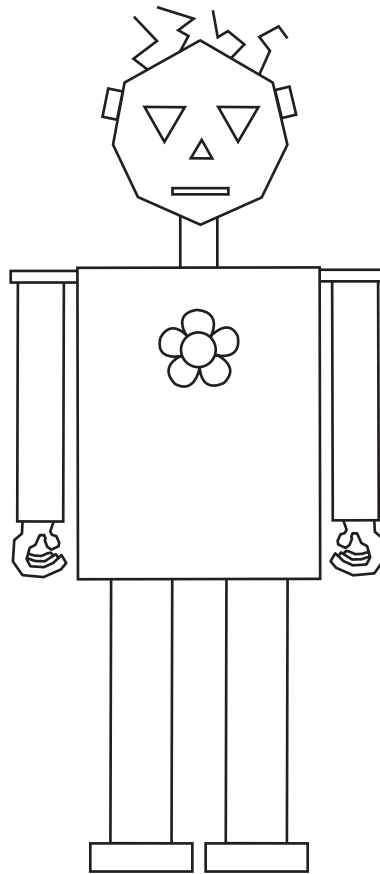


Sorting Polygons by Attributes

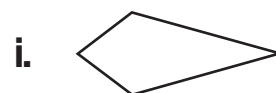
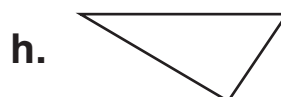
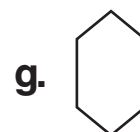
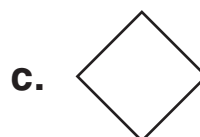
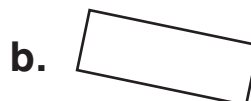
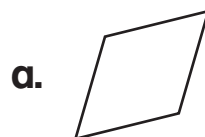
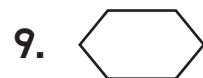
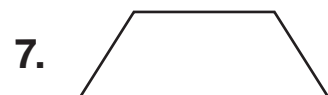
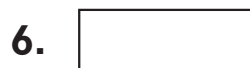


1. There are _____ polygons in the picture.
2. There are _____ polygons with 3 sides in the picture.
3. There are _____ polygons with 4 sides in the picture.
4. There are _____ polygons with more than 4 sides.
5. Color one of the shapes that is not a polygon.

Congruent and Similar Figures

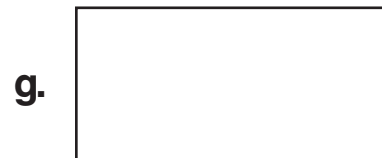
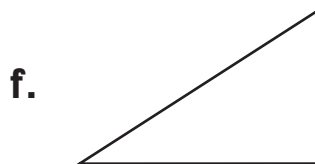
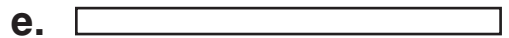
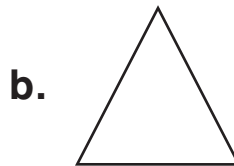
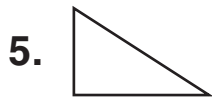
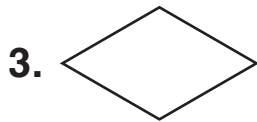
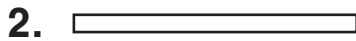
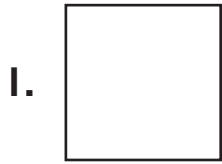
Which figures are congruent?

Draw lines to match.



