

How Many Up? How Many Down? I

$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{up} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{down} \end{array} = 5$$

$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{up} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{down} \end{array} = 5$$

$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{up} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{down} \end{array} = 5$$

$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{up} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{down} \end{array} = 5$$

How Many Up? How Many Down? 2

$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{up} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{down} \end{array} = 10$$

$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{up} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{down} \end{array} = 10$$

$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{up} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{down} \end{array} = 10$$

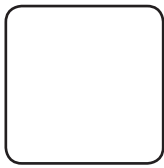
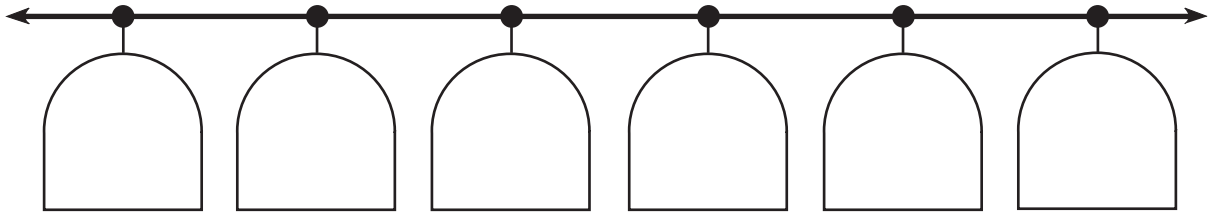
$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{up} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \\ \text{down} \end{array} = 10$$

Number Strips

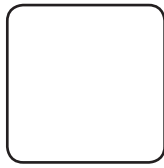
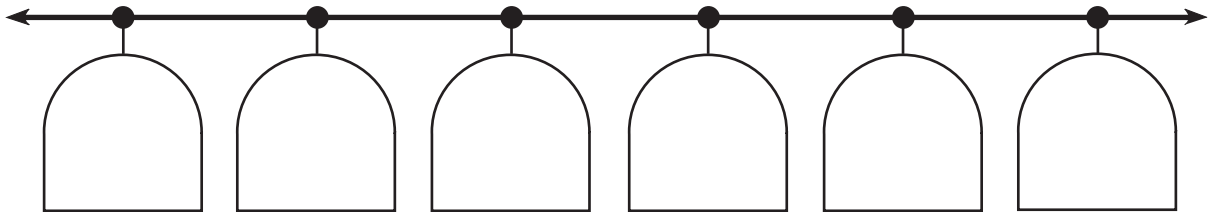


A worksheet for creating number strips. It features five vertical columns, each enclosed in a dashed rectangular border. Each column contains ten circles arranged vertically, connected by short vertical lines. The circles are intended to be cut out and used as number strips.

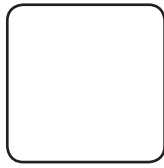
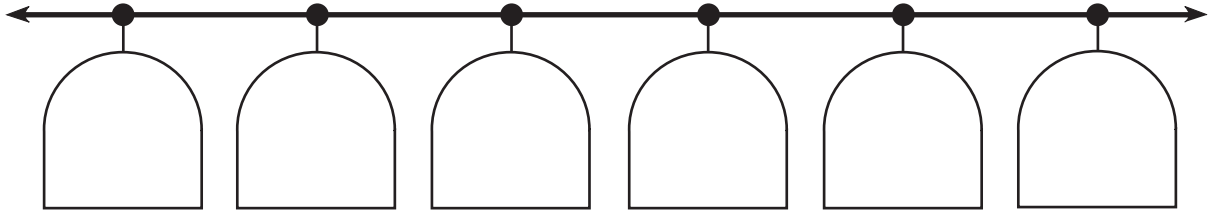
Making Jumps



This is a jump.



