$\qquad$

## Lesson 1

## Estimation Strategies <br> NCTM Standards 1, 6, 7, 8, 9, 10

## Use estimation to help you answer these questions.

(1) $116 \square 58$
A. 93
C. 38
B. 58
D. 104
(3) 23 ) 5
A. 108
B. 115
C. 95
D. 150
(5) $83>19$
A. 1,063
C. 1,477
B. 1,277
D. 1,577
$(7$ How many people can sit in a concert hall if there are 57 rows with 79 seats in each row?
A. 4,003
C. 3,003
B. 4,503
D. 3,503
(2) 17985
A. 354
B. 204
C. 304
D. 264
(4) 6568
A. 91
B. 9
C. 82
D. 50

## (6) 90886

A. 1,194
C. 1,054
B. 994
D. 1,624
(8) How many buses are needed to transport 4,224 people if each bus can hold 66 people
A. 81
B. 54
C. 64
D. 51

## Refer to the inventory list to answer the following questions.


(9) If there are 22 shirts per box, how many shirts does the store have?
A. 200
B. 204
C. 324
D. 264
(11) There are 4 shelves for pants. How many pairs of pants should go on each shelf?
A. 31
B. 25
C. 51
D. 111
(10) When Jack unpacked the boxes of balls, he had 168 cans of 3 balls. How many cans of balls are in a box?
A. 15
B. 7
C. 25
D. 21
(12) Jack unpacked the boxes of shorts and put them on 4 shelves. He put 48 shorts on each shelf. How many shorts are in each box?
A. 26
B. 52
C. 32
D. 42
D. 42
A. 6
B. 630
C. 70
D. 35
(14) Challenge If 210 is a third
of the store's laces, how many laces are in each box?

Challenge If half a box of sweatshirts has 34 sweatshirts, how many sweatshirts does the store have?
A. 426
D. 526
$\qquad$

# Estimating and Checking Length and Perimeter <br> NCTM Standards 1, 3, 4, 6, 7, 8, 9, 10 

Estimate the perimeter and area of the following shapes.
Use the fact that the area of an orange tile is $\mathbf{1}$ square centimeter.

1


The perimeter is about $\qquad$ cm .

The area is about $\qquad$ sq cm .


The perimeter is about $\qquad$ cm .

The area is about $\qquad$ sq cm.

2


The perimeter is about $\qquad$ cm .

The area is about $\qquad$ sq cm.
(4)


The perimeter is about $\qquad$ cm .

The area is about $\qquad$ sq cm.

Say whether the given measures are likely or unlikely.

area $\square$ 2 square meters
likely or unlikely

6

likely or unlikely

area of a book's cover $\square 8 \mathrm{sq} \mathrm{cm}$
likely or unlikely

## Use the picture to answer the questions.


(2) How far is the student from the swingset? $\qquad$ meters
(10) How far is the tree from the house? $\qquad$ meters
(11) How far is the tree from the swingset? meters
(12) What can you say about the bicycle's location?
(13) Challenge Charlotte used her hand to estimate the perimeter of a drawing. She knows her hand is about 5 cm wide. If she found the perimeter to be 38 hand widths, what is her estimate of the perimeter, in centimeters and meters?

centimeters $\qquad$ meters
$\qquad$

NCTM Standards 1, 3, 4, 6, 7, 8, 9, 10


## Use this school's floor plan to answer the questions below.

(1) Which room has the largest area?
(2) Which grade's classroom has the smallest area?
(3) One wall in the office is 15 meters long and another is 10 meters long. Including the door, what is the office's perimeter? $\qquad$
(4) One wall of the cafeteria is 20 meters long and another is 15 meters long. What is the area of the cafeteria's floor?
(5) The back wall of the 3rd, 4th, and 5th grade classrooms is actually one long 35 -meter wall. The side walls are each 15 meters long. Approximate the area of the 5th grade classroom's floor.
about $\qquad$ sq m
(6) Approximate the perimeter of the 4 th grade classroom. about $\qquad$ meters


This year, the kindergarten class has many more students than the 1st grade class, so the wall separating the two classes is being moved 5 meters to make the kindergarten classroom bigger. The classrooms were the same size to begin with.

