $\square \times \square = 225$

$14 \times \bigcirc = 224$

9  $\square \times \square = 484$

$\bigcirc \times \bigcirc = 483$

10  $\square \times \square = 961$

$\bigcirc \times \bigcirc = 960$

# Generalizing a Multiplication Pattern

Complete the puzzles.

| 1 | Words                           | Shorthand               | Ben | Al | Mary | Jane |
|---|---------------------------------|-------------------------|-----|----|------|------|
|   | Think of a number.              | $n$                     | 4   | 3  | 2    | 5    |
|   | Multiply your number by itself. | $n \cdot n$             | 16  |    |      |      |
|   | Subtract 4 from the product.    | $(n \cdot n) - 4$       |     |    |      |      |
|   | Add 2 to your number.           | $n + 2$                 | 6   |    |      |      |
|   | Subtract 2 from your number.    | $n - 2$                 | 2   |    |      |      |
|   | Multiply your results together. | $(n - 2) \cdot (n - 2)$ |     |    |      |      |

| 2 | Words                           | Shorthand               | Ben | Al | Mary | Jane |
|---|---------------------------------|-------------------------|-----|----|------|------|
|   | Think of a number.              | $n$                     | 7   | 4  | 3    | 5    |
|   | Multiply your number by itself. | $n \cdot n$             |     |    |      |      |
|   | Subtract 9 from the product.    | $(n \cdot n) - 9$       |     |    |      |      |
|   | Add 3 to your number.           | $n + 3$                 |     |    |      |      |
|   | Subtract 3 from your number.    | $n - 3$                 |     |    |      |      |
|   | Multiply your results together. | $(n + 3) \cdot (n - 3)$ |     |    |      |      |