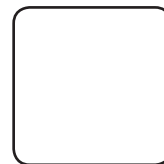
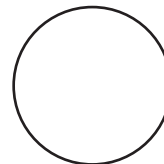
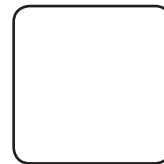
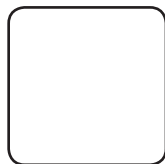
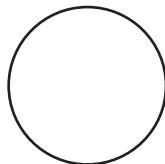
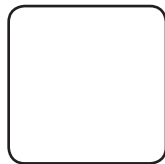
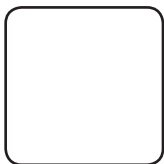
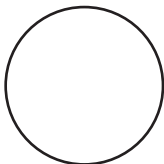
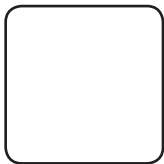
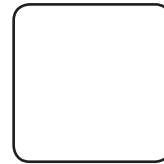
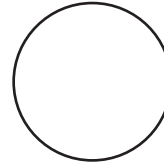
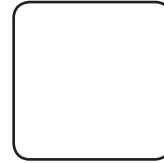
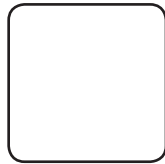
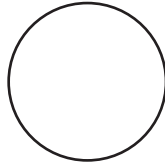
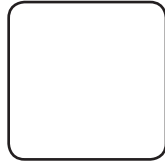
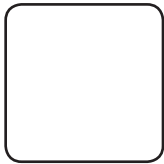
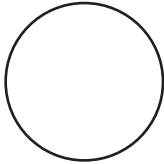
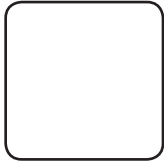
This is a jump.



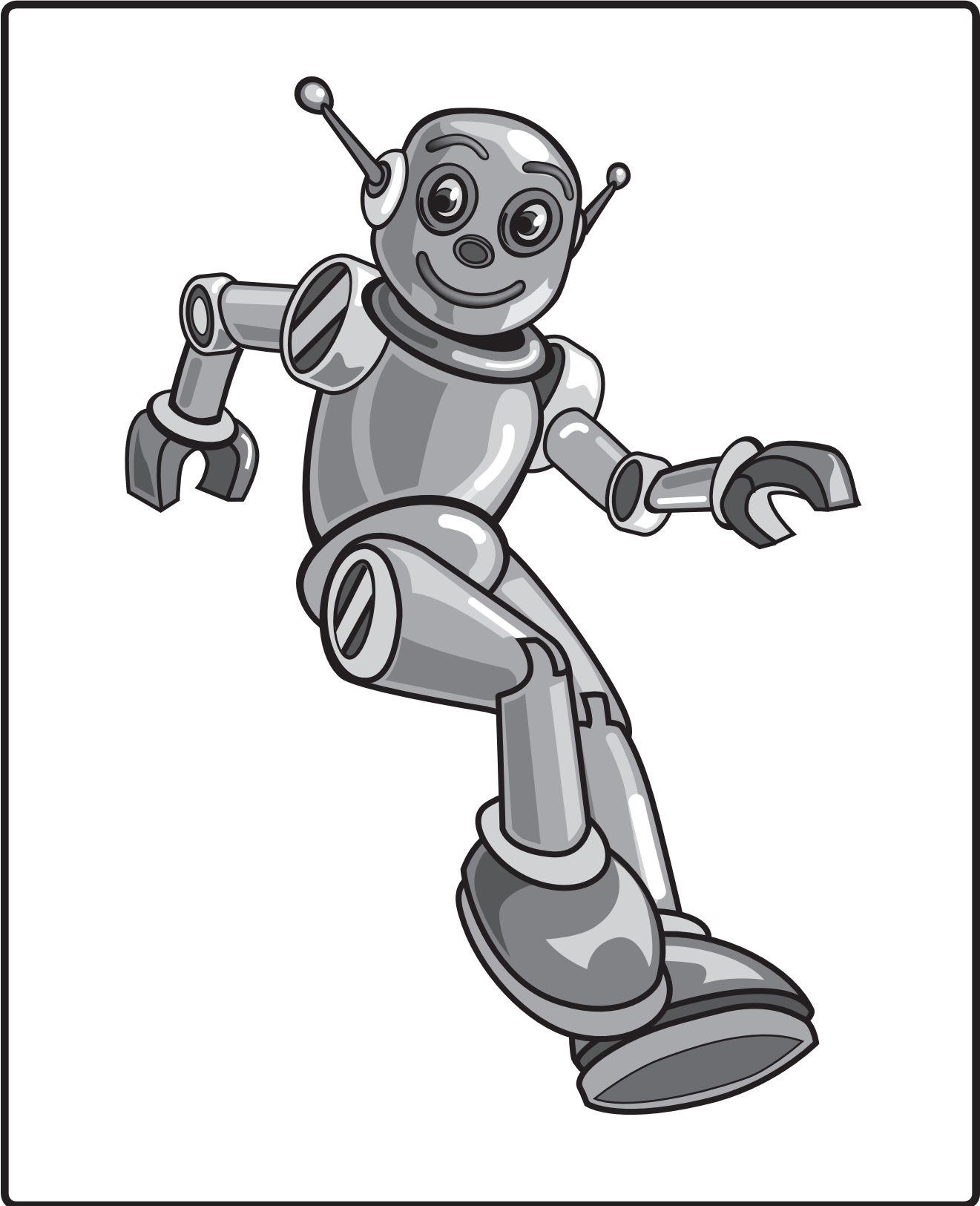
This is a jump.