7 If the old perimeter of the kindergarten classroom was 55 meters, what is the new perimeter? $\qquad$
8 What is the new perimeter of the first grade class room? $\qquad$ meters
(9) The long wall in the kindergarten classroom is now 22.5 meters in length. What is the new area of the floor of the kindergarten classroom?
(10) What is the new area of the floor of the first grade classroom? $\qquad$
(11) Challenge Estimate the total perimeter of all the hallways. $\qquad$ meters
(12) Challenge Estimate the total area of the floor space of all the hallways.
$\qquad$
Chapter 15

## Lesson 4

## Estimating and Checking Capacity

NCTM Standards 1, 4, 6, 7, 8, 9, 10
How can you use these containers to measure the amounts given in Problems 1-2?
(1) $7 \frac{1}{2}$ liters
$\qquad$
$\qquad$
$\qquad$
(2) 1 liter
$\qquad$
$\qquad$
$\qquad$

How can you use these containers to measure the amounts given in Problems 3-4?
(3) $1 \frac{1}{2}$ quarts
a 1-gallon container
a 12 -ounce can ( $1 \frac{1}{2}$ cups)
a quart container
(4) 4 ounces ( $\frac{1}{2}$ cup)

Say whether the estimated capacity of each object is reasonable. If it is not, give a reasonable estimate.

## 5



The bucket's capacity is about 5 gallons.

Is this a reasonable estimate?
yes no
If not, what's a reasonable estimate?


The glass's capacity is about 20 ounces.

Is this a reasonable estimate?

> yes no

If not, what's a reasonable estimate? about $\qquad$ ounces

6


The tub's capacity is about 5 liters.

Is this a reasonable estimate?
yes no
If not, what's a reasonable estimate?
about
$\qquad$ liters

## (8)



The sink's capacity is about $1 \frac{1}{2}$ quarts.
Is this a reasonable estimate?
yes no

If not, what's a reasonable estimate?
about $\qquad$ quarts
(2) Challenge Give an example of a container with a capacity of about 1 pint.
$\qquad$
$\qquad$
$\qquad$

## Lesson 5

## Comparing Units of Capacity <br> NCTM Standards 1, 4, 6, 7, 8, 9, 10

## Use estimation to help you compare these capacities.

(1) 18 प16 gallons $\bigcirc 19 \square 16$ gallons ${ }^{2} 67 \square 8$ cups $\bigcirc 66 \square 4$ pints
(3) $74 \square 19$ liters $\bigcirc 74 \square 19$ quarts
(5) $38 \square 27$ pints $\bigcirc 38 \square 14$ quarts
(4) $83 \square 4$ quarts $\bigcirc 87 \square 1$ gallon
(6 $22 \square 82$ cups $\bigcirc 21 \square 22$ quarts

## Answer the questions.

(7) The soccer coach brought 2 gallons of water to the game and the assistant coach brought 1 gallon of fruit juice. The drinks were shared equally among the 24 kids on the team. How many cups could each player have?
(8) Before driving 456 miles to grandpa's house, Jen's mom filled the car with gas. The car holds 18 gallons of gas. If the car uses 10 gallons to go 240 miles, will Jen's mom need to fill the car with gas again during the drive? If so, how much more gas will she need? If not, how much will they have left in the tank?
$\qquad$
$\qquad$

Compare. Use $\overline{\mathrm{O}}$, or e .
(9) $\frac{1}{2}$ gallon $\bigcirc 2$ pints 1.1 gallon $\bigcirc 4$ quarts
(11) 4.5 quarts $\bigcirc \frac{3}{4}$ gallon
(12) $\frac{10}{10}$ pints $\bigcirc 10$ cups
(13) $\frac{7}{8}$ gallon $\bigcirc 10$ cups
(13) 5 cups $\bigcirc 2 \frac{1}{2}$ pints
(10) 4 pints $\bigcirc 3 \frac{1}{2}$ liters
(17) 1.7 liters $\bigcirc 5.07$ cups
(18) $\frac{3}{4} \operatorname{cup} \bigcirc \frac{3}{4}$ pint
(10) 7.5 cups $\bigcirc \frac{6}{12}$ gallon
(21) $\frac{5}{6}$ quart $\bigcirc 0.5$ liter
(22) 24 cups $\bigcirc 1.5$ gallons
(23) Challenge Fill in the blanks to make the statements true.