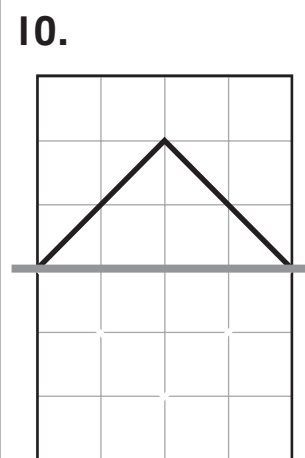
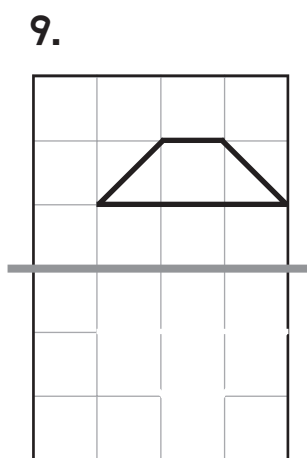
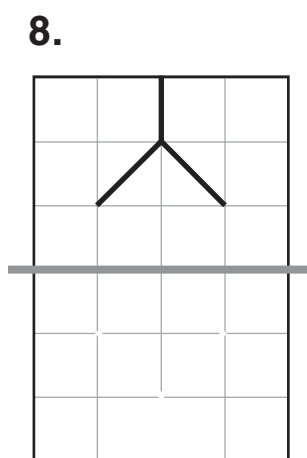
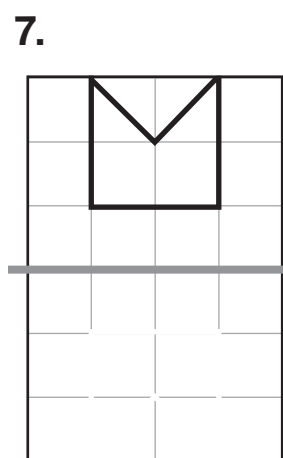
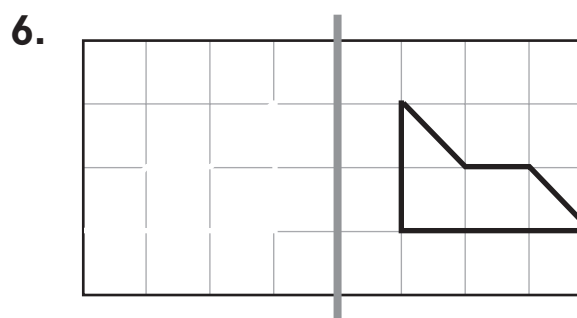
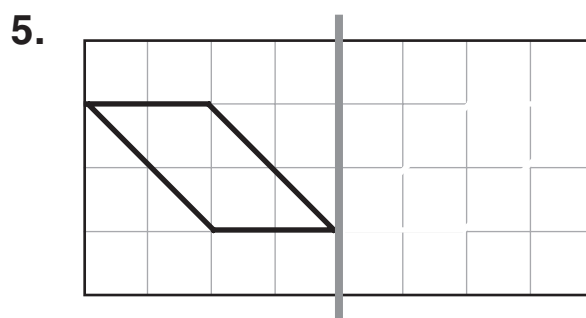
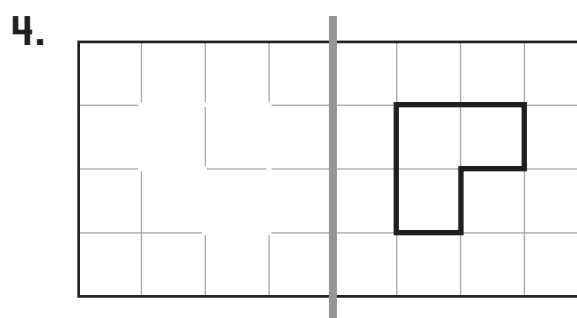
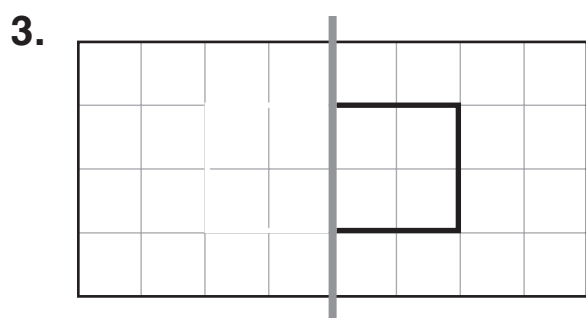
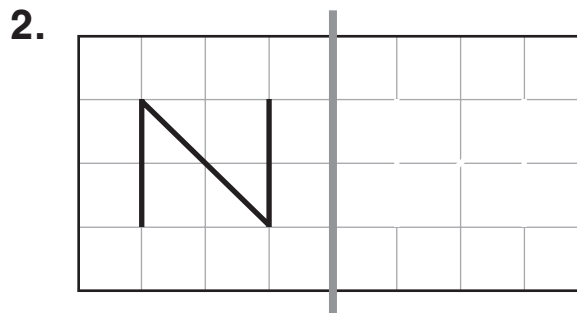
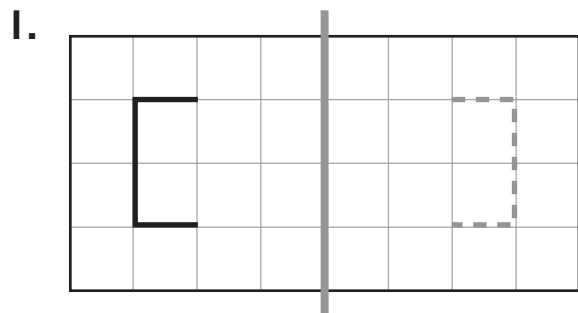
Building with Triangles

Which figures are similar?
Draw lines to match.