Name _____

Jump Records

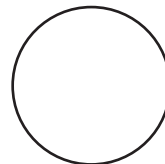
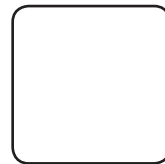
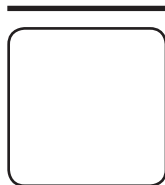
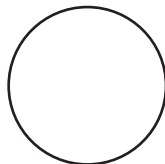
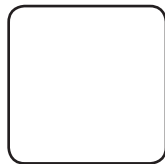
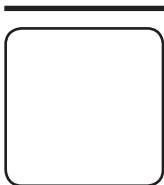
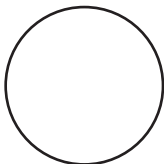
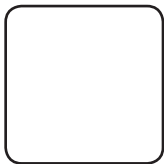
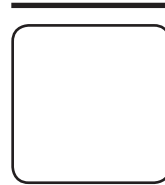
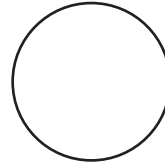
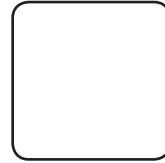
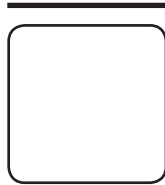
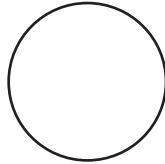
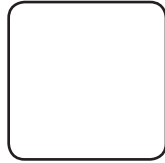
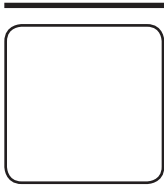
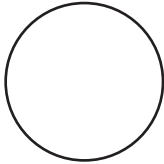
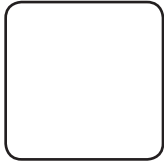


Rusty



Name _____

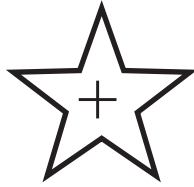
Rusty's Jumps



Name _____

Tug of War

Tug of War Plus Sheet



Tug of War Minus Sheet



Making Two Jumps

A number line is shown with arrows at both ends, marked with numbers from 0 to 20. The numbers 0, 10, and 20 are in a larger font. Below the number line are two sets of empty boxes for a math activity. Each set consists of a square box, a circle, a vertical line, another circle, and a square box.