$$
67 \square \ldots \text { cups } 8 \text { quarts } \square 67
$$

2.5 pints $\square 17$ cups $\square 17$
(20) $987.5 \mathrm{ml} \bigcirc \frac{1}{2}$ gallon
(14) 3 liters $\bigcirc 2$ quarts
$\frac{1}{2}$ gallon 2 cups $\geqslant 1$ cup
$\frac{9}{10}$ pint $<$ cups
$\qquad$
Chapter 15

## Lesson 6

# Estimating and Checking Weight <br> NCTM Standards 1, 4, 6, 7, 8, 9, 10 

## Answer the questions.

(1) An elevator can hold 2,000 kilograms. An average adult weighs 64 kilograms. About how many people can go on an elevator at once?
$\qquad$
(2) The Ramon family is moving to another country. They will ship all of their belongings on a boat. The cargo space they are renting can hold 1,000 kilograms. They have 4 beds that each weigh 50 kilograms, 4 sofas that each weigh $55 \mathrm{~kg}, 4$ dressers that each weigh 60 kg , and a table and chairs that weigh 112 kg . About how much more weight can they ship?
$\qquad$ kg
(3) The second floor of a factory stores boxes that weigh about 15 kg each. The floor can hold 4,590 kg. About how many boxes can be stored on the second floor?
$\qquad$ boxes

How can these weights be used to measure the following weights on a balance scale?

(4) 4 kg
$\qquad$
$\qquad$

514 kg
$\qquad$
$\qquad$

3 kg
$\qquad$
$\qquad$
$\qquad$
(7) 10 kg
$\qquad$
$\qquad$

8 Challenge Are there any other weights that can be measured with just a balance scale and a 7 kg , an 11 kg , and a 21 kg weight?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Lesson 7

## Comparing Units of Weight <br> NCTM Standards 1, 4, 6, 7, 8, 9, 10

## Choose the closest weight.

(1) A box weighs 3 pounds.
A. 3 kg
B. 30 kg
C. 6 kg
D. 1 kg
(3) A plate weighs 8 ounces.
A. 8 kg
B. 8 g
C. 1 lb
D. 250 g
(5) A mug weighs 350 grams.
A. 0.35 kg
B. 3.5 kg
C. 35 kg
D. 350 oz
(7) A cell phone weighs 0.25 pounds.
A. 4 oz
B. 8 oz
C. 12 oz
D. 16 oz
(2) A bicycle weighs 5 kilograms.
A. 5 lbs
B. 50 lbs
C. 10 lbs
D. 2 lbs
(4) A notebook weighs 15 grams.
A. 15 oz
B. $\frac{1}{10} \mathrm{lb}$
C. 1 lb
D. 0.5 kg
(6) A wood table weighs 20 kilograms.
A. $2,000 \mathrm{~g}$
B. $20,000 \mathrm{~g}$
C. $200,000 \mathrm{~g}$
D. 200 g

8 A book weighs 1 kilogram.
A. 100 g
B. $1,000 \mathrm{oz}$
C. 2 lbs
D. 0.5 lbs
(9) Put these weights in order from lightest to heaviest.

| 1 kg | 1 ton | 2 kg | 2 g | 2 oz | 3 lbs | 2 lbs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |

## Answer the questions.

(10) What are two ways of comparing weights of objects?

Can 1 gallon of oil be heavier than 1 gallon of water? Why or why not?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Challenge Do you think that 1 kilogram of feathers can fit into a 1 gallon jug? Why or why not?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Chapter 15

## Lesson:

## Using Equations to Estimate

NCTM Standards 1, 2, 4, 6, 7, 8, 9, 10

Using shorthand notation, write an equation to describe each picture.

