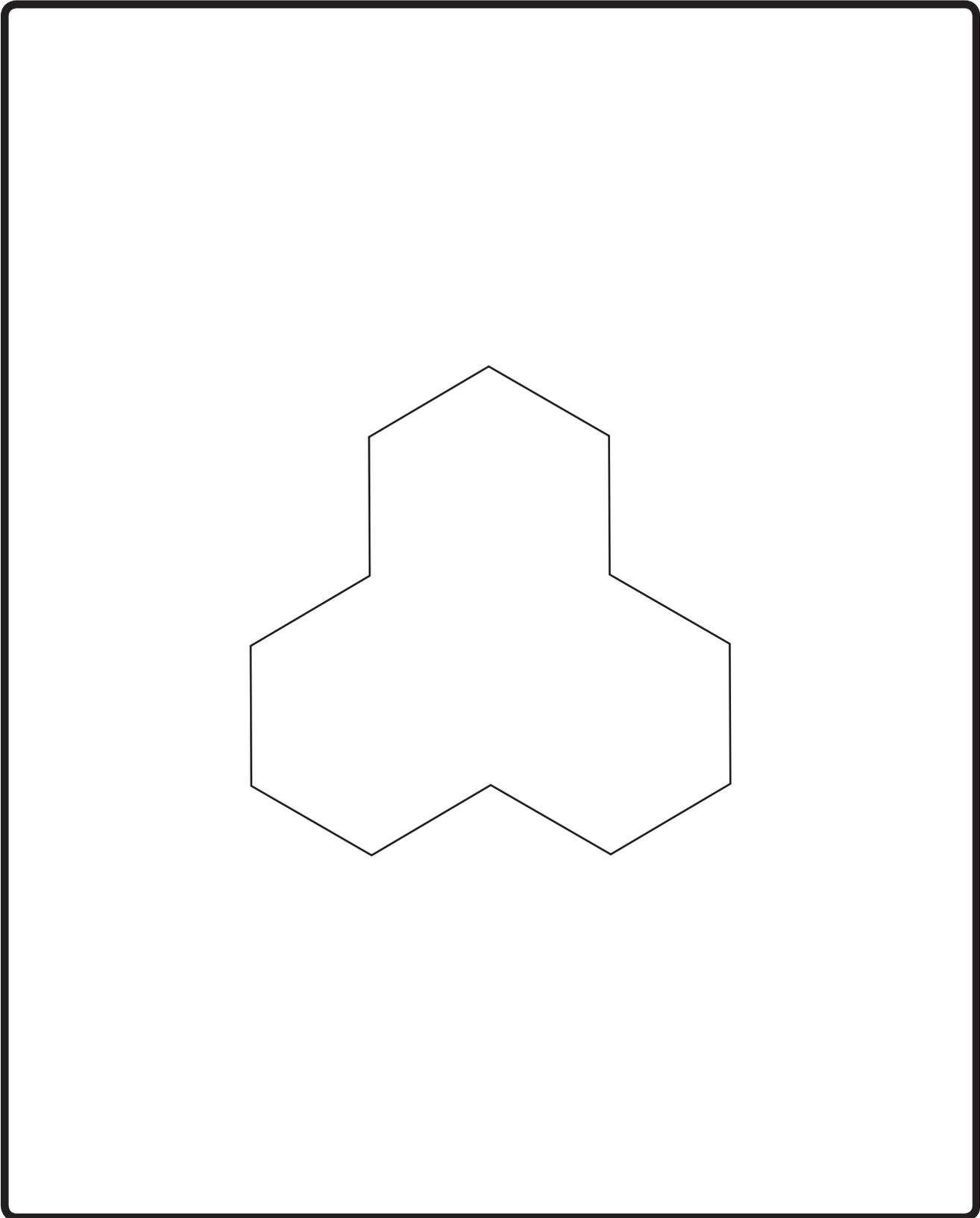


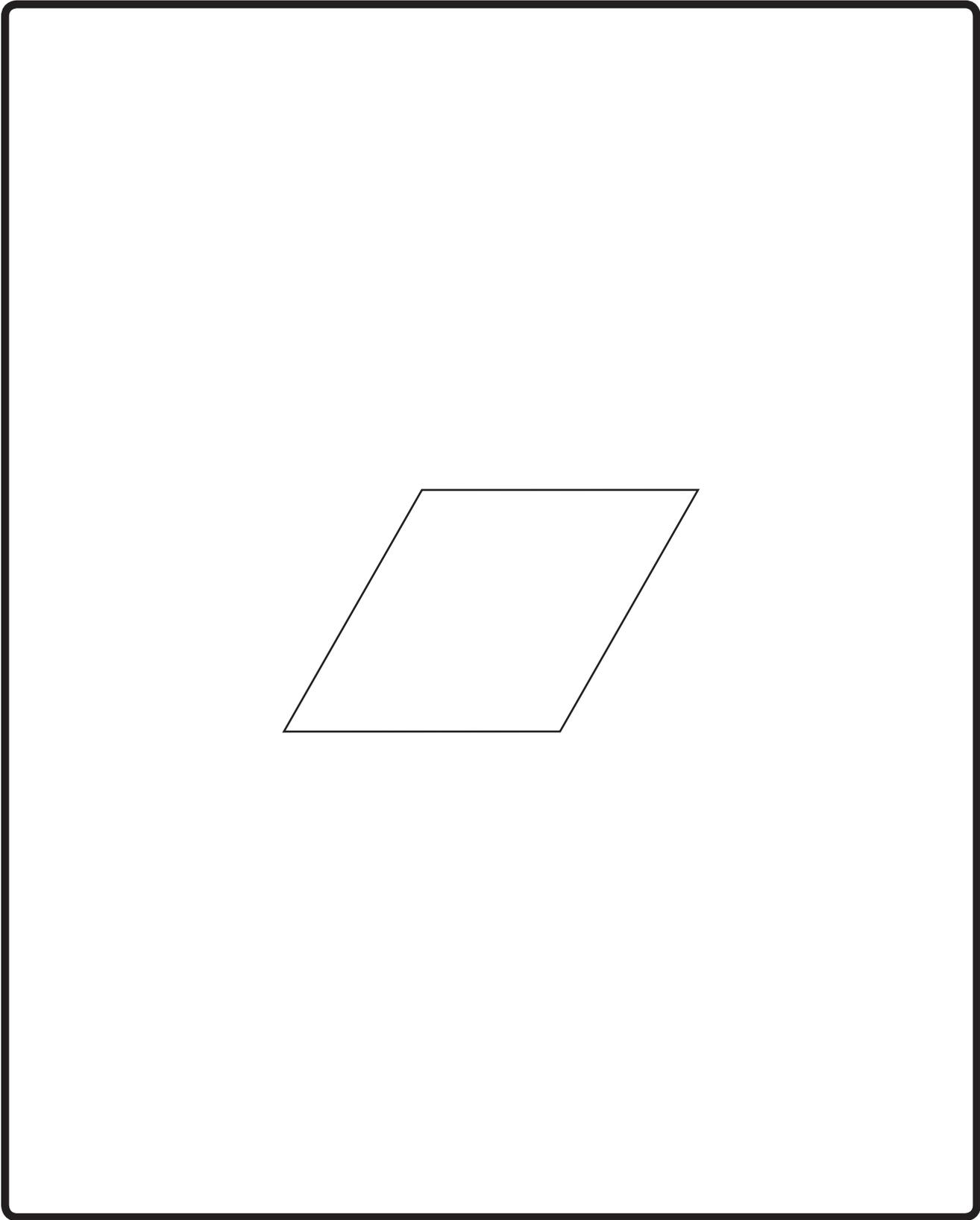
Name \_\_\_\_\_

# Pattern Block Outlines I



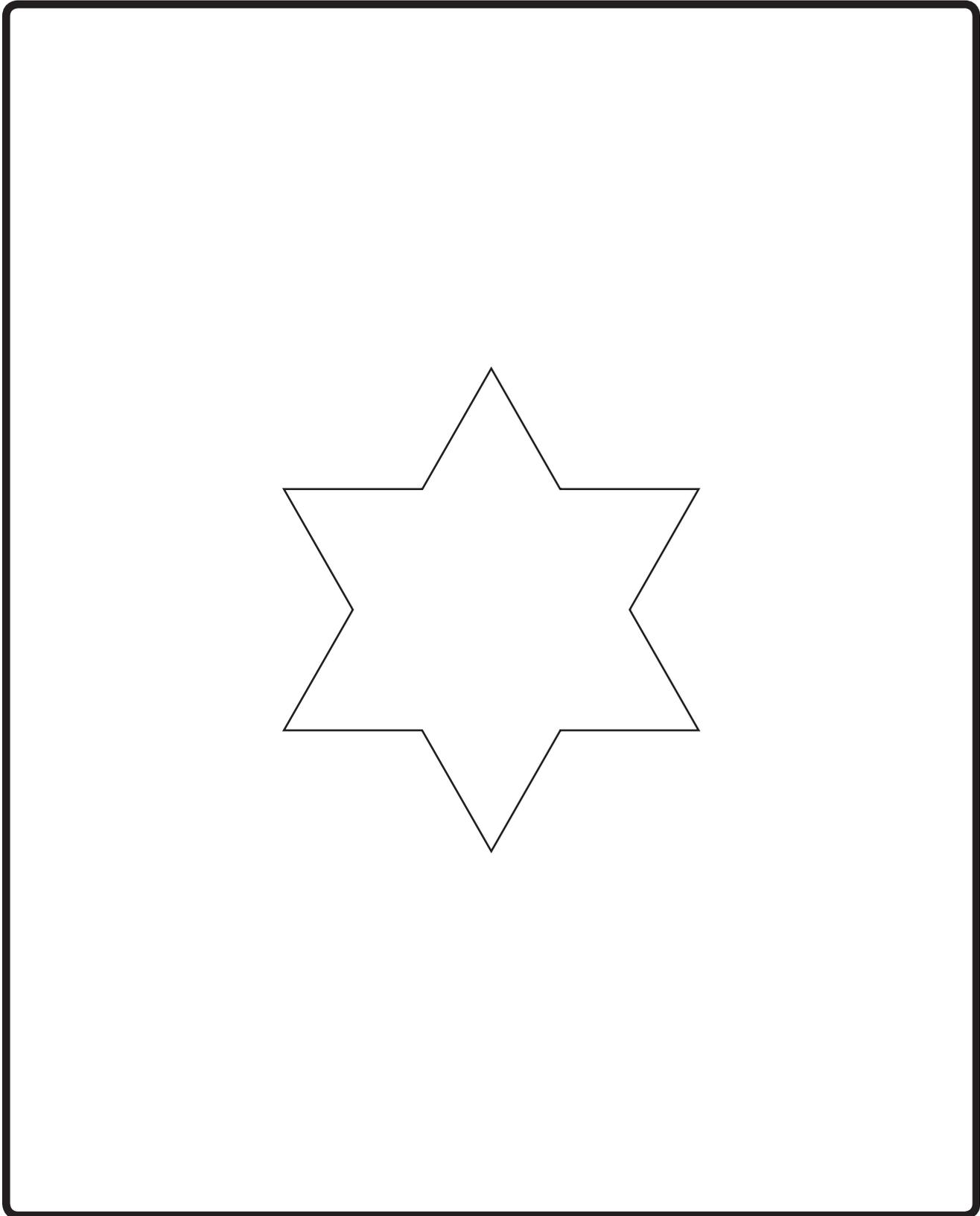
Name \_\_\_\_\_

# Pattern Block Outlines 2



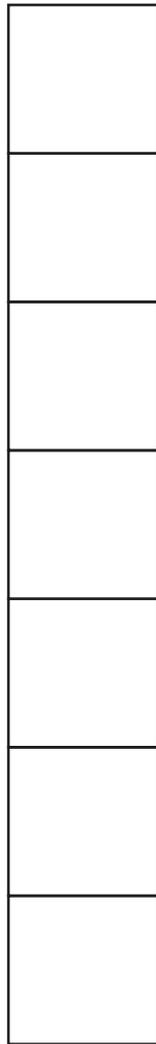
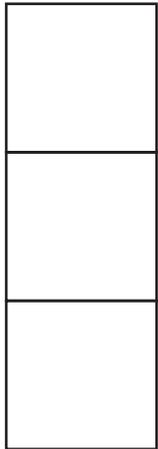
Name \_\_\_\_\_