Number Road 0 to 50

50

40 41 42 43 44 45 46 47 48 49

30 31 32 33 34 35 36 37 38 39

20 21 22 23 24 25 26 27 28 29

10 11 12 13 14 15 16 17 18 19

0 1 2 3 4 5 6 7 8 9

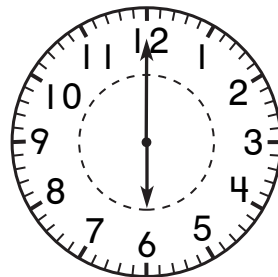
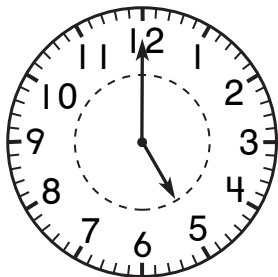
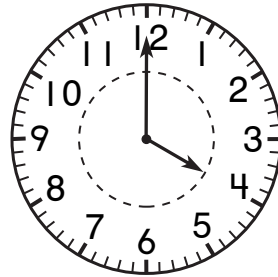
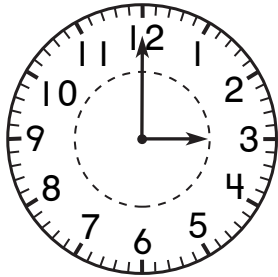
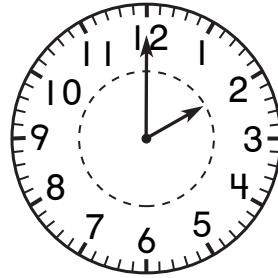
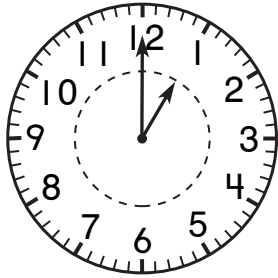
Clock Memory Cards I



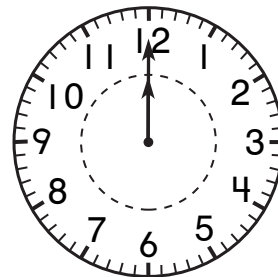
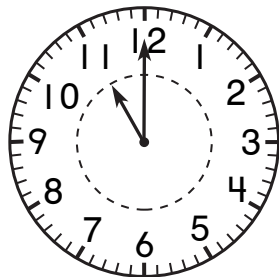
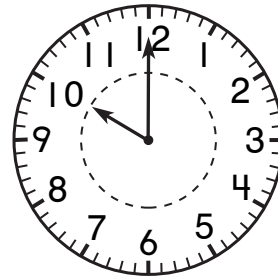
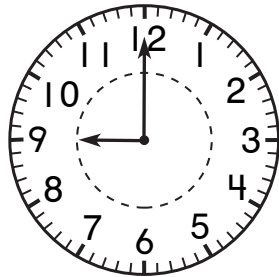
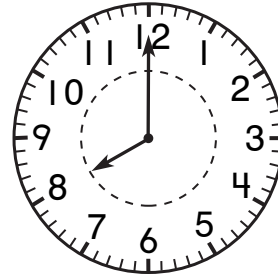
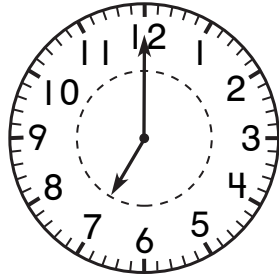
Clock Memory Cards 2



