# Transforming Two-Dimensional Nets into Three-Dimensional Figures



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Name	Date	Practice
		Lesson 2

#### **Describing Three-Dimensional Figures**

**O** Cut out the net and assemble the three-dimensional figure.

2 Complete the chart Faces F + V = \_\_\_\_\_ Vertices F + V - E =\_\_\_\_\_ **Edges** 

#### **Test Prep**

and the sentences.

Write two different prime numbers. Explain how you know the numbers are prime.



## **Sorting Three-Dimensional Figures**

Cut out each net and fold it along the dotted lines to make a three-dimensional figure.



Name \_\_\_\_\_ Date \_\_\_\_\_

Practice

#### **Volume of Prisms**

Each diagram shows the base of a triangular prism. Use the dimensions to compute the volume.



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#### **Area of Nets**

#### The answers are given. Write questions to match.

Answers	Questions
Find the height of this two-dimensional figure and the length of its base, and then multiply those two numbers.	
Find the areas of all the faces and then add them up.	
It is a three-dimensional figure with a base that could be any polygon. All the other faces are triangles that meet at a common vertex.	
Find the height of this three- dimensional figure, and find the length and width of the rectangular base. Multiply those three numbers.	
Measure the base and height of this two-dimensional figure, multiply those two numbers, and then take half the result.	
Tost Prop	

6 How many edges does a rectangular prism have? Explain what an edge of a prism is.

<b>Surface Area of Polyh</b>	edra	
Puzzle it out.		Workspace
<ul> <li>I am a rectangular prism.</li> <li>✓ My volume is 30 cu cm.</li> <li>✓ My shorter dimensions are 2 cm and 3</li> </ul>	cm.	
What is my longest dimension?	_	
<ul> <li>I am a triangle.</li> <li>A parallelogram whose base and height are the same as mine has an area of 9 sq in.</li> </ul>		
What is my area?		
<ul> <li>I am a triangular prism.</li> <li>My volume is 24 cu cm.</li> <li>My surface area is 60 sq cm.</li> <li>My height is 4 cm.</li> <li>I am cut into two congruent, triangular prisms, each 2 cm high.</li> </ul>		
What is the volume of each?		
<ul> <li>✓ I am a trapezoid.</li> <li>✓ My area is 5 sq cm.</li> <li>✓ The lengths of my bases are 1 cm and a</li> </ul>	3 cm.	
What is my height?		
Test Prep		
$\begin{bmatrix} \bullet \\ \bullet \\ this trapezoid. \end{bmatrix} \begin{bmatrix} b \\ a \\ c \\ \end{bmatrix}$	Which two lin to be parallel?	e segments appear
	<b>A.</b> <i>a</i> and <i>b</i> <b>B.</b> <i>a</i> and c	<b>C.</b> <i>a</i> and <i>d</i> <b>D.</b> <i>b</i> and <i>d</i>

## **Comparing Volume and Surface Area**

Use	Activity	Master	110:	Net J	to	help	you	complete
this	page.							

1	What is the area of Net J?
2	Explain why the surface area of the three-dimensional figure you make from this net should be the same as the area of the net.
B	How many faces does the net have?
4	Explain why the number of faces on the three-dimensional figure will be the same as the number of faces on the net.
5	How many edges does the net have?
6	Explain why the number of edges on the three-dimensional figure will <i>not</i> be the same as the number of edges on the net.
7	How many vertices are on the net?
8	Explain why the number of vertices on the three-dimensional figure will <i>not</i> be the same as the number of vertices on the net.

NOTE: You can cut out the net and build the threedimensional figure to help you answer the questions above.