# Pattern Block Outlines 3



Name \_\_\_\_\_

# Blank Cube Towers I

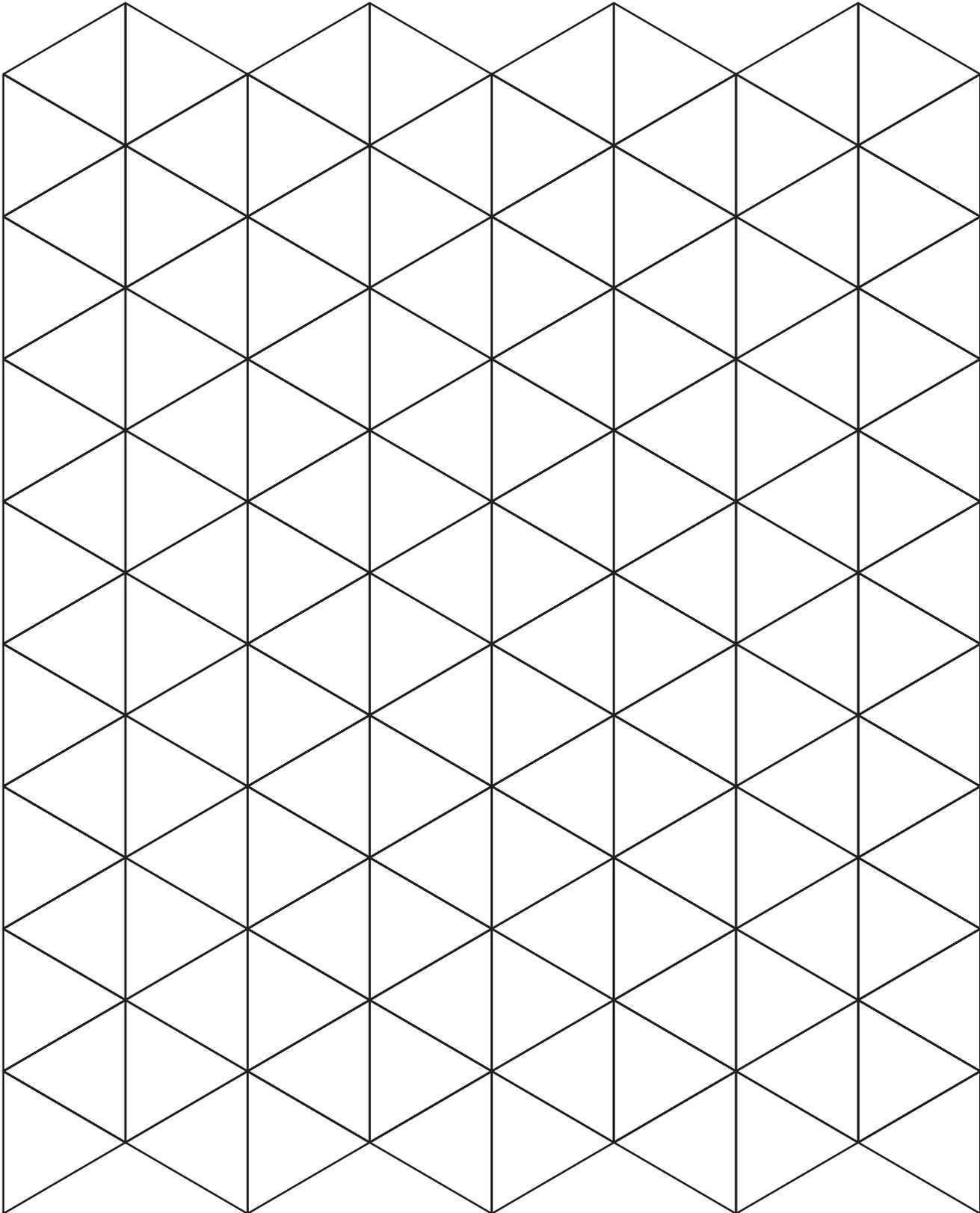


# Blank Cube Towers 2

The image shows a large rectangular frame containing four vertical towers of stacked squares. From left to right, the towers consist of 4, 6, 8, and 5 squares respectively. Three vertical dashed lines are positioned between the towers. A scissors icon is located at the top of the first dashed line, indicating where to cut out the towers.