Looking at Reflections

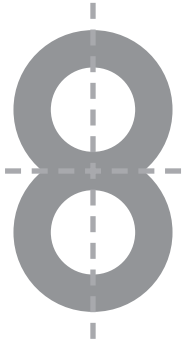
Draw the reflection of each figure.



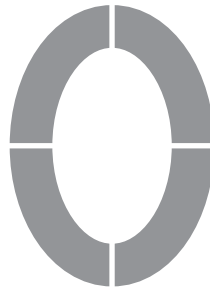
Lines of Symmetry

Look at each number. Can you divide it into two matching parts? If so, draw all the lines of symmetry. If not, write *no*.

1.



2.



3.



4.



5.



6.



7.



8.



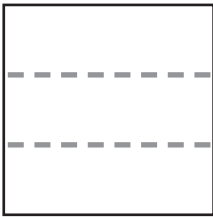
9.



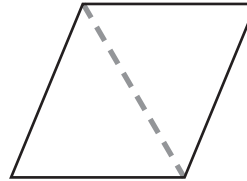
Cutting Polygons Apart

What new figures do you get if you cut along the lines?

1.

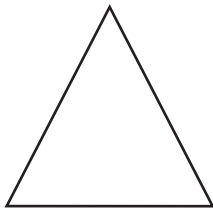


2.

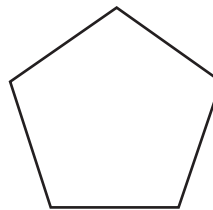


Draw one or two lines to make the new figures.

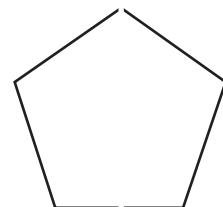
3. Make 2 triangles.



4. Make 3 triangles.

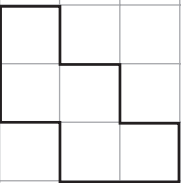

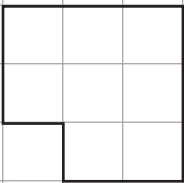
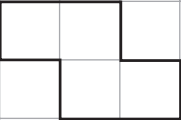
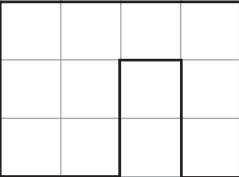
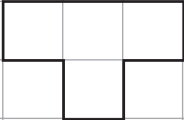

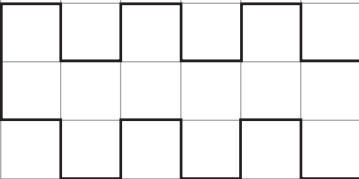


5. Cindy cut this pentagon in half to make two congruent pieces. Could the pieces be triangles? Use words and the picture to explain.

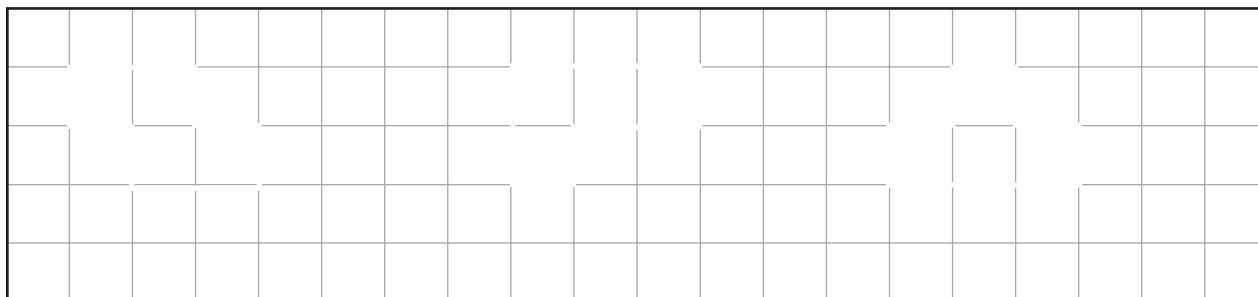


Measuring Area

What is the area? Each  is one square unit.