(1)

(3)

$\qquad$
(4)


Draw a picture to match the equation.
(5) $5 x \square 3 \mathrm{lb}$
(6) $2 x$ 1 lb ${ }^{2} \mathrm{~kg}$


Complete the number sentences.

| 1 | (3) |  |
| :---: | :---: | :---: |
|  |  |  |
| (2) | (10) |  |
|  |  | $\ldots \mathrm{C} \square \frac{1}{2} \mathrm{~kg}$ |

What is $x$ ?

| (11) $x>750 \mathrm{~g} \mathrm{l}^{\text {kg }}$ | (12) 1 lb ) 12 oz |
| :---: | :---: |
| $x \square$ | $x \square$ |
| (1)3 $3 \mathrm{~kg} \square \times 2,000 \mathrm{~g}$ | (14) 3 oz ) ${ }^{\text {a }} 2 \mathrm{lb}$ |
| $x \square$ | $x \square$ |

(13) Challenge 9 bags weigh 5 kg , and 13 boxes weigh 6 kg . Which is heavier, a bag or a box?
Explain your answer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Chapter 15

## Lesson 9

## Problem Solving Strategy

## Act it Out

NCTM Standards 1, 2, 4, 6, 7, 8, 9, 10
(1) Xavier has several $3 \not \subset$ stamps and $7 \not \subset$ stamps in his desk drawer. He has weighed several letters and knows what postage each one needs. Can he use only the stamps he already has and put the exact postage on each letter?

27 $\$$

$30 \not \subset$
B

11ф
D

37ф
(2) Sally is taller than Jake and Laura. Miguel is taller than Jake but shorter than Laura. Selby is shorter than Jake. Robert is taller than Sally. Put these six students in order from shortest to tallest.


## Problem Solving Test Prep

## Choose the correct answer.

(1) The value of $18 \square 18$ is 324 .

Which expression has a product that is the same as (324 1)?
A. $17 \square 19$
C. 18
19
B. $17 \square 18$
D. $16 \square 20$
(2) Which CANNOT be the value for the variable $n$ ?

A. 9
B. 10
C. 15
D. 21
(3) Choose the best estimate.

9【1741
A. 60
B. 70
C. 80
D. 90
(4) Which statement is NOT true of the reflection of the triangle over the line?

A. It is congruent to the original.
B. It faces the opposite direction of the original.
C. It is a right triangle.
D. It is the same shape but larger than the original.

## .Show What You Know

Solve each problem. Explain your answer.
(5) Evan has several 3-pound and 5 -pound weights. Can he use a balance scale to show all whole-number weights between 15 and 20 pounds? Explain.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## chapter 15

## Review/Assessment <br> NCTM Standards $1,2,4,6,7,8,9,10$

Use estimation to find the answer. Lesson 1
(1) $267 \square 843$
A. 1,010
C. 1,110
B. 1,210
D. 1,020
(3) 3722
A. 814
B. 614
C. 1,014
D. 684
(5) The orange square is 1 sq cm . Lesson 2 Perimeter:
A. 14 cm
B. 25 cm
C. 26 cm
D. 50 cm
(2) 911 - 365
A. 696
B. 546
C. 646
D. 596
(4) $324 \geqslant 9$
A. 51
B. 25
C. 45
D. 36
(6) The orange square is 1 sq cm . Lesson 2

Area:
A. 24 sq cm
B. 18 sq cm
C. 12 sq cm
D. 6 sq cm

(7) Capacity: Lesson 4
A. 1 gallon
B. 8 ounces
C. 3 quarts
D. 1 liter

(8) Weight: Lesson 6
A. 0.25 tons
B. 15 kilograms
C. 8 pounds
D. 2 grams


Compare. Use $]$, or , Hint: Use estimation. Lessons 5 and 7

| (928 gallons $\square 9 \bigcirc 28$ cups $\square 16$ | (10) 54 cups $\square 27 \bigcirc 27$ pints $\square 54$ |
| :---: | :---: |
| (11) 33 quarts $\square 42 \bigcirc 66$ pints $\square 33$ | (12) 81 cups $\square 17 \bigcirc 22$ quarts $\square 18$ |
| (18) 55 12 liters $\bigcirc 55 \square 12$ quarts | (14) 19 liters $\square 52 \bigcirc 18 \square 52$ quarts |
| (15) $24 \mathrm{~kg} \mathrm{\square} 31 \bigcirc 93 \square 24 \mathrm{lbs}$ | (10) $47 \mathrm{lbs} \square 21 \bigcirc 25 \mathrm{~kg} \square 21$ |

(14) How can you use 8 -inch pencils to estimate the perimeter of a classroom window? What might be a reasonable estimate of the perimeter in feet? Lessons 3 and 9
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Lesson 8
(18)

(19)

1 lb