Name \_\_\_\_\_

# Pattern Block Grid Paper



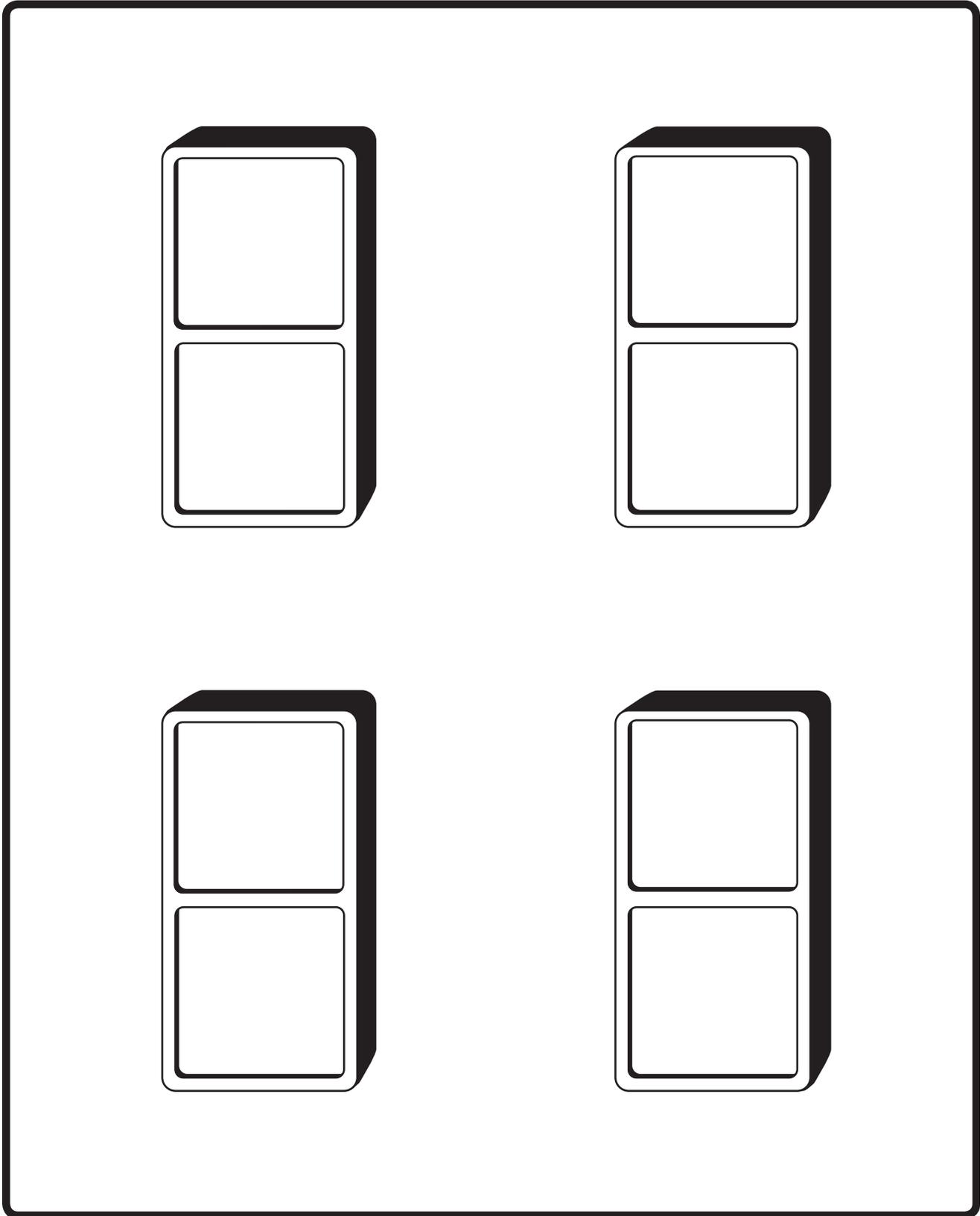
# Domino Cutouts I




# Domino Cutouts 2




# Blank Dominoes



Name \_\_\_\_\_

# Blank Cube Trains I

The main area of the page is a large rectangle with a thick black border. Inside this rectangle, there are two vertical columns of five empty rectangular boxes each, positioned in the center. These boxes are intended for students to draw cube trains.



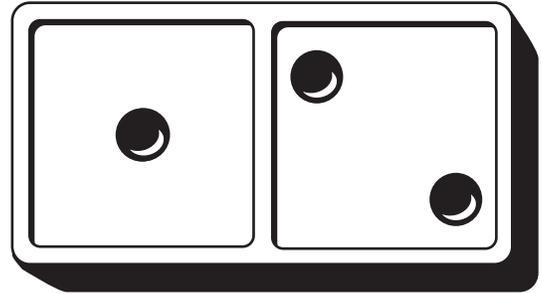
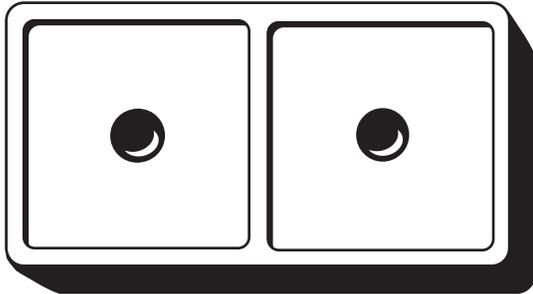
Name \_\_\_\_\_

# 6-Dot Strips



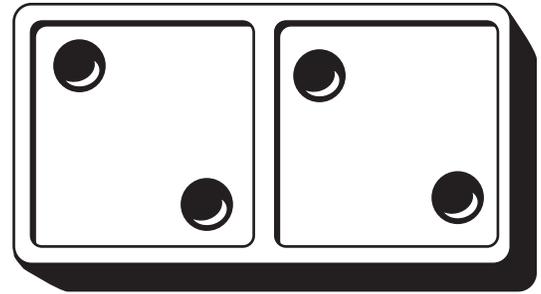
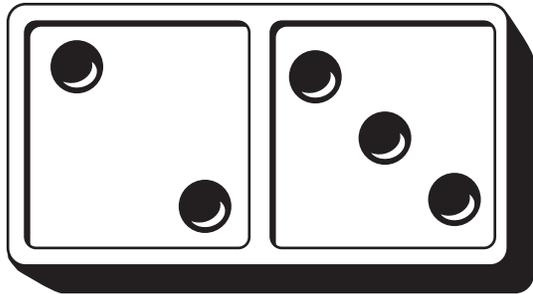
A grid of six rows and six columns of large black circles. Each circle is centered within a dashed-line square. The circles are arranged in a 6x6 grid. A solid horizontal line runs between each row of circles. A pair of scissors icon is positioned at the top right corner of the grid, pointing to the dashed lines, indicating where to cut the strips.

# Domino Addition



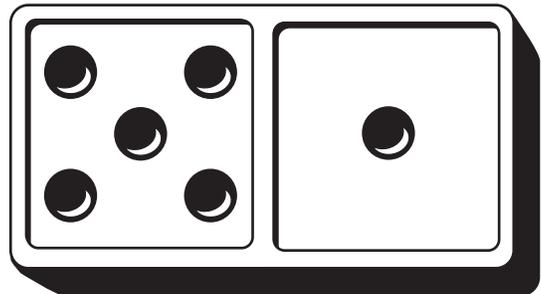
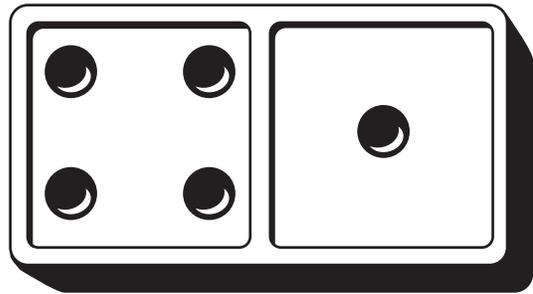
$$1 + 1 = 2$$

$$\square + \square = \square$$



$$\square + \square = \square$$

$$\square + \square = \square$$



$$\square + \square = \square$$

$$\square + \square = \square$$

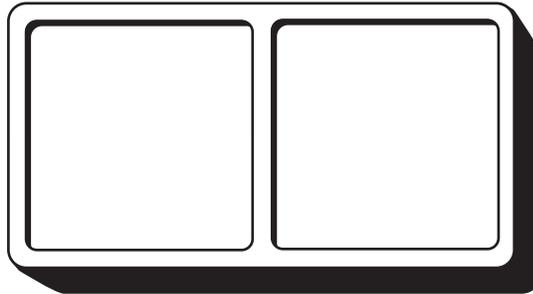
Name \_\_\_\_\_

# Blank Number Line

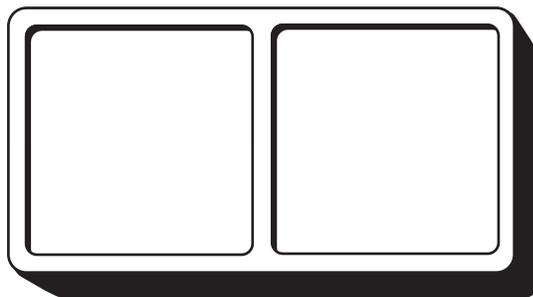
A vertical number line is shown on the left side of the page. It consists of a solid vertical line with four evenly spaced dots. From each dot, a horizontal line segment extends to the right, connecting to the left side of a large, empty rectangular box with rounded corners. There are four such boxes, one for each dot, arranged vertically from top to bottom.

