

# Investigating Mystery Number Puzzles

Solve the puzzles. The boxes below the clues show you the number of digits in the solution.

Clues

Workspace

**1 Puzzle A**

- Multiple of 9 less than 81
- Even
- Difference between the digits = 5

□	□
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**2 Puzzle B**

- Multiple of 20 greater than 80, but less than 300
- Sum of the digits is even
- Sum of the digits is a 2-digit number

□	□	□
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**Test Prep**

- 3** Ms. Nichols wanted to put the same number of computers into 3 classrooms. She had a total of 84 computers. Which statement is true?
- A.** She cannot put the same number of computers into each classroom.
  - B.** She can put 29 computers into each classroom.
  - C.** She can put 43 computers into each classroom.
  - D.** She can put the same number of computers into each classroom.

# Factoring

Write all the factors of each product in the diagram.  
Connect pairs of factors.

1 **15**

2 **4**

3 **28**

4 **50**



## Test Prep

Gayle is shading squares with multiples on the grid.

- 5 If she shades all the squares with multiples of 2, how many squares will she shade? \_\_\_\_\_
- 6 If she shades all the squares with multiples of 4, how many squares will she shade? \_\_\_\_\_
- 7 If she shades all the squares with multiples of 5, how many squares will she shade? \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Finding Common Factors

- To solve these puzzles, you may need to make more than one list of numbers.
- Read all the clues for each puzzle before you begin.
- The boxes below the clues show you the number of digits in the solution.
- Some puzzles have more than one solution.

Clues

Workspace

## 1 Puzzle A

- Odd
- Common factor of 12 and 18

## 2 Puzzle B

- Less than 200
- Sum of the digits = 6
- Product of the digits = 0
- Each factor of 75 is its factor too

  

## Test Prep

- 3** Which number is NOT a common multiple of 8 and 5?
- A. 80  
B. 0  
C. 140  
D. 200
- 4** Lois arrived at the library at 9:30 A.M. She spent 35 minutes in the magazine section, 48 minutes in the fiction section, and 1 hour and 15 minutes in the biography section. What time did Lois leave the library?
- \_\_\_\_\_

# Investigating Prime and Composite Numbers

List the factors. Write *P* for Prime, *C* for Composite, or *N* for Neither.

Number	Factors	P, C, or N
1 40		<input type="text"/>
2 23		<input type="text"/>
3 49		<input type="text"/>
4 1		<input type="text"/>
5 100		<input type="text"/>



## Test Prep

- 6 Which group contains all of the factors of 18?
- A. 1, 18
  - B. 1, 2, 6, 9, 18
  - C. 1, 2, 3, 6, 9, 18
  - D. 1, 3, 6, 9, 18

- 7 Kenji and John drive 270 miles using 9 gallons of gas. How many miles do they drive on one gallon of gas?
- \_\_\_\_\_ miles

# Writing a Number as the Product of Prime Factors

Draw factor trees and circle the prime factors.  
Write number sentences with the prime factors.

1

44



44 = \_\_\_\_\_

2

28



28 = \_\_\_\_\_

3

72



72 = \_\_\_\_\_

4

144



144 = \_\_\_\_\_



## Test Prep

- 5 Which number is divisible by 2, 3, 5, 6, and 10?
- A. 48,405
  - B. 45,840
  - C. 36,315
  - D. 63,550

- 6 A bead factory divides 54,000 beads evenly into 6 containers. How many beads are in each container? Are there any beads left over?
- \_\_\_\_\_

# Investigating Divisibility by 2, 5, and 10

Write *yes* or *no*.

1 Is it divisible by 2?

128 \_\_\_\_\_

1,046 \_\_\_\_\_

2,468 \_\_\_\_\_

465 \_\_\_\_\_

1,298 \_\_\_\_\_

788 \_\_\_\_\_

How do you know? \_\_\_\_\_

2 Is it divisible by 5?

110 \_\_\_\_\_

65 \_\_\_\_\_

105 \_\_\_\_\_

42 \_\_\_\_\_

1,040 \_\_\_\_\_

6,630 \_\_\_\_\_

How do you know? \_\_\_\_\_

3 Is it divisible by 10?

425 \_\_\_\_\_

1,250 \_\_\_\_\_

16,802 \_\_\_\_\_

760 \_\_\_\_\_

405 \_\_\_\_\_

21,970 \_\_\_\_\_

How do you know? \_\_\_\_\_



## Test Prep

4 Mr. Ruiz used a copy machine to print 395 pages. The machine stapled them into packets of 5 pages each. How many pages were left over?

- A. 0      B. 2      C. 3      D. 4

# Investigating Divisibility by 3, 6, and 9

Write *yes* or *no*.

1 Is the number divisible by 3?

102 \_\_\_\_\_

473 \_\_\_\_\_

780 \_\_\_\_\_

312 \_\_\_\_\_

561 \_\_\_\_\_

803 \_\_\_\_\_

How can you tell if a number is divisible by 3? \_\_\_\_\_

2 Is the number divisible by 9?

333 \_\_\_\_\_

612 \_\_\_\_\_

3,210 \_\_\_\_\_

945 \_\_\_\_\_

514 \_\_\_\_\_

4,959 \_\_\_\_\_

How can you tell if a number is divisible by 9? \_\_\_\_\_

3 Is the number divisible by 6?

501 \_\_\_\_\_

840 \_\_\_\_\_

4,545 \_\_\_\_\_

102 \_\_\_\_\_

134 \_\_\_\_\_

5,454 \_\_\_\_\_

How can you tell if a number is divisible by 6? \_\_\_\_\_



## Test Prep

4 The number 8,955 is NOT divisible by

A. 3

C. 9

B. 5

D. 10

5 On Friday, Saturday, and Sunday, a total of 630 newspapers were delivered. If the same number of newspapers were delivered each day, how many newspapers were delivered on Sunday?

\_\_\_\_\_ newspapers