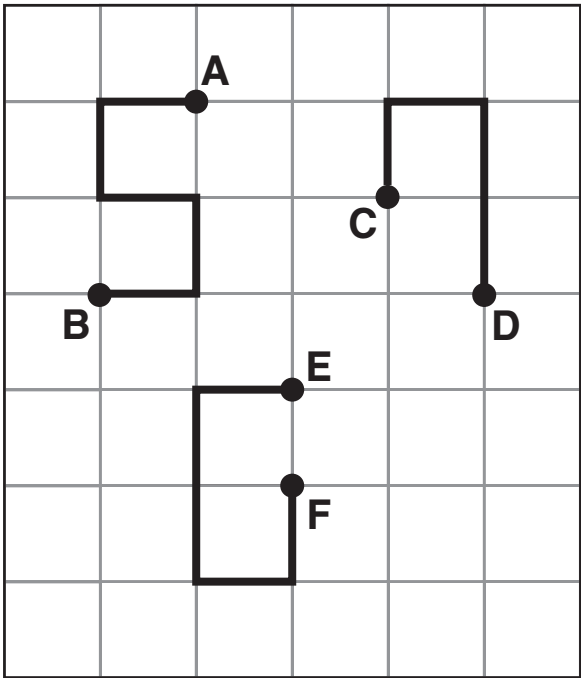
1. 	2. 	3. 
_____ square units	_____ square units	_____ square units
4. 	5. 	6. 
_____ square units	_____ square units	_____ square units
7. 	8. 	
_____ square units	_____ square units	

9. Draw 3 polygons that are NOT rectangles.
Each should have an area of 4 square units.



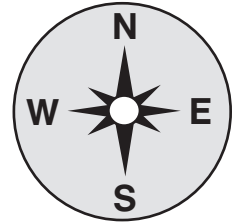
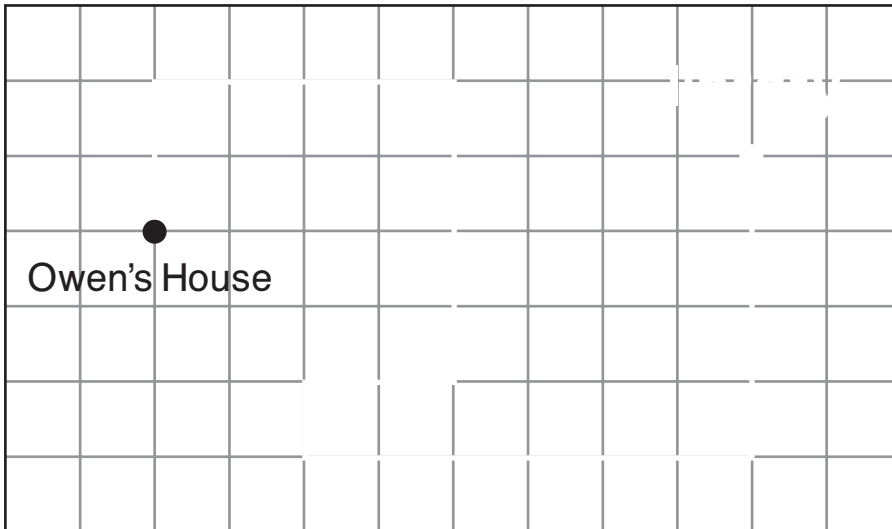
Recording Paths

What path is shown from dot to dot?
What is a shortest path? Record below.



	Path Shown	Shortest Path
1.	from A to B _____	from A to B _____
2.	from C to D _____	from C to D _____
3.	from E to F _____	from E to F _____

Directions from Here to There



**Owen walked from his house to the library. He took this path:
NN EEEE SSSS WW S EEEEE NNNN.**

1. Show Owen's path on the map. Mark a dot at the library.
2. How many blocks did Owen walk? _____ blocks
3. Was Owen's path a shortest path to the library? Explain.

4. Write shorthand for the shortest paths from Owen's house to the library.

5. Write shorthand for the shortest paths from the library back to Owen's house.