# Domino Challenge I

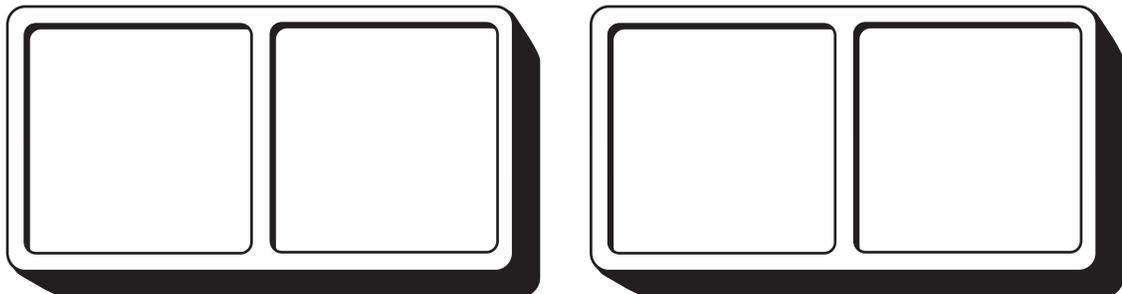
0 dots



1 dot

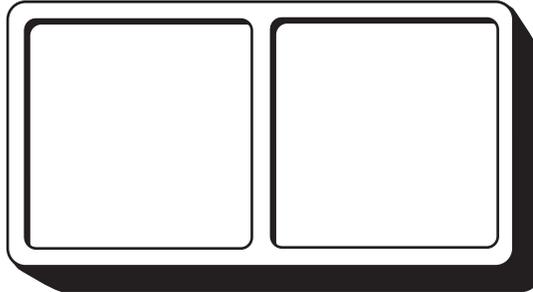


2 dots

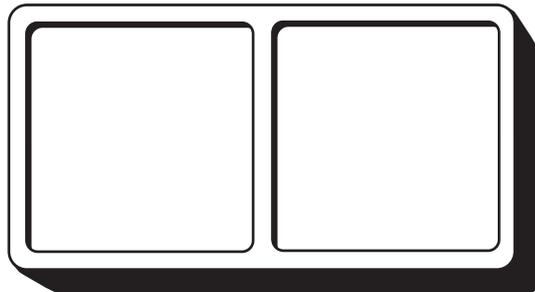
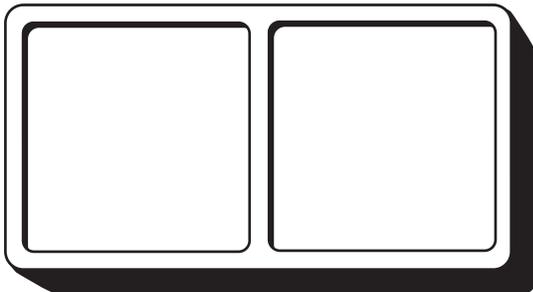
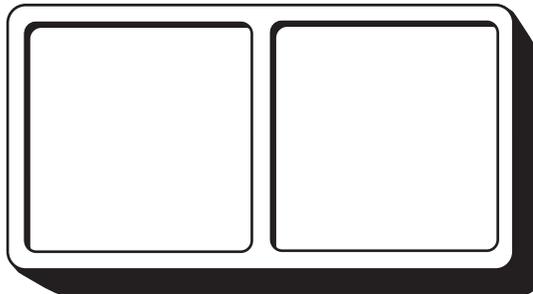