Clock Memory Cards 3



Clock Memory Cards 4



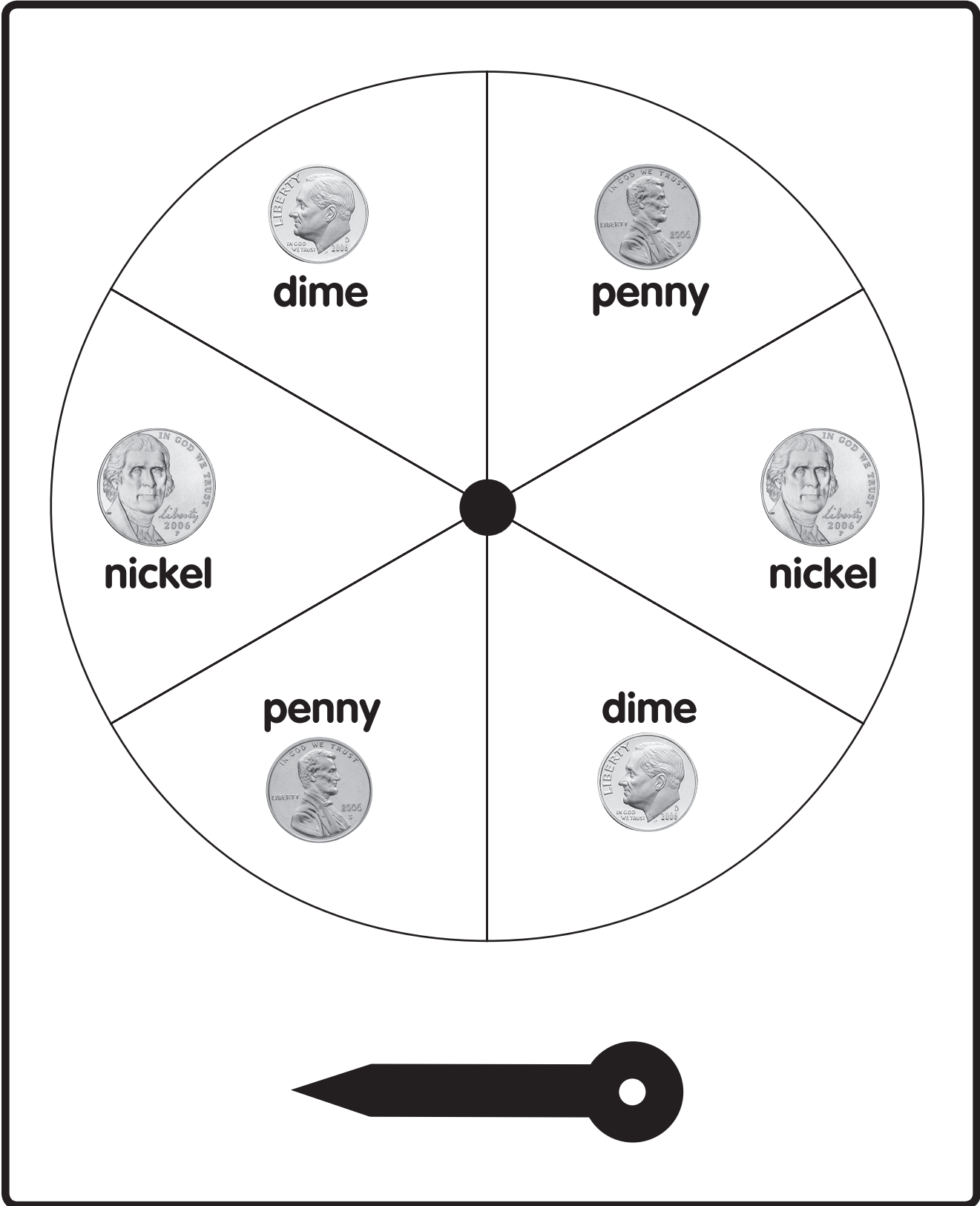
Name _____

Times of the Day