# Domino Challenge 2

3 dots

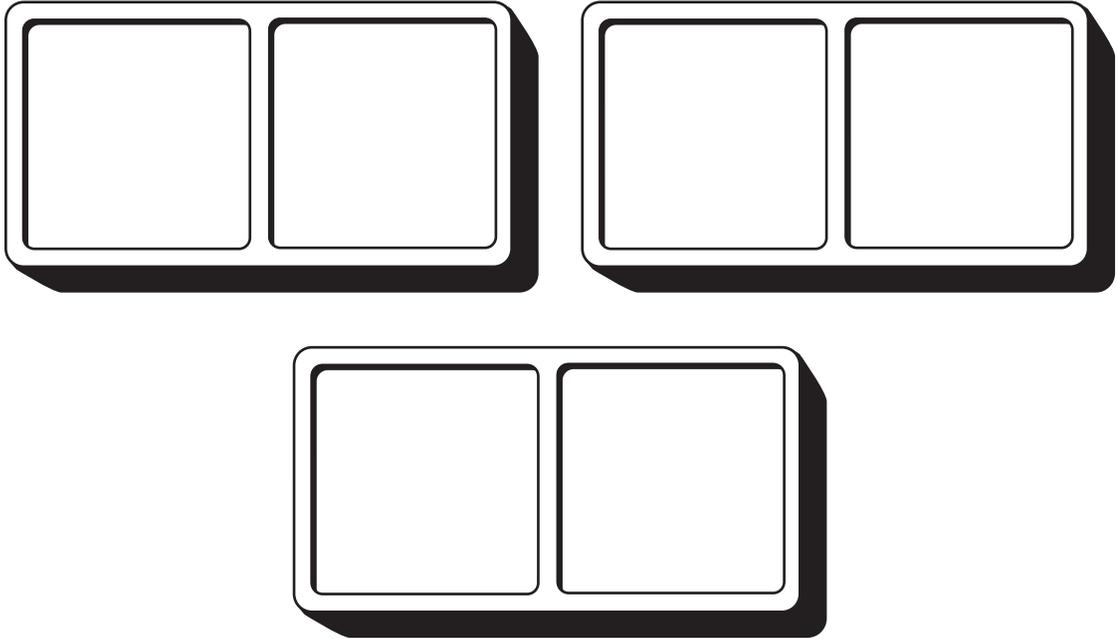


4 dots

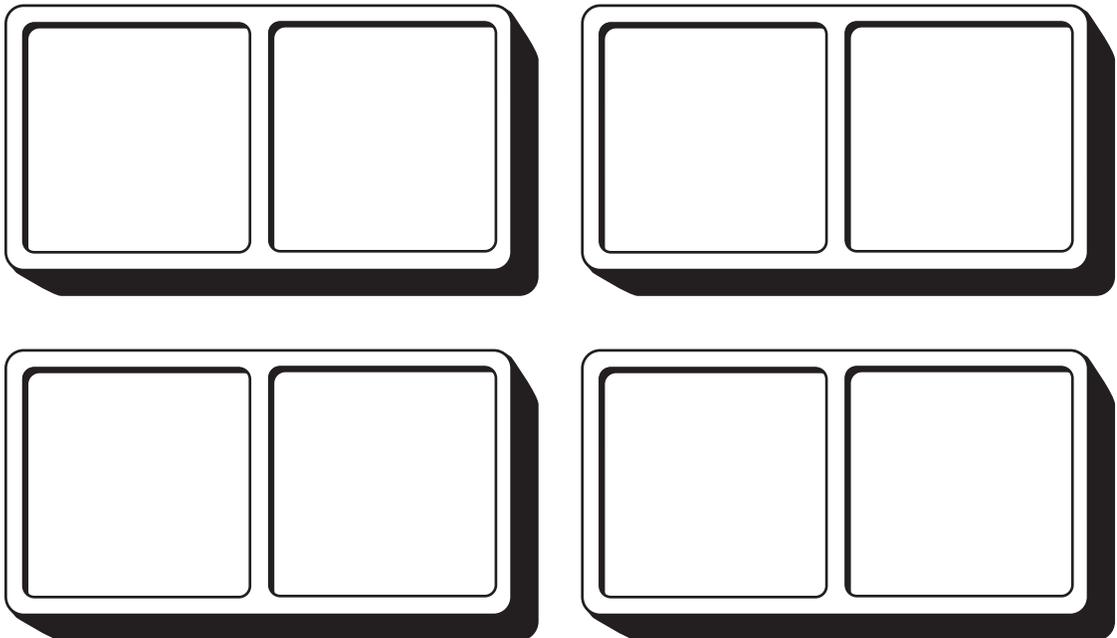


# Domino Challenge 3

5 dots

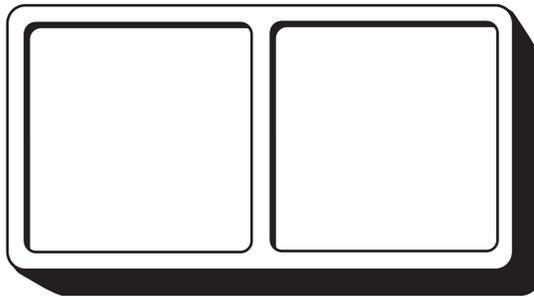
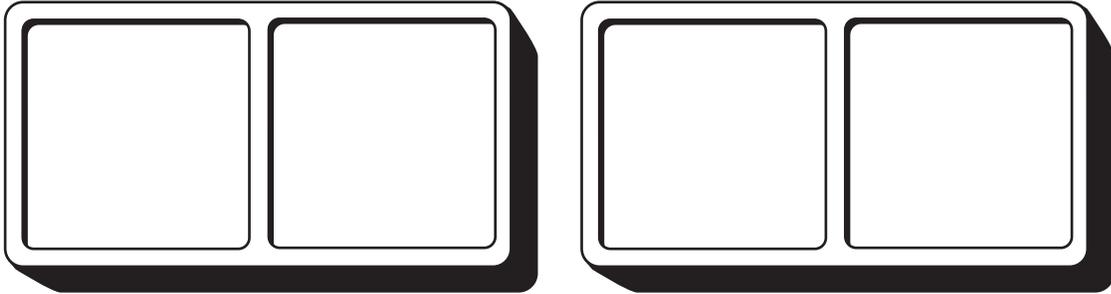


6 dots

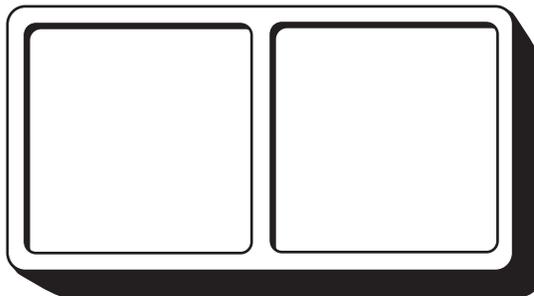
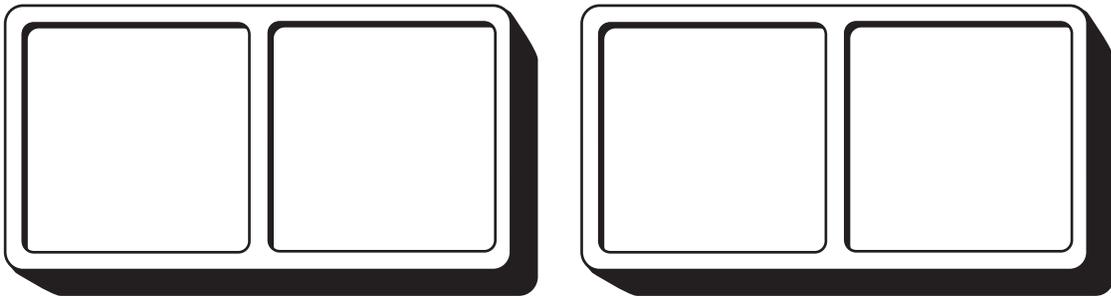


# Domino Challenge 4

7 dots

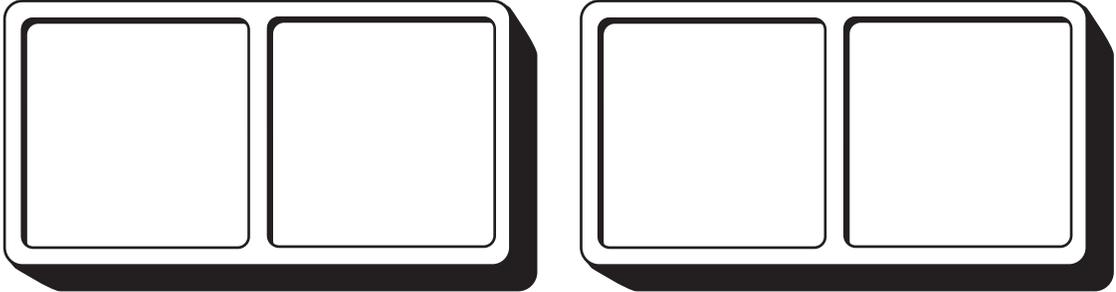


8 dots

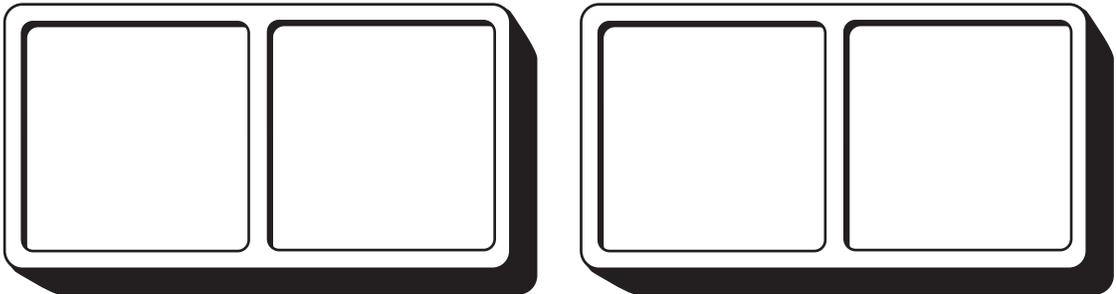


# Domino Challenge 5

9 dots

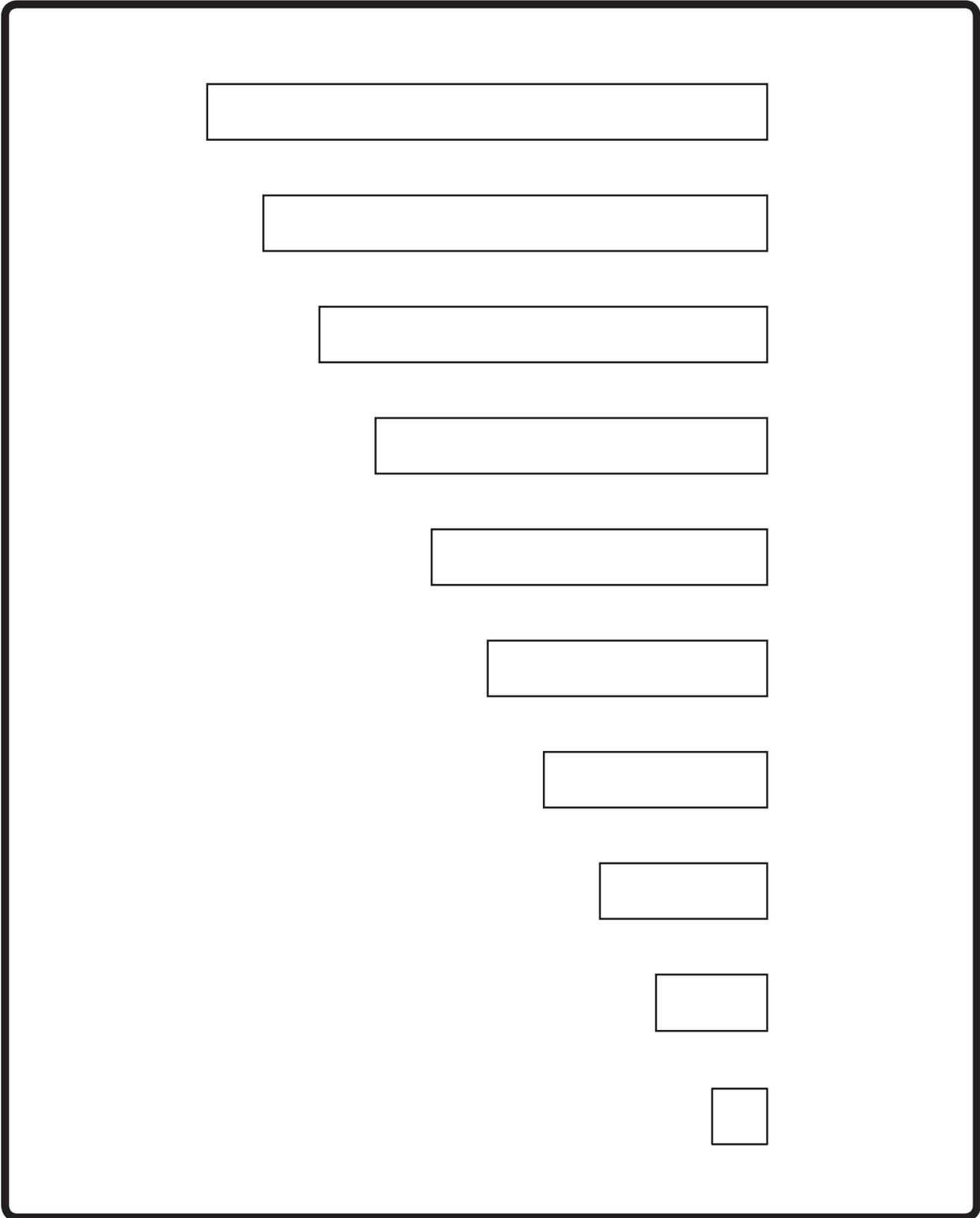


10 dots



Name \_\_\_\_\_

# Cuisenaire® Rods



# 8-Dot Strips



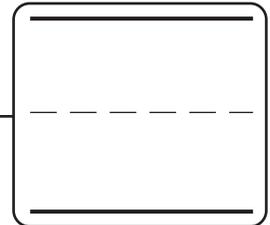
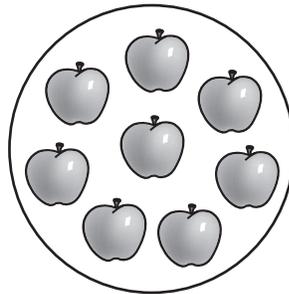
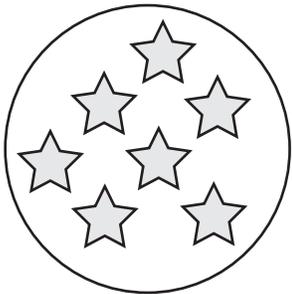
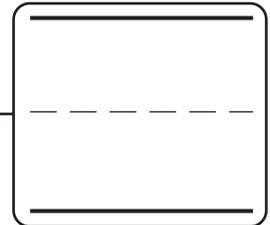
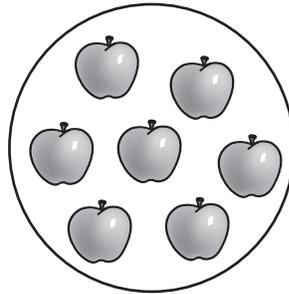
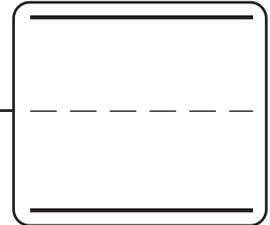
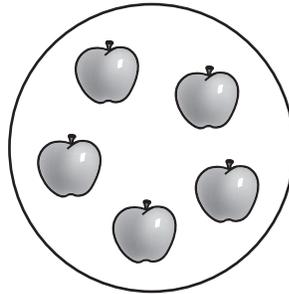
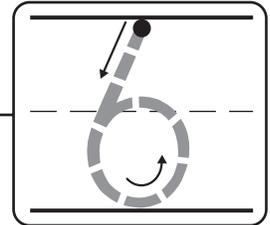
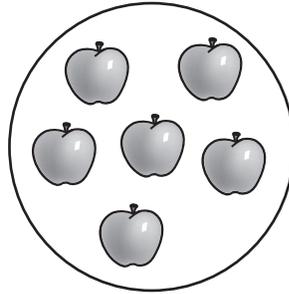
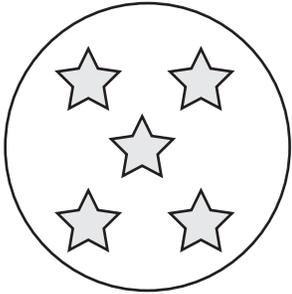
A grid of 40 vertical strips, arranged in 5 columns and 8 rows. Each strip is enclosed in a dashed rectangular border and contains a large black circle in the center. A horizontal line is drawn below each circle, extending across the width of the strip. A pair of scissors icon is positioned at the top right of the first strip, indicating where to cut.