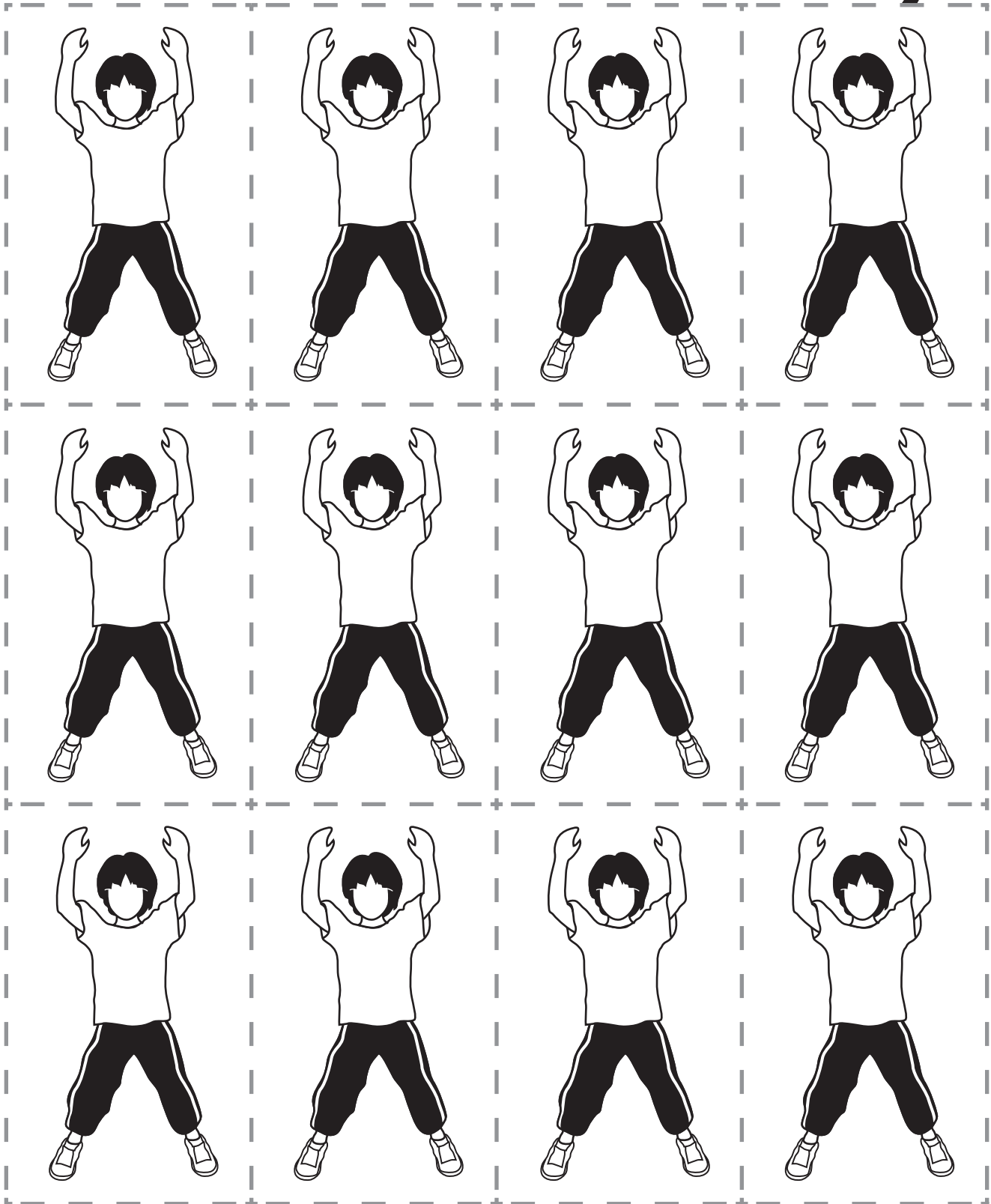
	Evening
	Afternoon
	Morning

Tug of War on the Number Road

Coin Spinner 2



Jumping Jacks I



Jumping Jacks 2