Name \_\_\_\_\_

# Number Line Challenge

The image shows a 3x3 grid of boxes for a number line challenge. Each box consists of a horizontal line with a central dot. Above the dot is a circle, and below the dot is a square. The circles and squares are empty, intended for students to write numbers.

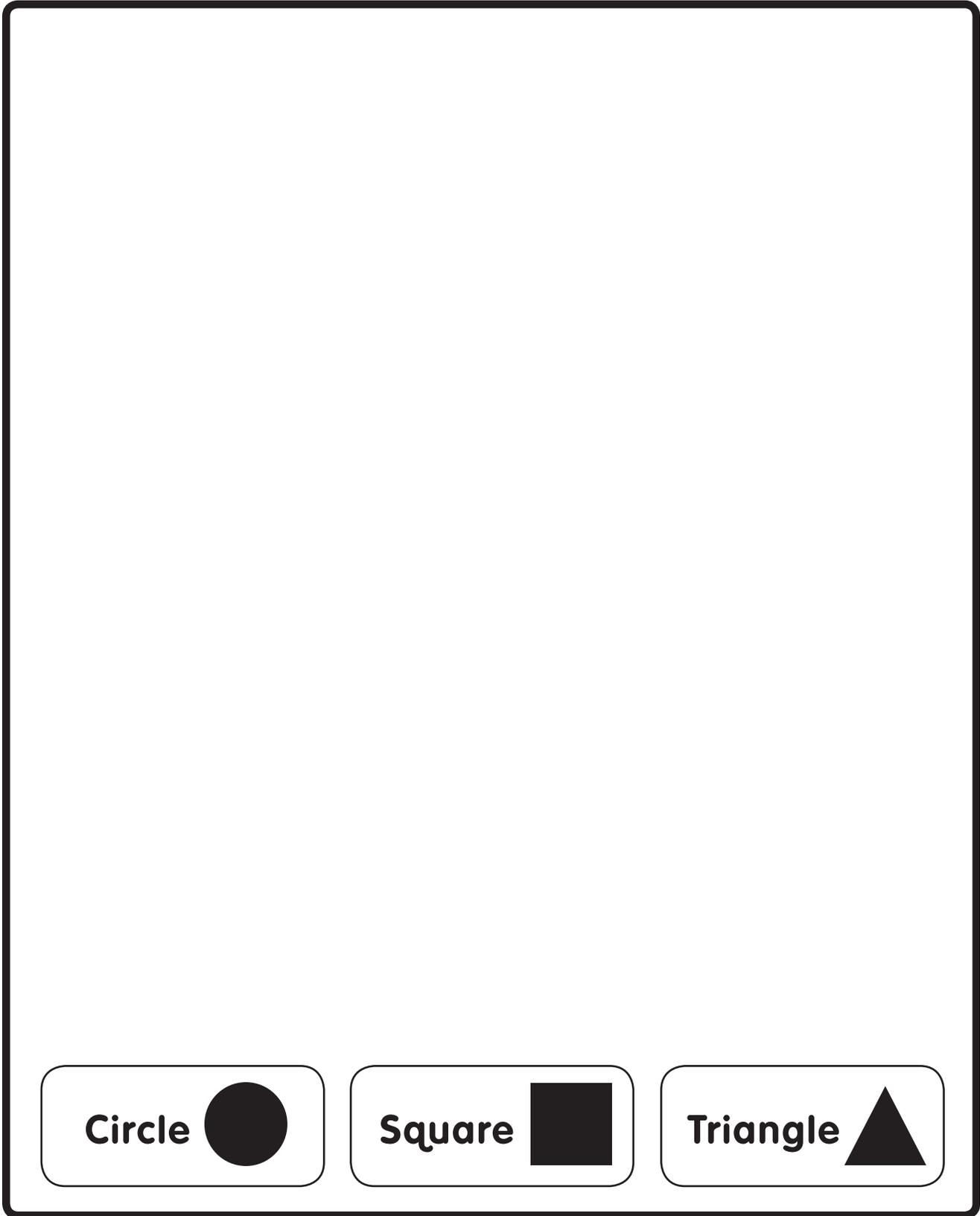
# Matching Numbers



# 10 in 2 Groups

The main activity area is enclosed in a large black border. On the left side, there are two large, empty rounded rectangles stacked vertically, intended for drawing two groups of ten objects. On the right side, there is a vertical sequence of mathematical symbols and boxes: a plus sign (+), a rectangular box with a dashed horizontal line in the center and solid lines on the top and bottom, an equals sign (=), and the number 10.

# Shape-Graph Mat



A large, empty rectangular box with a thick black border, intended for graphing shapes. At the bottom of this box, there are three rounded rectangular buttons. The first button contains the word "Circle" and a solid black circle. The second button contains the word "Square" and a solid black square. The third button contains the word "Triangle" and a solid black triangle.

Name \_\_\_\_\_

# Real-Graph Mat

The page features a large, empty rectangular area for graphing, bounded by a thick black line. On the right side of this area, there are four vertically stacked, rounded rectangular boxes, each intended for a student's name or label.